

## **Curriculum Committee Reports – Cumulative September 2004-Present**

Note: This file contains all available six month reports (containing summaries of primary actions as extracted from meeting minutes) to the date of the last entry and is intended to facilitate those seeking to determine details regarding topics that have been considered by the Curriculum Committee.

**2004-2005**

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### Curriculum Committee Report

*September – December 2004*

*Lucy Wood-Trost, Chair*

#### **The following program revisions were approved:**

AAS – Native American Studies.  
AAS – Native Education.  
AST – Life Sciences  
ATA – Chemical Dependency Studies.

#### **The following new programs were approved:**

Certificate in Native American Studies

#### **The following new courses were approved:**

NASD 110 – Intro to Native Studies.  
BIOL 104 - Biology and Natural History of Puget Sound  
HUMS 223 – Chemical Dependency Assessment and Treatment.  
BIOL 210 – Biostatistics  
NASD 105 A, B, C – NWIC seminar.  
POLS 112 – LeadershipPlenty: Community Based Leadership Training.

#### **The following course revisions were approved.**

EDUC 110 – Intro to Indian Education  
POLS 225 – History of Federal Indian Policy  
ENGL 236 – Survey of Native American Literature.  
HUMS 130 – Physiology and Pharmacology of Alcohol and Drugs  
HUMS 208 – Law and Ethics in Chemical Dependency  
HUMS 240 – Cross Cultural Perspectives and Addressing Diverse Needs

#### **The following courses were reactivated:**

EDUC 110 – Intro to Indian Education  
MATH 85 and 99 – Approved on a “non-required but available” basis.  
FISH 102 – Intro to Shellfish Culture.  
FISH 151 – Shellfish Hatchery Practicum

#### **The following courses were deactivated:**

EDUC 299 – replaced by EDUC 110.  
ENVS 103 – replaced by BIOL 104

#### **Subjects discussed during meetings:**

Process for cross listing classes.  
Importance of keeping the name OKSALE for the education degree.  
The sequence of math classes  
The sequence of English classes

The role of the Curriculum Committee in setting standards for online classes  
Also a general wide ranging discussion of online education at NWIC – including procedures.  
Categories of classes and workshops.  
Curriculum Committee procedures and the document relating to that.  
New Course proposal form for nonCore (Community Education) classes.  
Membership in the Curriculum Committee.  
The role of the Curriculum Committee in catalog updates. Role expanded to include this function.  
The role of the Curriculum Committee in academic policy. Duties are expanded to include this function. The CC will set aside a half hour of every meeting to discuss academic issues and concerns.  
The proposed CHR program.

Curriculum Committee Report

*January – August 2005*

*Lucy Wood-Trost, Chair*

**The following program revisions were approved:**

AAS – DTA

Computer Maintenance and Networking

Certificate – Computer Repair Technician

Award of Competency – Microsoft Office Specialist Prep.

Individualized ATA and certificates.

Requirements for all ATA and certificates.

**The following new programs were approved:**

*Career Enhancement Certificate.*

**The following new courses were approved:**

*BIOL 111*

*CMPS 118*

*GEOL 111*

*PHED 112, 172*

*PHYS 111*

*197/297 – all subject areas. Approved as internship numbers.*

**The following course revisions were approved.**

*ANTH 202*

*ARTD 105 A-E, 111, 115, 116.*

*BIOL 104*

*CVET 101*

*ECED 107, 120, 210.*

*EDUC 275.*

*ENVS 201*

*HIST 111, 112*

*HMDV 110*

*HUMS 130, 170, 208*

*MATH 151, 210*

*NASD 110, 115, 116, 131, 137, 138.*

*PHIL 140*

*SPCH 105*

*189/289 and 188/288– all subject areas.*

**The following courses were reactivated:**

*ANTH 103*

*PHED 131, 157-158.*

**The following courses were deactivated:**

*ARTD 101, 102, 104, 106-108, 110, 120 – 147, 155-157, 174-183, 191 – 257, 270, 290.*

*BUAD 107, 191, 200.*

*CMPS 101A, 103, 108, 125, 155F & G, 246.*

*ECON 240*

ECED 171, 172, 173, 200, 205, 208, 209, 235.  
ENGL 230, 235  
ENVS 101, 102  
GEOL 211  
HIST 209  
HLTH 106, 115, 116, 130, 131, 132, 170, 191, 192, 214, 215,  
HMDV 105, 107, 108, 109, 111, 113, 116, 139  
HRCM 119, 121, 122, 123, 124, 126, 140, 142, 143, 144.  
JOUR 111, 112, 113.  
NASD 118, 119.  
LGST 102, 196, 204, 206, 210, 211, 212, 213, 215, 216, 218, 219.  
PHIL 120, 225, 230.  
PHYS 100, 121, 122, 123.  
POLS 232  
PSYC 051, 106, 200, 230, 240.  
SCIE 051, 105.  
SOC 204, 270.  
TECH 151, 152, 154, 160.  
VOCC – All classes deactivated.

**The following courses were decataloged.**

FORS – All courses.  
HIST 051 - 055  
Languages – all specific language courses. (NASD 101, 102 and 103 will be used instead in most cases.)  
LGST 214, 217  
PTAD – All courses.  
PRED - All courses.

**Recommendations:**

- Shelley asked to decide which to deactivate and to consider creating new courses with COMH designation
- Creation of a POLS version of LGST 101. That the two courses then be cross-listed.
- Discussion about appropriate departmental designations.
- Discussion of what determines if a course is given NASD credits designation.
- That Shelley consider PSYC 210 being made an option (along with ECED 210) in the ECED emphasis of OKSALE.
- Consideration of inclusion of  $\frac{1}{2}$  or  $\frac{3}{4}$  time students on Dean's and President's lists.

**Discussions:**

- AAS – DTA revision details.
- Catalog – Many issues.
- Discussion about appropriate departmental designations for the courses presently included.
- Discussion about what determines if a course is given NASD credits designation.
- Creation of a decataloging and recataloging forms.
- The AAS - OKSALE degree – both emphases – making sure fit AAS requirements.
- The AST – Life Sciences and the “hidden” prerequisite math courses in it.
- Number of people to constitute a quorum – 5.
- Dept of Labor grant and certificates that might be related to it.
- Consideration of inclusion of  $\frac{1}{2}$  or  $\frac{3}{4}$  time students on Dean's and President's lists.
- Associate of Applied Sciences in ECED.

- *CHR – new program proposal.*
- *Instructional calendar.*
- *Evening classes and the cohort concept.*
- *North Cascades and Olympic Science Partnership.*
- *First Year Experience and writing workshop*
- *S/U grading and the Bridge Program.*
- *GPA resetting.*
- *Financial aid.*
- *Textbook issues, including buyback*
- *Math sequence.*
- *Procedures document.*
- *Coast Salish Institute and the Academic program – what is the relationship?*
- *Ways of teaching tribal languages.*
- *Library databases*
- *Status of English 99*

Curriculum Committee Report

*September – December 2005*

*Lucy Wood-Trost, Chair.*

**The following program revisions were approved:**

None

**The following new programs were approved:**

None

**The following new courses were approved:**

- ECED 100 - Early Educators and Young Learners – 3 cr.
- CMPS 106 – Intro to Digital and Analog Electronics – 3 cr.

**The following course revisions were approved.**

COMH 122 – Title and description change. 10/27/05

ECED 100 – Title and description change. 10/10/05

**The following courses were reactivated:**

PHIL 120 -

**The following courses were deactivated:**

None

**Subjects discussed during meetings:**

Journalism classes

Science special topics classes and NOAA grants

Issues of online WebCT classes.

Report from fall ICRC meeting.

Should catalog course descriptions be written in complete sentences?

Computer networking courses at Tulalip site.

Holding CC meetings on ITV when site people are involved with the issues.

Funding for and possibilities of tutoring for off campus/off site students.

Casino gaming systems and the possibility of a certificate for Casino Gaming Technician.

How can NWIC best meet the technical training needs of the Native community?

How clearly should NWIC draw a line between training and academic courses?

Would an undesired precedent be set by dropping the 22 credit general education requirement for the Tulalip slot machine program?

## Curriculum Committee Report

*January – June 2006*

*Lucy Wood-Trost, Chair*

### **The following program revisions were approved:**

None

### **The following new programs were approved:**

AAS-T ECED considered and given positive response, but not yet approved. It was tabled until Shelley has further discussion with Cheryl Crazy Bull.

### **The following new courses were approved:**

ECED 101 – Intro to Early Childhood Education

### **The following course revisions were approved.**

ARTD 106 – Indian Art History of *Place* – title change

BIOL 104 – approved for NASD credits.

ECED 100 – Young Learners and Young Educators

ECED 103 – Practices and Plans to Support Development

ECED 221 – Health, Safety, and Legal Issues – Prerequisites added – ECED 100 or 170.

ECED 240 – Science Exploration. – Prerequisites added – ECED 100 or 170

PHYS 111 – Title revised to “Finding Things Out in Physics.”

BIOL 201, 202, and 203. Prerequisites changed.

### **The following courses were reactivated:**

ARTD 106

### **The following courses were deactivated:**

None

### **Other work:**

Revision of CC handbook prior to approval. (Forms still need to be updated.)

### **Subjects discussed during meetings:**

\*ENGL 98, 99, and 100. S/U vs. A – F grading – What is the best choice? (No change made)

\* Downlinking to sites for meetings. This is now being done.

\* Professional/technical degrees and certificates at the sites

\* V, F, and Y grades and their relationship to financial aid. Decision made to let current policy remain.

\*Petition for Exclusion of Low Grades – Decision made to remain with current policy.

\* Human Services two-year degree

\*Workshops & classes offered by other groups. Can they apply toward NWIC academic credits?

\*Certificate proposals – Office Professions, Coast Salish Art, Mechanics, Slot Technician, Work Readiness.

\*ENGL and MATH prerequisites for 200 level courses – Decision made to consider courses individually.

\*If ECED 101 can be used as a social science – tentatively accepted until discussion with Rissa Wabaunsee and Jan Hayes.

\*New department designation for generic vocational classes. PTEC – Professional Technical was created and approved

\*AAS-T degrees and AAS degrees – the differences.

\*2006 – 2007 Instructional Calendar

\* English, math etc prerequisites for all 200 level courses



Curriculum Committee Report

*July – December 2006*

*Lucy Wood-Trost, Chair*

**The following program revisions were approved:**

*Title change* – “Computer Networking and Maintenance” changed to “Informational Technology.”

**The following new programs were approved:**

AAS-T ECED

Certificates in Professional/Technical Studies.

**The following new courses were approved:**

CMPS 206 – Intro to Micro Contollers – 3 cr.

CMPS 207 – Robot Development – 3 cr.

ECED 104 – Program Management and the CDA – 3 cr.

ECED 106 – Guidance in Early Childhood – 3 cr.

ECED 106A – Building Relationships and Understanding Behavior – 1 cr.

HMTS 201 – Oral Interpretation of Literature – 3 cr.

**The following course revisions were approved.**

ECED 101 – Intro to Early Childhood Education – 5 cr. Course description changed.

ECED 220 – Communication, Language, and *Literacy* – 3 cr. Title, course description, and prerequisites changed.

**The following courses were reactivated:**

ARTD 102 – Intro to Traditional Native American Arts – I – 3 cr. (Pending revised paperwork.)

ECED 101 – Intro to Early Childhood Education – 5 cr.

ECED 220 – Communication, Language, and Literature – 3 cr.

LSHT 101 – Lushootseed I – 5 cr. Temporary reactivation until new courses are developed and approved.

PHIL 225 – Race, Class, and Gender – 5 cr.

READ 041 – Basic Reading I – 3 cr.

HMDV 041 – Orientation – Basic Study Skills – 3 cr.

**Other approvals:**

New Curriculum Committee forms.

**Subjects discussed during meetings:**

- Changing “cut scores” on the COMPASS assessment and the impact on financial aid of NWIC students.
- The need for more training on use of the various types of informational technology on campus.
- Process for creation of a specific professional-technical certificate.
- The problematic numbering of math courses and the need to make changes.
- Course evaluation form
- Certificate in basketry/weaving.

