

Northwest Indian College
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Steve Pavlik

Education:

University of Arizona, Tucson, Arizona
All but dissertation completed toward Ed D.
Major: Educational Administration
Minor: American Indian Studies

University of Arizona, Tucson, Arizona
MA degree (1985)
American Indian Studies

Carnegie-Mellon University, Pittsburgh, Pennsylvania
Educational Specialist Certificate (1980)
Community College History Teaching

University of Arizona, Tucson, Arizona
M.Ed. degree (1977)
History/Education

Lock Haven State University, Lock Haven, Pennsylvania
Bs.Ed. degree (1973)
Social Studies

Beckley Junior College, Beckley, West Virginia
(Now Mountain State University)
A.A. degree (1971)
Social Studies

Ferndale Area High School, Johnstown, Pennsylvania
Graduated 1969

Professional Employment:

- 2007 to date** **Northwest Indian College:** Bellingham, WA
Instructor: Pre and Post Contact Native American History, Introduction to Native American Studies, Philosophies of The Natural World, Rights of Indian Tribes, History of Federal Indian Policy, Indian Policy and Tribal Governance, Since the beginning of Time: Northwest Indian Fishing Rights, Native Science, Native Americans and Climate Change, Native American Environmental Ethics, Native American Environmental Law, Traditional Ecological Knowledge, Native American Science Seminar, Native American Seminar.
- 2005 to 2007** **Tucson Preparatory School:** Tucson, AZ
Instructor: Science (Biology, Environmental Science, Earth Science), Native American Studies (Native American Heritage, American Indian Art).
- 1999 to 2004 **Vision Charter High School:** Tucson, AZ
Instructor: Social Studies (American History, World History, and American Government. Also Anthropology and Economics), Science (Biology, Environmental Science, and Earth Science), and American Indian Studies (Native American Art and Native American Literature).
- 1996 to 1999 **Theodore Roosevelt Middle School:** Fort Apache, AZ
Instructor: Social Studies, Native American Studies, and Biology.
- 1996 (Fall Semester) **Little Priest Tribal College:** Winnebago, NE
Instructor: U.S. History, Introduction to Education, and Introduction to American Indian Education.
- 1976-1995 **Chinle High School,** Chinle AZ
Instructor US History (19 years), American Indian Studies, all other social studies.
- 1977-1978 to
1992-1993; and
2005 to date. **University of Arizona and Northern Arizona University (graduate courses), Pima Community College, Navajo Community College, Northland Pioneer College, The College of Ganado, Chinle, AZ**
Adjunct or Associate Instructor: American Indian Studies, Social Studies, and Education (over 30 courses taught).

Professional Activities

Areas of Special Interest: Native American philosophy, religion, and spirituality; law and policy issues.

Presented over 100 professional and scholarly papers and workshops throughout the United States and Canada

Edited or co-edited two books and over 60 published articles, essays, and reviews.

Member: Executive Council, Western Social Science Association, 2004 to 2007.

Coordinator: Red Alert: The Impact of Climate Change on Northwest Tribal Fisheries, April 22-24, 2009 (Bellingham, WA.)

Coordinator: Robert K. Thomas Symposium: Summer 2003 (Vancouver, British Columbia) and Summer 2005 (Bellingham, WA).

Coordinator: Vine Deloria Jr. Indigenous Studies Symposium, Northwest Indian College, Bellingham, Washington, 2006 to date.

Co-coordinator of the American Indian Studies Section of the Western Social Science Association Conference - 1995, 1996, and 2001. Named "Outstanding Section Coordinator" in 2001 (Reno, NV).

Developed Native American Studies programs and curriculums for Chinle High School, Theodore Roosevelt Middle School, and Vision Charter High School.

Fellowships: D'Arcy McNickle Center for American Indian History Chicago, IL, Summers 1985 and 1988.

Memberships: American Indian and Alaskan Native Working Group on Climate Change, Centre for Indian Scholars (Vancouver, British Columbia), and Western Social Science Association. (Executive Council, 2004-2007)

Selected Native American Youth Involvement

Founder and advisor, Chinle High School Chapter of Students Against Driving Drink (SADD), 1986-1995.

Founder and advisor, Chinle High School Native American Youth Leadership Council (NAYLC), 1991-1996. Named by United National Indian Tribal Youth (UNITY) as its

“Outstanding (National) Youth Council” in 1994.

