

# NWIC COMMITMENT TO STUDENT SUCCESS

## PURPOSE STATEMENT

*Successful students at NWIC commit to their education, satisfactorily progress toward and complete their educational goals, acquire and demonstrate knowledge, skills and abilities that strengthen personal and tribal identity and, upon attainment of their educational goals, lead healthy and productive lives promoting tribal sovereignty and prosperity.*

## COMMITMENT STATEMENT

### **IDENTITY**

*Successful NWIC students are rooted in their individual and collective personal and tribal identities, are connected to ancestral and contemporary life experiences that strengthen their tribal families and communities, promote sovereignty, and protect inherent rights. Students are knowledgeable about their identity in the context of the place of their origin, as well as the qualities that comprise tribal identity, including governance and economic systems, kinship, homelands, socialization practices, beliefs, traditions, values, and Native languages.*

### **Goal: Students connect their educational process to cultural restoration and tribal knowledge.**

Objectives: Students

1. connect their educational process with sense of place.
2. connect their educational process with what it means to be a People.
3. are knowledgeable about their identity in the context of the place of their origin.

Indicators: pre/post student identity survey, number of students completing key cultural content courses, portfolios, course assessments, service learning, internship and capstone projects

### **Goal: Students are knowledgeable about historic and contemporary Native issues.**

Objectives: Students

1. are knowledgeable about their own tribe's traditional practices, beliefs, values and language (relate to inherent rights).
2. are knowledgeable about contemporary tribal governance and economic issues (relate to acquired rights).

Indicators: course assessments in key courses, service learning, capstone, internship projects

### **Goal: Students demonstrate the qualities of cultural and personal sovereignty.**

Objectives: Students

1. access community resources that support their educational goals.
2. participate in communities of learning in support of their educational goals.

Indicators: service learning projects, internship, capstone, other activities that connect with community

## **ACHIEVEMENT**

*Successful NWIC students demonstrate mastery of knowledge, skills, and abilities appropriate to their educational goals and apply their learning to life situations. These students practice reflective strategies and build relationships that support their success. They engage in rigorous academic experiences, co-curricular activities, relevant community initiatives and research, and act in service of social justice and cultural restoration.*

### **Goal: Students demonstrate mastery appropriate to the level of their educational goals.**

Objectives: Students

1. demonstrate mastery of knowledge, skills and abilities in classroom situations.
2. demonstrate mastery of knowledge, skills and abilities to situations beyond the classroom.

Indicators: course assessments in gateway, key general education, core program and capstone courses, participation in activities that apply in-class achievements beyond the classroom, including service learning, internships and capstone projects

### **Goal: Students demonstrate higher order learning skills.**

Objectives: Students

1. demonstrate reflectiveness in their learning process.
2. develop relationships that support their college success.

Indicators: course assessments, portfolios, service learning and capstone projects, presentations, participation in relation building activities

### **Goal: Students choose educational environments that support their optimal learning.**

Objectives: Students

1. choose rigorous academic experiences.
2. choose learning opportunities that connect their learning to self-expression and social justice.

Indicators: Number of students choosing upper division courses and programs, capstone projects, participation in co-curricular activities, community initiatives and research, and social justice and cultural restoration activities

## **ENGAGEMENT**

*Successful NWIC students apply critical thinking, organizational and problem solving skills to new situations within and beyond the college experience. They identify, progress toward, and achieve their educational goals in a timely manner. Measures of student success are progressive such that students completing developmental course work demonstrate the skills, knowledge and abilities necessary to succeed in college level work, while degree graduates demonstrate the abilities necessary to succeed in higher level college work and in experiences beyond the college environment.*

### **Goal: Students attain higher order thinking skills.**

Objectives: Students

1. demonstrate progressive development of critical thinking and problem solving skills.
2. apply critical thinking and problem solving skills to situations outside of the college experience.

Indicators: Successful completion of gateway courses, seminars, capstone projects, post-graduate survey

**Goal: Students progress toward completion of educational goals including achieving on-time graduation.**

Objectives: Students

1. access the personal and financial resources necessary to persist with their education.
2. identify, commit to, and regularly report educational goal attainment.
3. utilize student support resources, including advising, counseling services and tutoring.

Indicators: Retention, education goals attainment (survey), graduation rates, tutoring and advising usage data

**Goal: Students complete necessary developmental courses with a grade of C or better and successfully transition to college level courses.**

Objectives: Students

1. demonstrate competencies in English, math, reading and successful learning skills.
2. achieve course outcomes for core NWIC and general education courses.

Indicators: developmental course completion and grade data, general education English and math and successful learning (gateway) course completion and grade data

**Goal: Students, as appropriate, successfully transition to transfer institutions, graduate school and/or employment.**

Objectives: Students

1. persist with educational goals beyond their NWIC experience.
2. achieve employment in their field of study and/or interest areas.

Indicators: number and completion rates of transfer students, number and completion rates of students who go to graduate school, employer/employment survey

## **LEADERSHIP**

*Successful NWIC students possess natural leadership characteristics which are enhanced from the beginning of their college experience. They are confident and self-motivated as well as being timely and demonstrating good work ethics. They exhibit endurance, enthusiasm for learning, and the commitment to achieving their educational goals at a high level of performance. At the same time, they display caring behavior and exemplary role modeling for each other, their families, and their communities. NWIC students model success by persisting through academic and personal challenges.*

**Goal: Students demonstrate leadership and role modeling.**

Objectives: Students

1. engage public speaking and presentation opportunities.
2. act independently and as part of teams.

Indicators: key course outcomes data, participation in extracurricular, team and leadership, and service learning opportunities

**Goal: Students are self-motivated and engaged as leaders.**

Objectives: Students

1. attend classes consistently and on-time.
2. persist from quarter-to-quarter to completion of their educational goals.

Indicators: attendance rates, tardy rates, retention and graduation rates