Six Month Report on Curriculum Committee  
January – June 2007 - Lucy Wood-Trost, Chair.

**The following program revisions were approved:**

- Slot Technician Certificate: Title change to “Casino Gaming Technician”, drop CMPS 110, and small changes in wording of the description.
- AAST-ECED – Delete ECED 211 and replace with ECED 297 – Practicum IV
- ATA in Information Technology – Description changed. CMPS 170 and 271 added. Other minor changes in presentation of degree.
- Certificate in Computer Repair Technician – MATH 190 added to GE requirements. This had been approved for last catalog but was accidentally left out.

**The following new programs were approved:**

Office Professions Certificate

Web Page Development Certificate

**The following new courses were approved:**

BIOL 350 – Ethnobiology – 5 credits

BIOL 310 – Ecology and the Web of Interrelatedness – 5 credits.

CMPS 170 – Web Page Development – 3 credits

CMPS 172 – Web Page Development II – 5 credits.

CMPS 271 – A+ Exam Preparation – 3 credits.

CMPS 272 – Web Page Development III – 5 credits

ECED 106B – The Encouraging Classroom – 1 credit.

ECED 106C – Positive Guidance – 1 credit.

ENVS 370 – Field Study Methods for Ecology – 3 credits.

ENVS 440 – Ecology of the Salish Sea – 5 credits.

**The following course revisions were approved.**

ECED 106A – Description revised.

ECED 106 – Description revised.

EDUC 151, 152, 153, 154 – Native Language Certification I – IV. Changed from HT to NE.

ECED 197, 297, 220, 221 – Prerequisites added.

ENGL 201 – Technical Report Writing - Changed to an NE Class.

LSHT 103 – Lashootseed III – Change of description and course outcomes completed.

**The following courses were reactivated:**

BUAD 163 – Customer Service – 3 credits.

**The following courses were deactivated:**

ECED 211 – Ethics, Advocacy, and Lifelong Learning.

CVET – All classes deactivated and department removed from catalog.

ENGR - All classes deactivated and department removed from catalog.

LGST – All classes *except* 188/288, 189/289, 197/297.

**Special approvals or recommendations:**

\*BS in Native Environmental Science degree – approved to move forward in development.

\*That the President implement mid-term grades beginning in the fall of 2007

\*That the registration timeline for IL courses be reduced from 5 to 4 weeks beginning in the fall of 2007. After the 4<sup>th</sup> week IL students may blue slip into classes if their doing so is authorized by the IL director or designee.

**Subjects discussed during meetings:**

- HUMS 120 – Required course? Info embedded in other courses? A NWIC competency requirement.
- Conditional approvals no longer given to classes without completed paperwork.
- Classes or changes not yet approved will NOT be included in class schedules.
- The next catalog and what needs to be done in preparation.
- Midterm grade
- Syllabus template
- Evaluation form.
- Practicum courses – 197/297.
- AST – ECED It was approved but where is it now? It has not yet reached financial aid.
- 188 vs classes already offered on campus. How to handle different amounts of credits.
- IL classes and the two quarters for completion – benefits and difficulties.
- Non-credit courses; what they are, how they differ from CEU and credit, and process for creating them.
- Two-Year Instructional Calendar
- Student Instructional Opening days – What are they supposed to accomplish, etc.
- AAS and AS transfer degrees
- Renaming classes and how changes might impact transferability.

**Six Month Report on Curriculum Committee**

July – December 2007 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from June 20<sup>th</sup>, 2007 to December 6<sup>th</sup>, 2007 (including some elements reported in the previous six month report prepared by Lucy Wood-Trost).

**The following program revision was approved:**

- Associate of Science Transfer Degree (AS-T) in Life Sciences (replacement of MATH 210 *Biostatistics* with MATH 125 *Calculus and Analytic Geometry II*)

**The following new programs were approved:**

- Bachelor of Science in Native Environmental Science
- Professional-Technical Studies Certificate in Casino Gaming Technician
- Professional-Technical Studies Certificate in Native Art

**The following new courses were approved:**

- BIOL 310 – Ecology and the Web of Interrelatedness – 5 credits
- BIOL 350 – *Ethnobiology: People, Plants and Animals* – 4 credits
- BUAD 315 – *Project Management: Vision, Action and Learning* – 5 credits
- CMPS 175 – *Casino Gaming Systems* – 5 credits
- ECED 160A *Supporting Healthy Social and Emotional Development* – 1 credit
- ENGL 305 – *Technical Writing for Tribal Leaders* – 5 credits
- ENVS 330 – *Hydrology: Sacred Waters* – 4 credits
- ENVS 370 – *Field Study Methods for Ecology: Ways of Knowing, Gathering Information and Building Knowledge* – 3 credits
- ENVS 375 – *Exploring Place Through Imaging* – 4 credits
- ENVS 430 – *Aquatic Ecology: Water, Webs and Cycles* – 3 credits
- ENVS 440 – *Ecology of the Salish Sea* – credits
- ENVS 481 *Ecophysiology: Earth Webs and Cycles* – 5 credits
- NESC 293A-C – *Native Environmental Science Seminar II* – 3 credits (1 credit per quarter for 3 quarters)
- NESC 310 – *Native Science* – 5 credits
- NESC 315 – *Traditional Ecological Knowledge* – 5 credits
- NESC 388/488 – *Topics in Native Environmental Science* – 1-5 credits
- NESC 389/489 – *Individualized Studies in Native Environmental Science* 1-5 credits
- NESC 393A-C – *Native Environmental Science Seminar III* – 3 credits (1 credit per quarter for 3 quarters)
- NESC 397 – *Internship/Practicum in Native Environmental Science* – 1-6 credits
- NESC 410 – *Native Environmental Ethics* – 5 credits
- NESC 493A-C – *Native Environmental Science Seminar IV* – 3 credits (1 credit per quarter for 3 quarters)
- NESC 497 – *Internship/Practicum in Native Environmental Science* – 5 credits
- NESC 499A-B – *Native Environmental Science Capstone Project* – 4 credits (2 credits each)

**The following course revisions were approved:**

- BIOL 201– Title changed from *Cell Biology* to *Cell Biology: Creation, Energy and the Gift of Life*
- BIOL 202 – Title changed from *Plant Biology* to *Plant Biology: Honoring the Gifts of Plants*, and prerequisites changed from BIOL 201 and CHEM 111 or 121, or concurrent enrollment to BIOL 201

- BIOL 203 – Title changed from *Zoology* to *Animal Biology: Our Relatives*, and prerequisite changed from ENGL 100 to BIOL 201
- BUAD 212 *Financial Accounting II* – Course title changed to *Financial Accounting* (see deactivation of BUAD 211 *Financial Accounting I*), course description revision, and change of prerequisite from BUAD 211 to BUAD 115 or assessment by instructor
- CMPS 260 – *Capstone Project* – Change from 3 to 4 credits
- Course description revisions (to consist of complete sentences and to ensure their consistency throughout) for the X88 (*Topics in...*), X89 (*Individualized Studies in...*) and X97 (*Internship/Practicum in...*) courses for all the course codes with which they will be associated (BIOL, ENVS and NESC)
- ECED 104 – Changes to course title, description and prerequisites
- ECED 108 *Re-Evaluation Counseling: Tools of the Trade* (Note: This previously was entitled "Re-Evaluation Counseling Tools.")
- ECED 108 U *Re-Evaluation Counseling: Tools of the Trade* (equivalent to ECED 108 but to be presented for the benefit of students who do not require academic credit)
- ECED 206 – Changes to course description and prerequisites
- ECED 210 – Change to course description
- ECED 212 – Change to course description
- ECED 213 – Change to course description
- ECON 202 – Principles of Microeconomics – Addition of prerequisites (ENGL 101 and MATH 99)
- ECON 202 *Microeconomics* – Change to course description, addition of prerequisites (ENGL 100 and MATH 99), and request for the development of cultural outcomes
- ENVS 430 – *Aquatic Ecology: Water, Webs and Cycles* – Change from 3 to 5 credits with 4-hour lab, and edits to course description
- MATH 190 – Revised to provide the option of taking it as MATH 190A (3 credits) and MATH 190B (2 credits) to allow IL students adequate time to complete the course
- MATH 210 Biostatistics – Prerequisites changed from MATH 107, MATH 124 and any college-level science course to MATH 102, MATH 107 and any college-level science course

**The following courses were deactivated:**

- BUAD 211 – Financial Accounting I
- ENVS 213 – Introduction to Environmental Hydrology

**Special approvals or recommendations:**

- **New Course Code**—NESC (Native Environmental Science), for new courses in the B.S. in Native Environmental Science program (NESC 293 A-C *Seminar in Native Environmental Science II*, 393 A-C *Seminar in Native Environmental Science III* and 493 A-C *Seminar in Native Environmental Science IV*; NESC 310 *Native Science* (previously considered as NASD 310); NESC 388/488 *Topics in Native Environmental Science* (previously considered as *Special Topics in Native Environmental Science*); NESC 389/489 *Individualized Studies in Native Environmental Science*; NESC 397/497 *Internship/Practicum in Native Environmental Science*; NESC 410 *Native Environmental Ethics* (previously considered as NASD 410); NESC 499A & 499B *Native Environmental Science Capstone Project* (previously considered as ENVS 499A & 499B *Environmental Science Capstone Project*)
- Grading Policy Recommendations:
  - Incomplete Grade (I) Revision (to definition, application, and deadline for completion), recommendations for implementation in F07 quarter and clear communication regarding the revisions to faculty and students
  - Work in Progress (Y) Deletion (to no longer be used for students enrolled in Independent Learning courses, learning contracts and other continuous enrollment or late starting courses)
  - Unofficial Withdrawal (V) recommendation for deletion from the NWIC Grading Policy effective W08 quarter, with the information to be presented in the upcoming NWIC Catalog and

information regarding this deletion presented along with orientation to faculty, site coordinators, students and others who may be impacted by this change

- Professional-Technical Studies Certificate
  - Daniel Jones at Tulalip may wish to consider a CEU-based approach to the proposed certificate, and it was suggested that a future Curriculum Committee meeting be scheduled with the specific purpose of focusing on this certificate and working to resolve any lingering questions to expedite progress in its development and approval. Anyone with interest in this certificate or relevant information to share should participate, if possible.
  - The committee approved a recommendation to make the Coast Salish Art Certificate a generalized place-based certificate to include CMPS 101 *Introduction to Computers* or above to be sent for approval and comment to site managers, their content experts and Sharon Kinley. As of 11-29-07, no feedback on this certificate has been provided to the committee.
- Syllabus checklist and template—Approved

### **Subjects discussed during meetings:**

- Importance of First Year Experience (FYE) and its relationship to the new B.S. in Native Environmental Science (e.g., to include foundational science courses in the first year for incoming science students)
- Revision, update and recommendation for annual review of the Curriculum Committee Handbook
- Creation of the Curriculum Committee website using Moodle on NWIConline
- Revision and update of Curriculum Committee forms, including a checklist for required and recommended syllabus content and a syllabus template
- Possible creation of a new course, NASD 3XX/4XX *Traditional Ecological Knowledge*
- B.S. in Native Environmental Science (program outcomes, credit analysis matrix and course flow)
- Professional-Technical Studies Certificate (discussion including background and additional work required to bring the matter before Curriculum Committee for further consideration; currently, only the general education core of this certificate has been approved with further approval required for the three emphases: Office Professions [which is complete], Casino Gaming Technician [with requires one additional course approval], and Coast Salish Art [which is largely incomplete and was discussed with the possibility of being renamed to reflect a broader coverage, e.g., "Native Art"])
- Grading Policy—Rationale, advantages and disadvantages associated with the deletion of the Unofficial Withdrawal (V), including further questions regarding implications for transfer students in terms of GPA calculations at receiving institutions, "no show" students and the application of the failing grade (F)
- AS-T in Life Sciences (revision of the CHEM sequence arising from an Intercollegiate Relations Commission [ICRC] review of NWIC with no further action recommended)
- Curriculum Review and Approval Process—This discussion included topics previously referred to as the fast track process for the development of Professional-Technical Studies Certificates and processes for developing programs of study and awards of completion. Ted Williams presented a draft version of the "Process for Creating a New Program of Study, Training Certificate or Certificate of Completion" document based on the need for processes outside of the standard process for developing programs of study in a clear, efficient and timely manner where the standard Curriculum Committee guidelines are not required.
- 200-Level Courses and Sophomore Student Standing (with reference to the statement in the current 2005-2007 NWIC Catalog regarding course numbering and student academic level). Comparable statements regarding 300 and 400-level courses (such as those in the current B.S. in Native Environmental Science program) are needed.
- Inclusion of graphing in MATH 99 to support ECON 202, which includes the use of graphs.
- New Course Proposal: HUMS 201 *Survey of Human Services*—This is to represent the introductory course in a B.A. program in Human Services to be developed at a later date. Changes and additions to the proposal materials were recommended for presentation at an upcoming meeting.