Mentor to three youth (in five years) named by UNITY as “Outstanding (National) Youth Leader.” One youth also won the same honor from the National Indian Education Association (NIEA); Also served as mentor to four youth who won the title of Miss Navajo Nation.

Founder and advisor, Chinle High School Youth Leadership Conference, 1985-1995. Largest Native American youth leadership conference in the Southwest with over 50 organizations and 500 youth in attendance.

Founder and advisor, Navajo Nation Youth Leadership and Environment Camps, Summer and Winter, 1994.

Co-founder and sponsor, Randy Ellis Memorial Scholarship, 1990-1995, and the June Hamilton Memorial Scholarship, Chinle High School, 1981-1995.

Named by United National Indian Tribal Youth (UNITY) as “Youth Council Advisor of the Year,” 1994.

Served as judge for the Miss Navajo Nation Pageant, 1992 and 1994, and for the Miss Lumbee Pageant, 1994.

Raised approximately \$200,000 in funding from 1985 to 1995 for various youth organizations at Chinle High School and for the Chinle Unified School District. This money came from a multitude of grants, scholarships, agencies, and fund-raising events.

Established and supervised the “Postponing Sexual Involvement” (PSI) program for the Chinle Unified School District, 1995-96.

Founder and advisor, Ho-Chunk Youth Council of Nebraska, Fall 1996.

Founder and advisor, Theodore Roosevelt School Apache Crown Dancers, 1997-98.

Founder and advisor, Theodore Roosevelt School Intertribal Youth Council, 1997-98.

Founder and Honorary Director, Nisga’a Nation Youth Leadership (Cultural and Environmental) Camp, New Aiyansh, British Columbia, Canada, Summer 2001.

Selected Environmental Involvement

Areas of special interest: Native environmental issues, Traditional Ecological Knowledge (TEK), Native environmental science, and Native American ethnozoology. Also, endangered species and carnivore conservation, wilderness and wildlands conservation.

Member: Arizona Game and Fish Department's Environmental Education Executive Council, 2005-2007.

Project WILD and Aquatic WILD Teacher Training, 1997-2007.

Project WILD Facilitator Training, 1998-2007.

Project WILD and Project WET facilitator and instructor for the Arizona Department of Game and Fish, 1997 -2007.

Extensive experience in developing curriculum materials in the area of environmental science and wildlife studies. Developed and implemented *Power and Place: A Native American-Based Environmental Science Curriculum for Secondary Schools and Colleges*. Also developed and implemented *A Black Bear Curriculum*.

Over 120 hours of field-based workshop training in natural history for educators through the Arizona Game and Fish Department (1999-2000)

Wildlife tracking and monitoring training with Sue Morse of Keeping Track, Inc. (2001)

Volunteer fieldwork with various wildlife conservation projects including the Mexican Wolf Reintroduction program, Black-footed Ferret Reintroduction program, Fort Huachuca Mountain Lion Track Count, and the Sky Island Alliance Wildlife Monitoring program. Member of the Jaguar Conservation Team, 1997-2007.

Personal (2003-2007) research project: The ecology and management of black bear populations in southeast Arizona.

Wrote 2006-2007 Toyota Tapestry Grant of \$2500 to develop and implement high school curriculum on black bear ecology.

Participant in Black bear workshop through the Wildlife Research Institute conducted by Dr. Lynn Rogers, Ely, Minnesota, June 2006.

SELECTED PUBLICATIONS

I. Books *The Navajos and the Animal People: Essays in Navajo Ethnozoology and Traditional Ecological Knowledge* (In preparation)

Skin Flicks: Navajo American Studies Scholars and the Indigenous Film Experience

Destroying Dogma: Vine Deloria, Jr. and His Influence on American Society. Co-edited with Daniel R. Wildcat, Fulcrum Press, 2006.

A Good Cherokee, A Good Anthropologist: Papers in Honor of Robert K. Thomas. Editor, U.C.L.A. American Indian Studies Center, 1998.

II. Biological Report *Ursus in a Sky Island Range: The Ecology, History, and Management of Black Bears in the Huachuca Mountains of Southeastern Arizona.* www.wildlandsproject.org, 58 pages, 2006.