- ECED 160B and ECED 160C (to be developed in addition to ECED 160A *Supporting Healthy Social and Emotional Development* to comprise a three-part sequence of 1-credit courses related to caring for infants and toddlers)
- Program of study in Project Management

## Six Month Report on Curriculum Committee

January – June 2008 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 10<sup>th</sup> to June 5<sup>th</sup>, 2008.

### The following new programs were approved:

- Associate of Arts and Sciences in Native Environmental Science [5-22-08 minutes]
- Certificate in Project Management [6-5-08 minutes]

### The following programs were reactivated:

- Certificate in Hospitality Management [3-13-08 minutes]

### The following new courses were approved:

- ECED 160 – *Infant-Toddler Caregiving* – 3 credits [4-10-08 minutes]

### The following course revisions were approved.

- All Course Codes 188/288, *Topics in...* – Changed to NE (non-transferable elective), but later determined to be unnecessary [2-14-08 minutes]
- All Course Codes 197/297, *Internship/Practicum in...* – Changed to NE (non-transferable elective), but later determined to be unnecessary [2-14-08 minutes]
- BUAD 315, *Project Management: Vision, Action and Learning* – Title revised [2-14-08, 6-5-08 minutes]
- ECED 160B, *Encouraging Healthy Physical Development* – Designated as a 1-credit "child" course to the "parent" course, ECED 160, *Infant-Toddler Caregiving* [4-10-08 minutes]
- ECED 160C, *Responsive Learning Environments* – Designated as a 1-credit "child" course to the "parent" course, ECED 160, *Infant-Toddler Caregiving* [4-10-08 minutes]

### The following courses were reactivated:

- ECED 160 – *Infant-Toddler Caregiving* – 3 credits [4-24-08 minutes]
- LGST 101 – *Introduction to Legal Studies I* – 3 credits [4-10-08 minutes]
- LGST 102 – *Introduction to Legal Studies II* – 3 credits [4-10-08 minutes]

### The following courses were deactivated:

- HUMS 222 – Ethics and Chemical Dependence Treatment [2-14-08 minutes]

### Special approvals or recommendations:

- BS-NES requirements (POLS 118 or POLS 225) [4-24-08 minutes]
- Process for creating a training certificate or award of completion [2-28-08 minutes]

### Subjects discussed during meetings:

- Academic policy issues [1-10-08, 2-14-08, 4-10-08 minutes]
- Academic Standards Committee [5-22-08 minutes]
- Administrative Withdrawal (AW) – change in grade definition [3-13-08 minutes]
- Annual election of the Curriculum Committee chair [5-22-08 minutes]
- Appropriate use of learning contracts [2-14-08 minutes]
- Approval process for college and course outcomes [2-28-08 minutes]
- Associate of Arts and Sciences in Native Environmental Science [5-8-08 minutes]
- Attendance verification [5-22-08 minutes]



- Bachelor of Science in Native Environmental Science (BS-NES) program requirements [4-24-08 minutes]
- Bachelor of Science in Native Environmental Science (BS-NES) program, Native Environmental Studies track [6-5-08 minutes]
- Catalog questions [4-10-08 minutes]
- Certificate in Project Management and associated courses [2-14-08 minutes]
- Curriculum Committee Handbook and forms revisions [2-28-08, 3-13-08, 4-3-08 minutes]
- Curriculum Committee membership and meeting attendance [1-24-08, 2-14-08, 3-13-08 minutes]
- ECED 160, Infant-Toddler Caregiving [4-17-08 minutes]
- Faculty Discretionary Drop (formerly: Faculty Initiated Withdrawal) [6-5-08 minutes; also 3-13-08, 5-22-08 minutes]
- Framework for approving academic policies [1-10-08 minutes]
- IL courses and financial aid [5-22-08 minutes]
- Incomplete grades [1-10-08 minutes]
- Materials used for challenging courses [1-24-08, 2-14-08 minutes]
- Outcomes and related issues [5-22-08 minutes]
- Physical Education (PHED) contact hours and course credits [4-24-08, 5-8-08 minutes]
- Process for creating a new program of study, training certificate or award of completion [2-14-08 minutes]
- Program Reactivations: Construction Trades Certificate and Hospitality Management Certificate [1-10-08 minutes]
- Program Transfer Guide [4-24-08, 4-30-08 minutes]
- Reactivation of PRED 117, Positive Indian Parenting [1-24-08 minutes]
- Schedule for the review of courses to verify the inclusion of outcomes that conform to NWIC requirements [3-13-08 minutes]
- Summer meetings [6-5-08 minutes]
- Use of "BSNES" vs. "BS-NES" to refer to the Bachelor of Science in Native Environmental Science program [5-22-08 minutes]

**Six Month Report on Curriculum Committee**

July – December 2008 - Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from July 17<sup>th</sup> to December 11<sup>th</sup>, 2008.

**The following program revisions were approved:**

- Associate of Arts and Sciences-Transfer Degree in Early Childhood Education
- Bachelor of Science in Native Environmental Science (two revisions)

**The following new programs were approved:**

- Associate of Arts and Sciences in Native Environmental Science
- Professional-Technical Studies Certificate in Project Management

**The following program was reactivated:**

- Certificate in Construction Trades

**The following new courses were approved:**

- ANTH 260 - Tribal Museum Collections Management – 5 credits
- BUAD 180 – Introduction to Project Management – 5 credits
- BUAD 181 – Intermediate Project Management – 5 credits
- BUAD 182 – Advanced Project Management – 5 credits
- HRCM 270 – Building Human Capital – 3 credits
- HRCM 275 – The Regulatory Environment – 3 credits
- HRCM 280 – Cultural Diversity and Marketing – 3 credits
- HRCM 285 – Leadership and Financial Management – 3 credits
- HRCM 290 – Building and Protecting Gaming Assets – 3 credits
- HRCM 295 – Organizational Development in Tribal Gaming Environment – 3 credits
- NESC 301 – The Ecology of the First People – 3 credits
- NESC 303 – Native Environmental Science Interdisciplinary Seminar – 3 credits
- NESC 305 – Native Environmental Science Concentration Seminar – 5 credits
- POLS 319 – Nilh tu o – From the Beginning of Time – 5 credits
- READ 90 – College Reading 1 – 4 credits
- READ 91 – College Reading 2 – 4 credits

**The following course revisions were approved.**

- ECED 197 – Internship/Practicum in Early Childhood Education – Revised to consist of ECED 197A, Practicum I: Expressing Warmth to Children (3 credits), and ECED 197B, Practicum II: Playing Responsively (3 credits, with 197A as the prerequisite)
- ECED 213 – Curriculum Development and Implementation – Title and course description revisions
- ECED 297 – Internship/Practicum in Early Childhood Education – Revised to consist of ECED 297A, Practicum III: Talking Informatively (3 credits, with 197B as the prerequisite); and ECED 297B, Practicum IV: Attending to Initiative, Perseverance and Cooperation (3 credits, with 297A as the prerequisite)
- NESC 305 – Native Environmental Science Concentration Seminar – Title and course description revisions
- NESC 499 A&B – Native Environmental Science Senior Project – Title and course description revisions
- NESC 499 A&B – Native Environmental Science Senior Project – Title and course description revisions

- POLS 319 – From the Beginning of Time: Native American Fishing Rights – Removal – Title revision

**The following courses were reactivated:**

- TECH 151 – Blueprint Reading/Building Trades I – 3 credits
- VOCC 105 – Construction Trades I – 1-10 credits
- VOCC 106 – Construction Trades II – 1-10 credits
- VOCC 107 – Construction Trades III – 1-10 credits

**The following course was deactivated:**

- MATH 187 – Math Lab

**Special approvals or recommendations:**

- Curriculum Committee Handbook Revision Regarding Course Evaluations
- Curriculum Committee Routing Slip
- New Form – Course Review Form
- New Form – Program Reactivation and Cataloging Form
- New Form – Program Review Form
- Program and Course Review Process
- Representatives of the Committee will look to see how other institutions conduct course evaluations, including what forms they use, to consider as we develop a revised course evaluation form and process.
- Sites should be advised that if they are going to pay students they should wait until the second week to see if they show up.

**Subjects discussed during meetings:**

- 388/488, 389/489 & 397/497 Courses in Departmental Codes Required for BS-NES Programming
- AAS-NES Program Revision
- Academic Policy Committee Role of Curriculum Committee—Postponed
- Brief Overview of Basic NWIC Curriculum Committee & Related Course & Program Processes & Sequences
- BS-NES Program Description Corrections
- BS-NES Program Revisions
- Catalog Development Timeline
- Clarification of Post-Curriculum Committee Processes
- Clarification of Review Process for Different Course Modalities—Postponed
- College Reading 1 and 2 (READ 90 and READ 91)
- Course Evaluation Form (later referred to as "course review form")
- Course Review Process
- Curricular Review Schedule
- Curricular Review Update
- Curriculum Committee Timeline
- Description of General Education/Distribution Codes
- Early Childhood Education Program Revision (AAS-T in ECED)
- English expectations for proposed new course, MUSE 2XX, Tribal Museum Collections Management
- Faculty Discretionary Drop/Faculty No Show Drop
- Guidelines for Defining 100, 200, 300 & 400-level Courses
- HRCM 297, Internship/Practicum in Hotel/Restaurant/Casino Management
- Library Resources/Research Course—Postponed
- Membership & Members of the Curriculum Committee, including changes

- NASD/NESC XXX, The Ecology of the First People (later approved as NESC 301)
- New Courses in Casino Executive Training
- Outcomes Approval Process and Form—Postponed
- POLS 3XX, *Nilh tu o* - From the Beginning of Time (later approved as POLS 319)
- Revision to Curriculum Committee Handbook (Re: X88, X89 & X97 Courses)
- Syllabus Template

## Six Month Report on Curriculum Committee

January – June 2009 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 8<sup>th</sup> to June 11<sup>th</sup>, 2009.

### The following programs were reviewed:

- Associate of Applied Science-Transfer Degree (AAS-T) in Early Childhood Education
- Associate of Arts and Sciences Degree (AAS) in Native Environmental Science
- Associate of Technical Arts Degree (ATA) in Chemical Dependency Studies
- Associate of Technical Arts Degree (ATA) in Information Technology

### The following new courses were approved:

- 300 & 400-level X88, X89 & X97 courses for the BS-NES (including the following departmental codes: BIOL, BUAD, CHEM, CMPS, COMH, ECON, ENV5, GEOG, GEOL, MATH, NASD, PHYS and POLS)
- CMPS 209 – Media Technology Applications – 3 credits
- CMPS 212 – Digital Technology and Graphics Design – 4 credits
- CMPS 214 – Desktop Publishing in Digital Media and Web Technology – 3 credits
- CMPS 216 – Web Page Development in Digital Media and Web Technology Design – 3 credits
- CMPS 218 – Project Management in Digital Media and Web Technology – 3 credits
- CMPS 220 – Career Exploration in Digital Media and Web Technology –2 credits
- CMPS 260 – Capstone Project – 3 credits

### The following course revisions were approved:

- DRMA 210 – Introduction to Cinema – Prerequisite ENGL 101
- ECED 107 – Frameworks for Early Childhood Education – Course description and outcomes
- ENGL 098 – Constructing the Paragraph – Change to letter grading
- ENGL 100 – Introduction to College Writing – Change to letter grading
- HMDV 110 – Introduction to Successful Learning – Course description
- HMDV 120 – Exploring Credit for Life Experience – Course title change
- HMDV 121 – Credit for Prior Learning Experience – Course title change, prerequisite HMDV 120 or "permission of the instructor," and course description
- HMTS 109 (A-E) – Encounters in Humanities – Prerequisite ENGL 100
- HMTS 110 (A-E) – Encounters in Humanities II – Prerequisite ENGL 100
- HMTS 201 (A-E) – Oral Interpretation of Literature – Storytelling – Prerequisite ENGL 101
- HUMS 120 – Survey of Chemical Dependency – Changing course description
- HUMS 130 – Pharmacology of the Substances of Abuse – Title change and prerequisite HUMS 120 and course description change
- HUMS 160 – Chemical Dependency Case Management – Prerequisite HUMS 120
- HUMS 170 – Chemical Dependency Individual Counseling – Prerequisite HUMS 120
- HUMS 180 – Youth Chemical Dependency Counseling – Prerequisite HUMS 170
- HUMS 187 – Airborne & Bloodborne Pathogens – Course description
- HUMS 208 – Law and Ethics in Chemical Dependency – Prerequisite HUMS 170
- HUMS 210 – Group Facilitation – Prerequisite of HUMS 170
- HUMS 223 – Ethics and Chemical Dependency Treatment – Prerequisite HUMS 170
- HUMS 230 – Chemical Dependency and the Family – Prerequisite HUMS 170
- HUMS 240 – Cross Cultural Perspectives and Addressing Diverse Needs – Title change and prerequisite HUMS 170

- HUMS 275 – Relapse Prevention – Prerequisite HUMS 170
- PSYC 220 – Abnormal Psychology – Prerequisites ENGL 101 and PSYC 101, and course description
- TMSD 260 – Tribal Museum Collections Management – Departmental code revision

**The following course was decataloged:**

- ENGL 099, Basic Writing

**The following courses were reviewed:**

- ARTD 106 – Indian Art – History of Place
- ARTD 115 – Theory of Northwest Coast Native Art
- ARTD 151 – Pacific Northwest Indian Basketry
- BIOL 104 – Biology and Natural History of Place
- BIOL 205 – Animal Behavior
- BUAD 108 – Principles of Marketing
- CHEM 111 – Inorganic Chemistry
- CHEM 112 – Organic Chemistry
- CMPS 116 – Microsoft Office I
- CMPS 140 – Networking I
- CMPS 160 – Assembly, Maintenance & Diagnostics
- CMPS 204 – Operating Systems II
- CMPS 206 – Introduction to Microcontrollers
- CMPS 270 – Hardware II
- ECED 100 – Early Educators and Young Learners
- ECED 101 – Introduction to Early Childhood Education
- ECED 103 – Practices and Plans to Support Development
- ECED 104 – Early Childhood Program Management
- ECED 106 – Guidance in Early Childhood
- ECED 106A – Building Relationships & Understanding Behavior
- ECED 106B – The Encouraging Classroom
- ECED 106C – Positive Guidance
- ECED 107 – Frameworks for Early Childhood Education
- ECED 108 – Re-evaluation Counseling: Tools of the Trade
- ECED 160 – Caring for Infants and Toddlers
- ECED 160A – Supporting Healthy Social/Emotional Development
- ECED 160B – Encouraging Healthy Physical Development
- ECED 160C – Responsive Learning Environments
- ECED 197A – Practicum I: Expressing Warmth to Children
- ECED 197B – Practicum II: Playing Responsively
- ECED 206 – Building Relationships: Culture, Family, and Community
- ECED 210 – Early Childhood Development
- ECED 212 – Observation, Documentation and Assessment
- ECED 213 – Preschool Curriculum Development
- ECED 220 – Communication, Language, and Literacy
- ECED 221 – Health, Safety, and Legal Issues
- ECED 240 – Science Exploration
- ECED 297A – Practicum III: Talking Informatively
- ECED 297B – Practicum IV: Attending to Initiative, Cooperation, and Perseverance
- EDUC 110 – Introduction to Indian Education

- ENGL 095 – Grammar and Punctuation
- ENGL 098 – Constructing the Paragraph
- ENGL 100 – Introduction to College Writing
- ENGL 101 – English Composition
- ENGL 102 – English Composition II
- ENGL 148 – Introduction to Indian Legends
- ENVS 108 – Fundamentals of Environmental Science
- ENVS 265 – GIS & Remote Sensing
- ENVS 430 – Aquatic Ecology
- HUMS 120 – Survey of Chemical Dependency
- HUMS 130 – Pharmacology of the Substances
- HUMS 160 – Chemical Dependency Case Management
- HUMS 180 – Youth Chemical Dependency & Counseling
- HUMS 208 – Law & Ethics in Chemical Dependency
- HUMS 210 – Group Facilitation
- HUMS 223 – Chemical Dependency Assessment & Treatment
- HUMS 230 – Chemical Dependency & the Family
- HUMS 240 – Cross Cultural Perspectives & Addressing Diverse Needs
- HUMS 275 – Relapse Prevention
- MATH 098 – Elementary Algebra
- NESC 293/393/403 – Native Environmental Science Seminars II, III, IV
- PSYC 101 – Introduction to Psychology
- PSYC 201 – Developmental Psychology
- PSYC 220 – Abnormal Psychology
- SOCI 110 – Introduction to Sociology

**Special approvals or recommendations:**

- Administrative oversight regarding NWIC Athletic Director to have oversight of the physical education program, to work with the Dean and Associate Dean of Academic and Distance Learning and to serve as a bridge to the Lummi Fitness Center
- Contact-to-Credit Hour Ratio for Seminars
- Course Review Form Revision
- Creation of New Departmental Code: TMSD, Tribal Museum Studies Department
- Cultural outcomes development
- Curriculum Committee Routing Slip
- Faculty review of mathematics instruction
- Syllabus template review and possible revision

**Subjects discussed during meetings:**

- 188 courses
- Annual election of the Curriculum Committee Chair
- BS-NES coursework at other institutions
- BS-NES program revision
- Catalog development update
- Comments from the NWCCU regarding the BS-NES
- Comments from the NWCCU regarding the Curriculum Committee
- Contact-to-credit hour ratio for seminars
- Credit for Prior Learning Experience (PLE)

- Curricular review items completed
- Curricular review update
- Curriculum Committee Handbook revisions
- Curriculum Committee membership
- Decataloging of Associate of Science Transfer Degree (AS-T) in Life Sciences
- Decataloging of ECED 240, Science Exploration
- Feedback from the curricular review process to date
- Individualized Learning courses and financial aid considerations
- Interdisciplinary Concentration titles
- Internship and practicum definitions and characteristics
- MATH courses
- New course – Introduction to Air Quality
- New course – NESC 388, Native Americans and Climate Change
- NWCCU Annual Meeting and the revised accreditation standards and new oversight process
- Proposed MATH course changes (MATH 102 course deactivation and MATH 103 and MATH 105 course revisions to incorporate MATH 102 content)
- Revised Curriculum Committee forms
- Six month reports
- Status of Curriculum Committee materials in process
- Summer meetings
- Syllabus template
- Timeline for presenting proposals to the Curriculum Committee



**Six Month Report on Curriculum Committee**

July – December 2009 - Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from August 12<sup>th</sup> to December 10<sup>th</sup>, 2009.

**Routing slips or other evidence of the completion of processing for the following materials were returned to the Chair:**

- Courses Decataloged:
  - ECED 240, Science Exploration
  - ENGL 099, Basic Writing
- Course Revisions:
  - ANTH 260, Tribal Museum Collections Management
  - DRMA 210, Introduction to Cinema
  - ECED 107, Frameworks for Early Childhood Education
  - ENGL 098, Constructing the Paragraph
  - ENGL 100, Introduction to College Writing
  - HMDV 110, Introduction to Successful Learning
  - HMDV 120, Exploring Credit for Life Learning
  - HMDV 121, Credit for Prior Learning
  - HMTS 109 (A-E), Encounters in Humanities
  - HMTS 110 (A-E), Encounters in Humanities II
  - HMTS 201, Oral Interpretation of Literature – Storytelling
  - HUMS 120, Survey of Chemical Dependency
  - HUMS 130, Pharmacology of the Substances of Abuse
  - HUMS 160, Chemical Dependency Case Management
  - HUMS 170, Chemical Dependency Individual Counseling
  - HUMS 180, Youth Chemical Dependency Counseling
  - HUMS 187, Airborne & Bloodborne Pathogens
  - HUMS 208, Law and Ethics in Chemical Dependency
  - HUMS 210, Group Facilitation
  - HUMS 223, Chemical Dependency Assessment and Treatment
  - HUMS 230, Chemical Dependency and the Family
  - HUMS 240, Cross Cultural Perspectives and Addressing Diverse Needs
  - HUMS 275, Relapse Prevention
  - PSYC 220, Abnormal Psychology
- New Academic Courses:
  - CMPS 209, Media Technology Applications
  - CMPS 212, Digital Technology and Graphics Design
  - CMPS 214, Desktop Publishing in Digital Media and Web Technology
  - CMPS 216, Web Page Development in Digital Media and Web Technology Design
  - CMPS 218, Project Management in Digital Media and Web Technology
  - CMPS 220, Career Exploration in Digital Media and Web Technology
  - CMPS 260, Capstone Project
  - ENVS 240, Introduction to Air Quality
  - TMSD 262, Tribal Museum Administration and Operations
- Program Revisions:
  - AAS in Native Environmental Science
  - AAS-T in Early Childhood Education (re ECED 160 and ECED 213)
  - BS in Native Environmental Science (re catalog description involving two options)

**The following new courses were approved:**

- ENVS 240 – Introduction to Air Quality – 5 credits
- NESC 215 – Climate Change in Native Lands – 5 credits

**Special approvals or recommendations:**

- **Recommendation:** It was recommended that Joel Green, Justin Guillory, Crystal Bagby and Brian Compton form a subcommittee to review various aspects of the BS-NES program in order to clarify various aspects for student advising purposes. Joel will act as the SPA (single point of authority) for that subcommittee.

**Subjects discussed during meetings:**

- Academic Standards Committee and its processes
- Casino Executive Training Award of Completion
- Course Revisions:
  - ARTD 103, Appreciation of American Indian Art
  - ARTD 115, Theory of Northwest Coast Native Design I
  - ARTD 185, Native American Drum Making
- Credit and Credit Load Definitions
- New courses in Coast Salish Carving (ARTD 169A, Carving Series I: Coast Salish Design; ARTD 169B, Carving Series II: Coast Salish Toolmaking; and ARTD 169C Carving Series III: Coast Salish Woodcarving)
- Curriculum Committee Handbook Revision
- Curriculum Committee Meeting Schedule for Fall 2009
- Curriculum Committee Website
- Deadline for Submitting Proposals to the Curriculum Committee
- ENVS 340, Air Quality and Tribal Sovereignty (proposed new course not approved)
- Faculty Roundtable in the Curriculum Committee Process
- Policy, Admissions
- Policy, Financial Aid Satisfactory Academic Progress
- Process for Creating a New Program of Study
- Self Study Issues

**Curriculum Committee Membership Change:**

- Gary Brandt joined the Curriculum Committee.

## **Six Month Report on Curriculum Committee**

January – June 2010 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 14<sup>th</sup> to June 8<sup>th</sup>, 2010.