III. Selected Articles “Recognizing the Rights and Legal Standing of the Natural World: Revisiting Christopher D. Stone’s Essay from an Indigenous Perspective,” *Proceedings of the Third Vine Deloria, Jr. Indigenous Studies Symposium*, 2009.

“Power and Place: Toward Developing and Implementing Native-Based Science Education,” *Proceedings of the Second Vine Deloria, Jr. Indigenous Studies Symposium*, 2008.

“Bear Power and Vine Deloria, Jr.’s *The World we Used to Live In*: Thoughts on the Promise of Interspecies Communication,” *Proceedings of the First Vine Deloria, Jr. Indigenous Studies Symposium*, 2007.

“Arboreal Behavior in a Tiger Rattlesnake (*Crotalus tigris*),” *Sonoran Herpetologist*, Summer, 2007.

“The Sacred Cat: The Role of the Mountain Lion in Navajo Mythology and Traditional Life-way,” In *Listening to Cougar*, Cara Blessley Love and Mark Bekoff, editors, University of Colorado Press (2007).

“Darwin, Deloria, and the Origin of Life,” In *Destroying Dogma: Vine Deloria, Jr. and His Influence on American Society.* Steve Pavlik and Daniel R. Wildcat, editors, 2006.

“WSSA Loses Longtime Friend and Supporter: In Memoriam

to Vine Deloria, Jr.," *Western Social Science Association Newsletter*, Spring, 2006.

"Rohonas and Spotted Lions: The Historical and Cultural Occurrence of the Jaguar, *Panthera onca*, Among the Native Tribes of the American Southwest," *Wicazo Sa Review*, Vol. 18, No. 1, Spring 2004.

"The Navajo Nation Zoological Controversy: Cultural Implications for Wildlife Rehabilitators," *Proceedings of the International Wildlife Rehabilitation Conference*, November 2000.

"Will Big Trotter Reclaim His Place? The Role of Wolf in Navajo Tradition," *American Indian Culture and Research Journal*, Vol. 24, No. 4, 2000. Also in *El Lobo: Readings on the Mexican Wolf*, edited by Tom Lynch, University of Utah Press, 2005.

"San Carlos and White Mountains Apache Attitudes Toward the Reintroduction of the Mexican Wolf to Its Historic Range in the American Southwest," *Wicazo Sa Review*, Vol. 14, No. 1, Spring 1999.

"The Role of Christianity and Church in Contemporary Navajo Culture," *A Good Cherokee, A Good Anthropologist: Papers in Honor of Robert K. Thomas*, Steve Pavlik, editor, U.C.L.A., American Indian Studies Center, 1998.

"American Indian Spirituality, Traditional Knowledge and the Demon-Haunted World of Western Science: A Response to Eric M. Riggs," *American Indian Culture and Research Journal*, Vol. 22, No. 1, 1998.

Review Essay: *The Demon-Haunted World: Science as a Candle in the Dark* by Carl Sagan, *American Indian Culture and Research Journal*, Vol. 21, No. 1, 1997.

"The Role of Bears and Bear Ceremonialism in Navajo Orthodox Traditional Lifeway," *The Social Science Journal*, Vol. 34, No. 4, 1997.

"Navajo Christianity: Historical Origins and Contemporary Trends," *Wicazo Sa Review*, Vol. 12, No. 2, Fall 1997.

"Henry Chee Dodge," *Encyclopedia of North American Indians*, Frederick E. Hoxie, Editor, Houghton Mifflin Company, 1996.

"Fads, Gimmicks, and Buzzwords: Critical Commentary on the

Restructuring of Navajo Education, *Journal of Navajo Education*, Vol. XI, No. 3, Spring 1994.

“The U.S. Supreme Court Decision on Peyote in Employment Division v. Smith: A Case Study in the Suppression of Native American Religious Freedom,” *Wicazo Sa Review*, Vol. VIII, No. 2, Fall, 1992.

“Of Saints and Lamanites: An Analysis of Navajo Mormonism,” *Wicaza Sa Review*, Vol. VIII, No. 1, Spring 1992.

“Beyond the Common Ground: Characteristics of Effective Indian School Administrators,” *Journal of American Indian Education*, Vol. 27, No. 3, May 1988.

“An Indian Nation at Risk: Navajo Education and Its Impact on Tribal Society,” *Journal Of Navajo Education*, Vol. 2, No. 1, Fall 1984.