### **Routing slips or other evidence of the completion of processing for the following materials were returned to the Chair:**

- New Academic Course:
  - TMSD 264, Tribal Museum Exhibits and Education

### **The following new courses were approved:**

- PRED 137, Building Emotional Understanding (2 credits)
- TMSD 264, Tribal Museum Exhibits and Education (5 credits)

### **The following course revisions were approved:**

- ENVS 201, Technical Report Writing (5 credits) – Course description, general education requirement (from TE to CS) and outcomes revisions

### **Special approvals or recommendations:**

- Changes to Curriculum Committee Membership
- Credit and Credit Load Definitions at NWIC
- Curriculum Committee Handbook
- General Education Requirements Guidelines
- New Program Request Form
- Program Outcomes Approval Process
- Program Reactivation & Cataloging Form
- Program Revision Form

### **Subjects discussed during meetings:**

- Academic Standards Committee
- Academic Standards Committee Processes
- Annual election of the Curriculum Committee Chair
- ARTD 103, Appreciation of American Indian Art
- ARTD 115, Theory of Northwest Coast Native Design I
- ARTD 185, Native American Drum Making
- ARTD courses on Coast Salish Carving—Suggested course designations: ARTD 169A, B and C, Carving Series I, II and III
- BS-NES Program Requirements
- Course Description Special Designations
- Course Level Guidelines
- Course Transfer Issues and the BS-NES
- Credit and Credit Load Definitions
- Curriculum Committee Form Revisions
- Curriculum Committee Handbook and Form Revisions
- Curriculum Committee Handbook Revision
- Curriculum Committee Items to Review Blog
- Curriculum Committee Meeting Schedule for Fall 2009
- Curriculum Committee Meeting Schedule for Spring Quarter

- Curriculum Committee Meeting Scheduling
- Curriculum Committee Membership Changes
- Curriculum Committee Website
- Deadline for Submitting Proposals to the Curriculum Committee
- ENGL 201, Technical Report Writing
- ENV5 240, Introduction to Air Quality
- Faculty Participation in Curriculum Committee Activities
- Faculty Roundtable in the Curriculum Committee Process
- Faculty Roundtable Recommendations for Review and Input Regarding Curriculum Committee Items
- General Education Requirements Guidelines
- HUMS 208, Law and Ethics in Chemical Dependency
- NES3 388, Native Americans and Climate Change
- New Members of the Curriculum Committee
- PRED 1XX, Building Emotional Understanding
- Process for Creating a New Program of Study
- Program Outcomes
- Program Outcomes Update
- Reviewing the Curriculum Committee Handbook and Forms
- SCIE 288, Community Based Research
- Self Study Issues
- Status of Curriculum Committee Materials in Process
- Survey Results (Curriculum Committee Topics March 2010)
- Survey Results (Curriculum Committee Topics March 2010) Regarding Program Outcomes

**Curriculum Committee Membership Changes:**

- Kathy Stuart-Stevenson and Matteo Tamburini joined the Curriculum Committee.
- Shelley Macy resumed membership in the Curriculum Committee.

**Six Month Report on Curriculum Committee**

July – December 2010 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from July to December 7<sup>th</sup>, 2010. No meetings were held during the summer quarter.

**Routing slips or other evidence of the completion of processing for the following materials were returned to the Chair:**

- None received

**The following new courses were approved:**

- ENGL 202, Technical Writing (5 credits) – based on revision of ENGL 201, Technical Report Writing and to replace that course, which was deactivated and removed from the catalog

**The following course revisions were approved:**

- BUAD 212, Financial Accounting (5 credits) – with the removal of BUAD 115, Essentials of Accounting, as a course prerequisite and the addition of MATH 070 as a prerequisite
- CMPS 172, Web Development II (3 credits) – to change the number of credits from 5 to 3
- ENGL 201, Technical Report Writing (5 credits) – to include a focus on science writing and with outcomes from ENGL 102, English Composition II explicitly or implicitly included in the ENGL 201 course outcomes

**The following course was deactivated and removed from the catalog:**

- ENGL 201, Technical Report Writing (5 credits)

**The following program revisions were approved:**

- AAS in Business Administration – not to be added to the catalog as such, but to allow revision of the program
- AAS in Business Administration – now called the AAS in Business and Entrepreneurship
- AAS in Native American Studies – revised program outcomes

**The following Curriculum Committee form revisions were approved:**

- Course Creation form (to replace the former New Academic Course Proposal Cover Sheet and New Academic Course Proposal Form)
- Course Revision form
- Course Deactivation or Removal from Catalog form (to replace the former Course Deactivation Form and Course Decataloging Form)
- Course Reactivation or Addition to Catalog form (to replace the former Course Reactivation Form and Course Recataloging Form)

**Subjects discussed during meetings:**

- Annual Election of the Curriculum Committee Chair
- ARTD 103, Appreciation of American Indian Art
- ARTD 115, Theory of Northwest Coast Native Design I
- ARTD 185, Native American Drum Making
- Catalog Development Timeline for the 2011-2013 Catalog
- Curriculum Committee Form Revisions
- Curriculum Committee Membership
- HUMS 208, Law and Ethics in Chemical Dependency

- Ongoing Curricular Review
- Program Outcomes
- Six Month Report to the Vice President of Instruction and Student Services

**The following changes to the Curriculum Committee Membership were approved:**

- From "Director of Student Services" to "Student Services advising representative"

**Curriculum Committee Member Changes:**

- Cassandra Cook, Rena Priest and Steve Zawoysky joined the Curriculum Committee as faculty representatives
- Nicole Baker joined the Curriculum Committee as the Student Services advising representative

## Six Month Report on Curriculum Committee

January – June 2011 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 11<sup>th</sup> to June 14<sup>th</sup>, 2011.

### I. DEPARTMENTAL DESIGNATIONS & CODES

#### **Departmental Designation and Code Creations Approved:**

- Communication Studies (CMST)

#### **Departmental Designation and Code Deactivations Approved:**

- Speech (SPCH)

### II. PROGRAMS OF STUDY

#### **Program Outcomes Approved:**

- AAS General Direct Transfer
- AAS Public and Tribal Administration
- AST Life Sciences

#### **Program Reactivations Approved:**

- AAS Public and Tribal Administration

#### **Program Revisions Approved:**

- AAS Public and Tribal Administration – change under general education requirements of "BIOL" to "Biology" to be consistent with other similar catalog entries
- AAS-T Early Childhood Education
- ATA Information Technology – including the revision of CMPS 212 and the establishment of an emphasis in Web page development
- BS in Native Environmental Science – to eliminate the requirement of completion of BIOL 101, Introduction to Biology

### III. COURSES

#### **Course Creations Approved:**

- CMPS 212, Graphic Design: Digital Media & Web Design (3 credits)
- CMST 101, Introduction to Oral Communication (4 credits)
- CMST 130, Information Literacy and Critical Thinking (5 credits)
- CMST 210, Interpersonal Communication (4 credits)
- CMST 220, Public Speaking (4 credits)
- NESC 340, Native Views on Animal Behavior (5 credits)
- NESC 445, Vine Deloria, Jr. Native Science Seminar (5 credits)

#### **Course Revisions Approved:**

- ECED 213, Preschool Curriculum Development (3 credits) – change to the course prerequisite
- HLTH 130, Honor the Gift of Food I (3 credits) – including title change to Honor the Gift of Food
- MATH 107, Elementary Statistics I (5 credits) – changed from variable (3-5) credits
- NESC 303, Native Environmental Science Interdisciplinary Seminar (3 credits) – change to catalog description
- NESC 305, Native Environmental Science Concentration Seminar (5 credits) – change to catalog description

- NESC 499A & 499B, Native Environmental Science Thesis Project (5 credits each) – changes to catalog description and title

**Course Reactivations Approved:**

- HLTH 130, Honor the Gift of Food I (3 credits) – to allow for course revision

**Course Additions to Catalog Approved:**

- HLTH 130, Honor the Gift of Food
- PTAD 200, Budgeting
- PTAD 210, Principles of Planning
- PTAD 220, Public Policy Process
- PTAD 230, Tribal Organizational Theory & Development
- PTAD 240, Leadership and Decision Making

**Course Deactivations and Removals from Catalog Approved:**

- SPCH 105, Introduction to Interpersonal Communications (4 credits) – to be replaced by CMST 210, Interpersonal Communication
- SPCH 120, Introduction to Public Speaking (4 credits) – to be replaced by CMST 220, Public Speaking
- SPCH 224, Small Group Processes (4 credits) – removed in order to deactivate the Speech (SPCH) departmental designation and code in favor of Communication Studies (CMST)

**IV. FORMS**

**Routing Slips Returned to the Chair:**

- None

**Curriculum Committee Form Revisions Approved:**

- Course Creation Form
- Course Reactivation & Catalog Addition Form
- Course Revision Form
- Process for Approval of Program Outcomes

**V. POLICIES**

**Policy Revisions Approved:**

- Census Date

**VI. DISCUSSION TOPICS**

**Courses:**

- BIOL 4XX, Biology of Fishes
- ECED 213, Preschool Curriculum Development
- ENVS 3XX, The Case of Luna "the Whale"
- ENVS 3XX/NESC 3XX, Environmental Governance of Shared Resources
- HUMS 212, Supervision
- MATH 103, Precalculus I
- MATH 105, Precalculus II
- MATH 124, Calculus & Analytic Geometry I
- MATH 125, Calculus & Analytic Geometry II
- MATH 126, Calculus & Analytic Geometry III
- NASD 105A-C, Northwest Indian College Seminar
- NESC 4XX (425), Native American Environmental Law



- PSYC 240, Theories of Personality
- SOCI 270, Community Development/Social Change

**Policies:**

- Census Date
- Graduation Requirements
- Learning Contracts
- Posthumous Award of Degree

**Other:**

- Curriculum Committee Meeting Location Change
- Indigenous Service Learning
- Revised Curriculum Committee Process
- Six Month Report to the Vice President of Instruction and Student Services

**VII. MEMBERSHIP**

**Curriculum Committee Member Changes:**

- Nicole Baker left the Curriculum Committee as the Student Services advising representative
- Patricia Cueva joined the Curriculum Committee as the Student Services advising representative
- Rena Priest resigned from NWIC at the end of the 2010-2011 academic year and will no longer serve on the Curriculum Committee
- Steve Zawoysky left the Curriculum Committee as a faculty representative

**Election:**

- Annual Election of the Curriculum Committee Chair

**Six Month Report on Curriculum Committee**

July – December 2011 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from July to November 22<sup>nd</sup>, 2011. No meetings were held during the summer quarter.

**I. PROGRAMS OF STUDY**

**Program Revisions Approved:**

- BS in Native Environmental Science

**II. COURSES**

**Course Creations Approved:**

- GEOG 340, Political and Cultural Ecology: A Case Study (proposed as ENVS 340, The Case of Luna "the Whale")
- NESC 360, Environmental Governance of Shared Resources
- NESC 425, Native American Environmental Law

**Course Revisions Approved:**

- MATH 098, Elementary Algebra
- MATH 099, Intermediate Algebra

**III. FORMS**

**Routing Slips Returned to the Chair:**

- AAS Business Administration program reactivation
- AAS Business Administration program revision
- AAS General Direct Transfer program revision – program outcomes
- AAS Native American Studies program revision – program outcomes
- ATA Information Technology program revision
- BUAD 212, Financial Accounting course revision
- CMPS 172, Web Development II course revision
- CMPS 212, Graphic Design: Digital Media & Web Technology course revision
- CMST 101, Introduction to Oral Communication course creation
- CMST 130, Information Literacy and Critical Thinking course creation
- CMST 210, Interpersonal Communication course creation
- CMST 220, Public Speaking course creation
- ECED 213, Preschool Curriculum Development course revision
- ENGL 201, Technical Report Writing course deactivation
- ENGL 201, Technical Report Writing course decataloging
- ENGL 202, Technical Writing new course approval
- HLTH 130, Honor the Gift of Food course revision
- MATH 107, Elementary Statistics Course Revision
- NESC 303, Native Environmental Science Interdisciplinary Seminar course revision
- NESC 305, Native Environmental Science Concentration Seminar course revision
- NESC 340, Native Views on Animal Behavior course creation
- NESC 445, Vine Deloria, Jr. Native Science Seminar course creation
- NESC 499 A & B, Native Environmental Science Capstone Project course revision
- SPCH 224, Small Group Processes course deactivation

#### **IV. PROCESSES**

- Revised Curriculum Committee Process—Approved

#### **V. DISCUSSION TOPICS**

##### **Courses:**

- ENV5 340, The Case of Luna "the Whale"
- HLTH 1XX, Nursing Assistant Certification
- MATH 09, Intermediate Algebra
- MATH 098, Elementary Algebra
- NASD 105A-C, Northwest Indian College Seminar course revision
- NASD 188, Exploring Contemporary Social Issues in Native American Studies
- Revised Curriculum Committee Process

#### **VI. REPORTS**

- Six Month Report to the Vice President of Instruction and Student Services



## Six Month Report on Curriculum Committee

January – June 2012 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 10<sup>th</sup> to June 5<sup>th</sup>, 2012.

### I. PROGRAMS OF STUDY

#### **Program Outcomes Approved:**

- AAS Native American Studies

### II. COURSES

#### **Course Creations Approved:**

- BIOL 425, Biology of Fishes (5 credits)
- CMPS 230, Programming in C++ I (4 credits)
- HLTH 160A&B, Nursing Assistant Certification (6 and 2 credits, respectively) (originally presented as HLTH 160, Nursing Assistant Certification)

#### **Course Revisions Approved:**

- MATH 102, College Algebra (5 credits) – changed course description

### III. FORMS

#### **Routing Slips Returned to the Chair:**

- Bachelor of Arts Tribal Business and Public Management program outcomes
- GEOG 340, Political and Cultural Ecology: A Case Study course creation
- HLTH 160A&B, Nursing Assistant Certification course creation
- MATH 098, Elementary Algebra course revision
- MATH 099, Intermediate algebra course revision
- MATH 102, College Algebra course revision
- NESC 360, Environmental Governance of Shared Resources course creation
- NESC 425, Native American Environmental Law course creation
- PTAD 200, Budgeting catalog addition
- PTAD 210, Principles of Planning catalog addition
- PTAD 220, Public Policy Process catalog addition
- PTAD 230, Tribal Organization Theory & Development catalog addition
- PTAD 240, Leadership and Decision Making catalog addition

### IV. DEFINITIONS

#### **Definitions Approved:**

- Program and Degree Definitions
- Student Class Standing Definitions

### V. DISCUSSION TOPICS

#### **Courses:**

- CSOV 101, Cultural Sovereignty
- CSOV 102, The Language of Our Ancestors
- CSOV 120, Tribal History – Reclaiming Our History
- CSOV 130, Icons of Our Past

- CSOV 301, Indigenous Theory and Methods: We Own Our Knowledge (originally presented as CSOV 340, Indigenous Theory and Methods: We Own Our Knowledge, and now intended to be taken in preparation for CSOV 302)
- CSOV 302, Indigenous Research: Validating Our Past – Writing Our Future (originally presented as CSOV 341, Indigenous Research Seminar)
- CSOV 320, Impacts of Colonization (originally presented as CSOV 320, Impact of Colonization)
- CSOV 335, Social Justice: In Defense of Our Homelands (originally presented as CSOV 335, Social Justice)
- CSOV 340, Indigenous Theory and Methods: We Own Our Knowledge
- CSOV 410, Senior Seminar: Sacred Sites (originally presented as CSOV 410-A, Senior Seminar – Sacred Sites)
- CSOV 490, Honoring Traditional Leadership
- CSOV 499, Senior Project: Rebuilding Our Nations (originally presented as CSOV 499, Senior Project: Capstone)
- ECON 250, Subsistence Economies: Restoring Prosperity (originally presented as ECON 250, Subsistence Economies: Decolonizing Our People)
- EDUC 202, The Tide Has Changed: Educating Our Own (originally presented as CSOV 202)
- POLS 350, Native Governments and Politics (originally presented as CSOV 350)
- TPM 310, American Indian Leadership
- TPM 315, Project Management
- TPM 330, Grant Management
- TPM 350, Marketing
- TPM 360, Business Ethics
- TPM 410, Finance
- TPM 420, Entrepreneurship
- TPM 430, Nation Building
- TPM 440, Tribal Management
- TPM 499, Senior Project

**Forms:**

- Course Outcomes Form Revision

**Other:**

- Bachelor of Arts Native Studies Leadership (also discussed as Bachelor of Arts Native American Studies and Bachelor of Arts Native American Studies - Leadership)
- Bachelor of Arts Native Studies Leadership Program Outcomes (also discussed as Bachelor of Arts Native American Studies Program Outcomes)
- Bachelor of Arts Tribal Business Leadership Program Outcomes (also discussed as Bachelor of Arts Tribal Business and Public Management)
- Course Description Word Limit
- Program Form Revisions
- Program of Study Terminology and Definitions (Program and Degree Definitions, Student Level Definitions and Student Class Standing Definitions)
- Six Month Report to the Vice President of Instruction and Student Services

**VI. MEMBERSHIP**

**Curriculum Committee Member Changes:**

- Kathy Stuart-Stevenson left the Curriculum Committee as a faculty representative

**Election:**

- Annual Election of the Curriculum Committee Chair

**Six Month Report on Curriculum Committee**

July – December 2012 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from August 15<sup>th</sup> to November 27<sup>th</sup>, 2012.

**I. PROGRAMS OF STUDY**

**Program Creations Approved:**

- Bachelor of Arts in Tribal Governance and Business Management

**Program Cancellations Approved:**

- Associate of Arts and Sciences in Native American Studies
- Certificate in Native American Studies

**II. COURSES**

**Course Creations Approved:**

- ECON 203, Contemporary Tribal Economics (5 credits)
- HMDV 191, Journey of Leadership: To Prepare (1 credit)
- HMDV 192, Journey of Leadership: To Prepare (1 credit)
- HMDV 193, Journey of Leadership: To Prepare (1 credit)
- TGBM 310, Human Resources Management in Native Communities (5 credits)
- TGBM 315, Project Management (5 credits)
- TGBM 330, Grant Management (5 credits)
- TGBM 350, Hospitality and Casino Marketing (5 credits)
- TGBM 410, Finance: A Practice for Individual and Community Asset Building (5 credits)
- TGBM 420, Citizen Entrepreneurship (5 credits)
- TGBM 440, Structure & Organization of Tribal Governments (5 credits)
- TGBM 499A&B, Capstone Project (5 credits each)

**III. FORMS**

**Routing Slips Returned to the Chair:**

- Associate of Arts and Sciences in Native American Studies program cancellation
- Certificate in Native American Studies cancellation
- CMPS 230, Programming in C++I course creation

**IV. DISCUSSION TOPICS**

**Courses:**

- ECON 2XX, Contemporary Tribal Economics course creation (later approved as ECON 203)
- ECON 203, Contemporary Tribal Economics course creation (originally proposed as ECON 2XX)
- HMDV 191, Journey of Leadership: To Prepare course creation
- HMDV 192, Journey of Leadership: To Relate course creation
- HMDV 193, Journey of Leadership: To Make Change and Reflect course creation
- PRED 137, Building Emotional Understanding course revision
- TGBM 330, Grant Management course creation
- TGBM 350, Hospitality and Casino Marketing course creation
- TGBM 410, Finance: A Practice for Individual and Community Asset Building course creation
- TGBM 420, Citizen Entrepreneurship (course creation)
- TGBM 440, Structure and Organization of Tribal Governments course creation
- TGBM 499A&B, Capstone Project course creation



- TRBM 310, Human Resources Management in Native Communities course creation

**Other:**

- Bachelor of Arts in Tribal Governance and Business Management program creation
- Catalog Development Timeline for the 2013-2015 Catalog
- Foundational Courses
- Foundational Knowledge
- Six Month Report to the Vice President of Instruction and Student Services

**V. MEMBERSHIP**

**Curriculum Committee Member Changes:**

- Bernice Portervint is now the Dean of Academics and Distance Learning and will continue to serve on the Curriculum Committee
- Carmen Bland has indicated that she wishes to formally serve as a member of the Curriculum Committee
- Jessica Salvador is the Senior Academic Advisor in the Center for Student Success and will serve on the Committee as a Student Services advising representative
- John Rombold has indicated that he wishes to formally serve as a member of the Curriculum Committee
- Justin Guillory is now the President of Northwest Indian College and will no longer serve on the Curriculum Committee as in the past in his former position as Dean of Academics and Distance Learning
- Krista Mahle has indicated that she wishes to formally serve as a member of the Curriculum Committee
- Laural Ballew has indicated that she wishes to serve as a faculty member of the Curriculum Committee
- Patricia Cueva is now the Basic Food, Employment and Training (BFET) Coordinator at NWIC and will no longer serve on the Curriculum Committee in her former capacity as Student Services advising representative
- Rebecca Saxton has indicated that she wishes to formally serve as a member of the Curriculum Committee
- Steve Zawoysky has indicated that he wishes to formally serve as a member of the Curriculum Committee

## Six Month Report on Curriculum Committee

January – June 2013 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 15<sup>th</sup> to June 11<sup>th</sup>, 2013.

### I. PROGRAMS OF STUDY

#### **Program Revisions Approved:**

- AAS Business and Entrepreneurship
- AAS-T Early Childhood Education
- BA Native Studies Leadership
- BA Tribal Governance and Business Management
- BS Native Environmental Science

### II. COURSES

#### **Course Creations Approved:**

- CSOV 300, Cultural Sovereignty Transfer Seminar
- ECED 114, Health, Safety, and Nutrition
- ENVS 340, Oceanography
- TMSD 201, Introduction to Tribal Museum Studies

#### **Course Deactivations & Removal from Catalog Approved:**

- ECED 106A, Building Relationships and Understanding Behavior
- ECED 106B, The Encouraging Classroom
- ECED 106C, Positive Guidance
- ECED 160, Responsive Environments
- ECED 160A, Supporting Healthy Social Emotional Development
- ECED 160B, Encouraging Healthy Physical Development
- ECED 221, Health, Safety, and Legal Issues

#### **Course Revisions Approved:**

- BUAD 140, Small Business Entrepreneur
- ECED 101, Introduction to Early Childhood Education
- ECED 106, Guidance in Early Childhood
- ECED 107, Frameworks for Early Childhood
- ECED 206, Building Relationships: Culture, Family & Community
- ECED 210, Early Childhood Development
- MATH 103, Precalculus I
- MATH 105, Precalculus II

### III. FORMS

#### **Routing Slips Returned to the Chair:**

- Course Creation: CSOV 300, Cultural Sovereignty Transfer Seminar
- Course Creation: ENVS 340, Oceanography
- Course Creation: TGBM 310, Human Resources in Native Communities
- Course Creation: TGBM 315, Project Management
- Course Creation: TGBM 330, Grant Management
- Course Creation: TGBM 350, Hospitality and Casino Marketing
- Course Creation: TGBM 410, Finance: A Practice for Individual and Community Asset Building

- Course Creation: TGBM 420, Citizen Entrepreneurship
- Course Creation: TGBM 440, Structure & Organization of Tribal Governments
- Course Creation: TGBM 499A&B, Capstone Project
- Course Deactivation & Removal from Catalog: ECED 106A, Building Relationships and Understanding Behavior
- Course Deactivation & Removal from Catalog: ECED 106B, The Encouraging Classroom
- Course Deactivation & Removal from Catalog: ECED 106C, Positive Guidance
- Course Deactivation & Removal from Catalog: ECED 160A, Supporting Healthy Social Emotional Development
- Course Deactivation & Removal from Catalog: ECED 160B, Encouraging Healthy Physical Development
- Course Deactivation & Removal from Catalog: ECED 160C, Responsive Environments
- Course Revision: ECED 107, Frameworks for Early Childhood
- Course Revision: MATH 103, Precalculus I
- Course Revision: MATH 105, Precalculus II
- Program Creation: BA Tribal Governance and Business Management
- Program Revision: BA Native Studies Leadership

#### **IV. DISCUSSION TOPICS**

##### **Courses:**

- CSOV 300, Cultural Sovereignty Transfer Seminar

##### **Other:**

- Award of Completion Creation Form (approved)
- Award of Completion Revision Form (approved)
- Awards of Completion
- Career Enhancement Courses
- Curricular Review
- Curricular Review—AAS-T Early Childhood Education (approved)
- Curricular Review—ATA Chemical Dependency Studies (approved)
- Curricular Review—BS Native Environmental Science (approved)
- Curriculum Committee Websites
- Electronic Tablets for Curriculum Committee Use
- Institutional Outcomes
- Miscellaneous Topics
- NWIC Catalog Editorial Revisions
- Policy Revision—Grading Policy
- Program of Study Terminology and Definitions
- Program Revision Form
- Report—Catalog Development for the 2013-2015 Catalog
- Tribal Museum Studies Courses

#### **V. MEMBERSHIP**

##### **Curriculum Committee Member Changes:**

- Jessica Salvador formerly served as a member of the Curriculum Committee but is no longer employed by the college. Tyson Oreiro has joined the committee as the representative of Student Services Advising.
- Chris Flack is no longer employed by the college and no new Registrar has yet been hired. The Curriculum Committee membership position associated with the Registrar currently is unfilled.

**Election:**

- Annual Election of the Curriculum Committee Chair

## Six Month Report on Curriculum Committee

July – December 2013 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from September 24<sup>th</sup> to November 26<sup>th</sup>, 2013.

### I. REPORTS

- Six Month Report to the Vice President of Instruction and Student Services
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
- Course Creation: CSOV 300, Cultural Sovereignty Transfer Seminar
- Course Creation: ECED 114, Health, Safety, and Nutrition
- Course Creation: ECED 115, Child Care Basics
- Course Creation: ECED 115, Child Care Basics
- Course Creation: TMSD 201, Introduction to Tribal Museum Studies
- Course Creation: TMSD 360, Collections Management in Tribal Museums
- Course Creation: TMSD 362, Administration and Operations in Tribal Museums
- Course Creation: TMSD 364, Exhibits and Education in Tribal Museums
- Course Deactivation: ECED 100, Early Educators and Young Learners
- Course Deactivation: ECED 100, Early Educators and Young Learners
- Course Deactivation: ECED 103, Practices and Plans to Support Development
- Course Deactivation: ECED 103, Practices and Plans to Support Development
- Course Deactivation: ECED 104, Early Childhood Program Management
- Course Deactivation: ECED 104, Early Childhood Program Management
- Course Deactivation: ECED 106A, Building Relationships and Understanding Behavior
- Course Deactivation: ECED 106B, The Encouraging Classroom
- Course Deactivation: ECED 106C, Positive Guidance
- Course Deactivation: ECED 120, STARS Basics for Child Care
- Course Deactivation: ECED 160A, Supporting Healthy Social Emotional Development
- Course Deactivation: ECED 160B, Encouraging Healthy Physical Development
- Course Deactivation: ECED 160C, Responsive Environments
- Course Deactivation: ECED 221, Health, Safety, and Legal Issues
- Course Deactivation: TMSD 260, Tribal Museum Collections Management
- Course Deactivation: TMSD 262, Tribal Museum Administration and Operations
- Course Deactivation: TMSD 264, Tribal Museum Exhibits and Education
- Course Revision: BUAD 140, Small business Entrepreneur
- Course Revision: ECED 101, Introduction to Early Childhood Education
- Course Revision: ECED 106, Guidance in Early Childhood
- Course Revision: ECED 107, Frameworks for Early Childhood
- Course Revision: ECED 206, Building Relationships: Culture, Family, & Community
- Program Revision: AAS Public and Tribal Administration
- Program Revision: AAS Public and Tribal Administration
- Program Revision: AAS-T Early Childhood Education
- Program Revision: AAS-T Early Childhood Education
- Program Revision: BA Native Studies Leadership
- Program Revision: BA Tribal Governance and Business Management
- Program Revision: BS Native Environmental Science

### II. PROGRAMS OF STUDY

### **Program Revisions Approved:**

- AAS Public and Tribal Administration
- AAS-T Early Childhood Education

### **III. COURSES**

#### **Course Creations Approved:**

- ECED 115, Child Care Basics (3 credits)
- TMSD 360, Collections Management in Tribal Museums (5 credits)
- TMSD 362, Administration and Operations in Tribal Museums (5 credits)
- TMSD 364, Exhibits and Education in Tribal Museums (5 credits)

#### **Course Deactivations or Removal from Catalog Approved:**

- ECED 100, Early Educators and Young Learners (3 credits)
- ECED 103, Practices and Plans to Support Development (3 credits)
- ECED 104, Early Childhood Program Management (3 credits)
- ECED 120, STARS Basics for Child Care (2 credits)
- TMSD 260, Tribal Museum Collections Management (5 credits)
- TMSD 262, Tribal Museum Administration and Operations (5 credits)
- TMSD 264, Tribal Museum Exhibits and Education (5 credits)

#### **Course Revisions Approved:**

- ECED 160, Infant-Toddler Caregiving (3 credits)

### **IV. FORMS**

- Subject and x88 x89 x97 Course Creation Form (approved)

### **V. DISCUSSION TOPICS**

- BA Tribal Governance and Business Administration Program Description Corrections
- Course Outcomes Form
- Curriculum Committee Process
- Electronic tablets for Curriculum Committee use
- Subject and x88 x89 x97 Course Creation Form Creation

**Six Month Report on Curriculum Committee**

January – June 2014 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 14<sup>th</sup> to June 10<sup>th</sup>, 2014.

**I. PROGRAMS OF STUDY**

**Program Revisions Approved:**

- AAS General Direct Transfer (DTA) Program Outcomes
- AAS Native Oksale Education Program Outcomes
- Award of Competency in Computer Repair Technician
- BS Native Environmental Science
- Certificate Programs for the Following:
  - CERT Casino Gaming Technician
  - CERT Native Art
  - CERT Project Management
  - CERT Web Page Development
- Certificate Programs for the Following (Including Program Outcomes):
  - CERT Computer Repair Technician
  - CERT Construction Trades
  - CERT Hospitality Management
  - CERT Individualized Studies
  - CERT Office Professions
- Two-year Programs for the Following:
  - AAS Business and Entrepreneurship
  - AAS General Direct Transfer
  - AAS Native Environmental Science
  - AAS Native Oksale Education
  - AAS Public and Tribal Administration
  - AAS-T Early Childhood Education
  - AS-T Life Sciences
  - ATA Chemical Dependency Studies
  - ATA Individualized Program
  - ATA Information Technology

**II. COURSES**

**Course Creations Approved:**

- ECED 116, Teaching by Connection Support Group
- ENV5 310, Shellfish Ecology
- TVRP 301, Tribal Vocational Rehabilitation Foundations 1
- TVRP 302, Tribal Vocational Rehabilitation Foundations 2

**Course Deactivations and Removal from Catalog Approved:**

- BIOL 210, Shellfish Biology

**Course Revisions Approved:**

- Elimination of NASD Code from All Active Courses:
  - ANTH 150, Pacific Northwest Ethnobotany (SS)
  - ANTH 202, Cultural Anthropology (SS)

- ARTD 103, Appreciation of American Indian Art (HT)
- ARTD 105A-E, Studies in Northwest Native Art (HT)
- ARTD 106, Indian Art History of Place (HT)
- ARTD 115, Theory of Northwest Coast Native Design I (HT)
- ARTD 116, Theory of Northwest Coast Native Design II (HT)
- ARTD 146, Pacific Northwest Beadwork I (HP)
- ARTD 147, Pacific Northwest Beadwork II (HP)
- ARTD 151, Pacific Northwest Indian Basketry I (HP)
- ARTD 152, Pacific Northwest Indian Basketry II (HP)
- ARTD 153, Pacific Northwest Indian Basketry III (HP)
- ARTD 171, Pacific Northwest Indian Woodcarving I (HP)
- ARTD 172, Pacific Northwest Indian Woodcarving Masks (HP)
- ARTD 173, Indian Woodcarving Small Totems I (HP)
- ARTD 174, Indian Woodcarving Small Totems II (HP)
- ARTD 175, Traditional Toolmaking I (HP)
- ARTD 185, Native American Drum Making (HP)
- ARTD 258, History of Coastal Salish Weaving (HT)
- BIOL 104, Biology and Natural History of Place (NSL)
- BIOL 140, Issues in Fisheries (NS)
- COMH 101, American Indian Health Care-Systems (NE)
- COMH 102, Diabetes in Native Communities (NE)
- COMH 121, Health care for American Indians (NE)
- COMH 122, Environmental Health, Disasters & Tribes (NE)
- COMH 123, Public Health for American Indians (NE)
- COMH 124, Addiction in Native Communities (NE)
- COMH 221, Identifying & Solving Health Problems (NE)
- COMH 222, Developing & Evaluating Health Programs (NE)
- DRMA 207, Native American Theater Theory (HT)
- ECON 203, Contemporary Tribal Economies (SS)
- EDUC 110, Introduction to Indian Education (SS)
- EDUC 151, Native Language Certification I (NE)
- EDUC 152, Native Language Certification II (NE)
- EDUC 153, Native Language Certification III (NE)
- EDUC 154, Native Language Certification IV (NE)
- ENGL 148, Introduction to Indian Legends (HT)
- ENGL 236, Survey of Native American Literature (HT)
- ENGL 237A-E, Projects in Native American Literature (HT)
- ENV5 201, Northwest Plants (NSL)
- ENV5 240, Introduction to Air Quality (NSL)
- HIST 111, Pre-contact Native American History (SS)
- HIST 112, Post-contact Native American History (SS)
- HIST 120, Introduction to Nez Perce History (SS)
- HIST 215, Indians in the 20th Century (SS)
- HLTH 130, Honor the Gift of Food (NE)
- HMTS 201, Oral Interpretation of Literature: Storytelling (HT)
- HUMS 187, Airborne & Bloodborne Pathogens (NE)
- LGST 101, Introduction to Legal Studies I (NE)
- LGST 102, Introduction to Legal Studies II (NE)
- LING 120, Practical Phonetics (HP)
- LING 160, Structure of a Northwest Native Language (NE)
- NASD 101, Conversational Native American Language I (HP)



- NASD 102, Conversational Native American Language II (HP)
- NASD 103, Conversational Native American Language III (HP)
- NASD 105A-C, NWIC Seminar (NE)
- NASD 108, Genealogy I (TE)
- NASD 109, Genealogy II (TE)
- NASD 110, Introduction to Native American Studies (SS)
- NASD 115, Indian Song & Dance I (HP)
- NASD 116, Indian Song & Dance II (HP)
- NASD 118, Northwest Coast Indian Song & Dance I (HP)
- NASD 119, Northwest Coast Indian Song & Dance II (HP)
- NASD 125, Intro. to Coast Salish Bone Game Techniques (HP)
- NASD 126, Bone Game Drum & Song (HP)
- NASD 131, Tribal History I (SS)
- NASD 132, Tribal History II (SS)
- NASD 137, Regalia Making I (HP)
- NASD 138, Regalia Making II (HP)
- NASD 188/288, Topics in Native American Studies (TE)
- NASD 189/289, Individualized Studies Nat. Amer. Studies (TE)
- NASD 197/297, Internship/Practicum in Nat. Amer. Studies (NE)
- NASD 202, The Native American Experience (SS)
- NASD 203, Conversational Native American Language IV (HP)
- NASD 204, Conversational Native American Language V (HP)
- NASD 205, Conversational Native American Language VI (HP)
- NASD 208, Writing Family History (TE)
- NASD 240, Native American Women's Studies (HT)
- NESC 215, Climate Change in Native Lands (NSL)
- NESC 293A-C, NESC Seminar II (TE)
- PHED 145, Introduction to Indian Canoe Racing (TE)
- PHED 151, Canoe Racing (TE)
- PHIL 140, Philosophies of the Natural World (HT)
- POLS 118, Rights of Indian Tribes (SS)
- POLS 119, Native American Fisheries Treaty Rights (SS)
- POLS 125 Individual Rights Justice System (SS)
- POLS 225, History of Federal Indian Policy (SS)
- POLS 240, Indian Policy & Tribal Self-Governance (SS)
- PTAD 200, Budgeting (NE)
- PTAD 210, Principles of Planning (NE)
- PTAD 220, Public Policy Process (NE)
- PTAD 230, Tribal Organizational Theory and Development (NE)
- PTAD 240, Leadership & Decision Making (NE)
- MATH 124, Calculus & Analytic Geometry
- MATH 151, Survey of Mathematics
- MATH 107, Elementary Statistics I
- POLS 225, History of Federal Indian Policy

### **III. FORMS**

#### **Routing Slips Returned to the Chair:**

- BA Tribal Business and Public Management (changed to: BA Tribal Governance and Business Management) program outcomes
- Course Creation: ECED 116, Teaching by Connection Support Group

- Course Creation: ENVS 310, Shellfish Ecology
- Course Creation: ENVS 310, Shellfish Ecology
- Course Creation: HLTH 160A&B, HLTH 160A&B, Nursing Assistant Certification
- Course Creation: TVRS 301, Tribal Vocational Rehabilitation Foundations 1
- Course Creation: TVRS 301, Tribal Vocational Rehabilitation Foundations 1
- Course Creation: TVRS 301, Tribal Vocational Rehabilitation Foundations 1
- Course Creation: TVRS 302, Tribal Vocational Rehabilitation Foundations 2
- Course Creation: TVRS 302, Tribal Vocational Rehabilitation Foundations 2
- Course Creation: TVRS 302, Tribal Vocational Rehabilitation Foundations 2
- Course Creation: TVRS 302, Tribal Vocational Rehabilitation Foundations 2
- Course Creation: TVRS 303, Tribal Vocational Rehabilitation Foundations 3
- Course Deactivation and Removal from Catalog: BIOL 210, Shellfish Biology
- Course Deactivation and Removal from Catalog: BIOL 210, Shellfish Biology
- Course Deactivation and Removal from Catalog: PHIL 120, Introduction to Logic
- Course Deactivation and Removal from Catalog: PTAD 211, Tribal Accounting
- Course Deactivation and Removal from Catalog: PTAD 211, Tribal Accounting
- Course Deactivation and Removal from Catalog: PTAD 250, Advanced American Indian Leadership
- Course Deactivation or Removal from Catalog: PTAD 250, Advanced American Indian Leadership
- Course Revision: CMPS 260, Capstone Project: Digital Media and Web Technology
- Course Revision: CMPS 260, Capstone Project: Digital Media and Web Technology
- Course Revision: MATH 102, College Algebra
- Course Revision: MATH 102, College Algebra
- Course Revision: MATH 124, Calculus & Analytic Geometry
- Course Revision: POLS 225, History of Federal Indian Policy
- General Education and College Requirements for Each Type of Degree and Certificate Offered at NWIC
- Program Cancellation: Award of Competency Computer Repair Technician
- Program Cancellation: CERT Casino Gaming Technician
- Program Cancellation: CERT Native Art
- Program Cancellation: CERT Project Management
- Program Cancellation: CERT Web Page Development
- Program Outcomes for AAS Native Oksale Education
- Program Outcomes for Certificates (CERT)
- Program Revision: AAS Business and Entrepreneurship
- Program Revision: AAS General Direct Transfer
- Program Revision: AAS General Direct Transfer
- Program Revision: AAS Native Environmental Science
- Program Revision: AAS Native Oksale Education
- Program Revision: AAS Public and Tribal Administration
- Program Revision: AAS-T Early Childhood Education
- Program Revision: AS-T Life Sciences
- Program Revision: ATA Chemical Dependency Studies
- Program Revision: ATA Individualized Program
- Program Revision: ATA Information Technology
- Program Revision: CERT Computer Repair Technician
- Program Revision: CERT Construction Trades
- Program Revision: CERT Hospitality Management
- Program Revision: CERT Individualized Studies
- Program Revision: CERT Office Professions
- Subject Code Creation: TVRS (Tribal Vocational Rehabilitation Services)

- Subject Code Creation: TVRS (Tribal Vocational Rehabilitation Services)
- TVRS 303, Tribal Vocational Rehabilitation Foundations 3

**Form Updates:**

- Course Creation Form
- Course Revision Form
- Course Deactivation or Removal from Catalog Form
- Course Reactivation or Addition to Catalog Form

**Other Documents:**

- General Education Requirement for Each Type of Degree and Certificate Offered at NWIC (approved)

**IV. ANNOUNCEMENTS**

- BIOL 350, Ethnobiology
- Certificates in Professional Technical Studies
- Course Deactivation or Removal from Catalog Form Revision
- Elimination of NASD Course Coding
- Foundational Courses for Two-year Programs
- Minor Updates to the BA-NSL, BA-TGBM and BS-NES Catalog Descriptions Academic Standards Policy Procedural Revision: Late Registration in Independent Learning and Learning Contract Courses
- Tribal Vocational Rehabilitation Subject Code and Course Creation Revisions

**V. REPORTS**

- Status of Academic Standards Committee

**VI. DISCUSSION TOPICS**

**Courses:**

- Foundational Courses for Two-year and Certificate Programs
- Tribal Vocational Rehabilitation

**Other:**

- BA Tribal Human Services
- Satisfactory Academic Progress Policy

**VII. MEMBERSHIP**

**Curriculum Committee Member Changes:**

- Crystal Bagby no longer works for the college and the membership position of Financial Aid Director (and representing Student Services) is currently unfilled.
- Tyson Oreiro no longer works for the college and the membership position of Student Services advising representative is currently unfilled.

**Election:**

- Annual Election of the Curriculum Committee Chair

**Six Month Report on Curriculum Committee**

July – December 2014 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from August 19<sup>th</sup> to November 13<sup>th</sup>, 2014.

**I. REPORTS**

- Six Month Report to the Vice President of Instruction and Student Services
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
  - Course Creation: CARE 150, Introduction to Human Services in Tribal Communities
  - Course Creation: CARE 310, Systems Theories in Human Services
  - Course Creation: CARE 320, Self-location in Professional Settings
  - Course Creation: CARE 330, Policy and Law in Tribal Human Services
  - Course Creation: CARE 350, Interviewing and Case Management for Tribal Services
  - Course Creation: CARE 395, Preparation for Field Education
  - Course Creation: CARE 410, Developing and Organizing in Native Communities
  - Course Creation: CARE 450, Planning and Evaluating Tribal Programs
  - Course Creation: CARE 470, Tribal Agency Management and Administration
  - Course Creation: CARE 495A-C, Supervised Field Education
  - Course Creation: CARE 499, Capstone in CARE
  - Course Revision: MATH 107, Elementary Statistics I
  - Course Revision: MATH 151, Survey of Mathematics
  - Course Revision: Multiple Courses (removal of NASD code from 131 listed courses)
  - Course Revision: POLS 225, History of Federal Indian Policy
  - Program Creation: BA Community Advocates and Responsive Education in Human Services
  - Program Outcomes: BA Community Advocates and Responsive Education in Human Services
  - Program Revision: AAS Native Oksale Education
  - Subject Code Creation: CARE (Community Advocates and Responsive Education in Human Services)

**II. PROGRAMS OF STUDY**

**Program Outcomes Approved:**

- BA Community Advocates and Responsive Education in Human Services

**Subject Code Approved:**

- CARE (Community Advocates and Responsive Education in Human Services)

**Program Creation Approved:**

- BA Community Advocates and Responsive Education in Human Services

**III. COURSES**

**Course Creations Approved:**

- CARE 150, Introduction to Human Services in Tribal Communities (3 credits)
- CARE 310, Systems Theories in Human Services (5 credits)
- CARE 320, Self-location in Professional Settings (5 credits)
- CARE 330, Policy and Law in Tribal Human Services (5 credits)
- CARE 350, Interviewing and Case Management for Tribal Services (5 credits)
- CARE 395, Preparation for Field Education (2 credits)
- CARE 410, Developing and Organizing in Native Communities (5 credits)
- CARE 450, Planning and Evaluating Tribal Programs (5 credits)

- CARE 470, Tribal Agency Management and Administration (5 credits)
- CARE 495A-C, Supervised Field Education (5 credits each)
- CARE 499, Capstone in Tribal Human Services (5 credits)

#### **IV. ANNUAL INSTRUCTIONAL CALENDAR**

- Annual Instructional Calendar Approved

#### **V. DISCUSSION TOPICS**

- Course Review for 2015-2017 Catalog Preparation
- Course Revision—MATH 070, Basic Mathematics
- Curricular Review for Catalog Development
- Curriculum Committee Membership
- Development Timeline for the 2015-2017 Catalog
- NWIC Catalog Style Guide
- Program Creation—BA Community Advocates and Responsive Education in Human Services
- Program Overview—BA Community Advocates and Responsive Education in Human Services
- Terminology and Definitions

## Six Month Report on Curriculum Committee

January – June 2015 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 8<sup>th</sup> to June 11<sup>th</sup>, 2015.

### **I. Announcements:**

- Dual Degrees and Notification of Accreditation Response
- Status of 2015-2017 NWIC Catalog

### **II. REPORTS**

- Six Month Report to the Vice President of Instruction and Student Services
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
  - Course Cancellation: AAS Native Oksale Education
  - Course Deactivation & Removal from Catalog: Multiple Courses
  - Course Removal from Catalog: BUAD 115
  - Course Removal from Catalog: Multiple Courses
  - Course Revision: ENGL 236, Survey of Native American History
  - Course Revision: MATH 070, Basic Mathematics (changed to Introduction to Quantitative Literacy)
  - Course Revision: PRED 137, Building Emotional Understanding
  - Program Cancellation: CERT Hospitality Management
  - Program Cancellation: CERT Office Professions
  - Program Revision: AAS General Direct Transfer
  - Removal from Catalog (but retain as active): HIST 111, Pre-contact Native American History
  - Removal from Catalog (but retain as active): HIST 112, Post-contact Native American History
  - Removal from Catalog (but retain as active): NASD 110, Introduction to Native American Studies

### **III. PROGRAMS OF STUDY**

#### **Program Revisions Approved:**

- AAS General Direct Transfer

#### **Program Outcomes Revision Approved:**

- BS Native Environmental Science

#### **Program Cancellations Approved:**

- AAS Native Oksale Education
- CERT Hospitality Management
- CERT Office Professions

### **IV. COURSES**

#### **Course Creations Approved:**

- ARTD 161, Flute Making
- ARTD 165, Quilting
- NESC 350, Food Sovereignty

#### **Course Deactivations and Removal from Catalog Approved:**

- Course Deactivation & Removal from Catalog—Multiple CERT Courses (first reading), Part 1—  
Approved in part as Course Deactivation & Removal from Catalog—BUAD & HRCM Courses

- Course Deactivation & Removal from Catalog—Multiple CERT Courses (first reading), Part 2—Approved in part as Course Removal from Catalog—BUAD 115, Essentials of Accounting
- Course Deactivation & Removal from Catalog—Multiple Courses
- Course Removal from Catalog (but remain active)—Multiple Courses
- Course Removal from Catalog—Multiple Courses

**Course Revisions Approved:**

- ENGL 095, Grammar and Punctuation
- ENGL 098, Constructing the Paragraph
- ENGL 100, Introduction to College Writing
- ENGL 101, English Composition I
- ENGL 102, English Composition II
- ENGL 236, Native American Literature
- MATH 070, Basic Mathematics
- MATH 125, Calculus and Analytic Geometry II
- PRED 137, Building Emotional Understanding

**V. POLICIES**

- Policy Revision—Grade Change Policy
- Policy Revision—Incomplete Change Policy

**VI. DISCUSSION TOPICS**

**Courses:**

- Additional Program of Study Terminology and Definitions
- MATH 099, Intermediate Algebra

**VII. MEMBERSHIP**

**Election:**

- Annual Election of the Curriculum Committee Chair

**VIII. OTHER TOPICS**

- 2015-2017 Catalog Review—Program of Study and Course Description Sections
- Associate Degree Definition Approved
- Grade Definition Revision Approved

**Six Month Report on Curriculum Committee**

July – December 2015 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from September 24<sup>th</sup> to December 10<sup>th</sup>, 2015.

**I. Announcements:**

- CARE 499A-C Supervised Field Education Course Description Correction
- Curriculum Committee Handbook Update
- Follow-up to Course Revisions for *2015-2017 NWIC Catalog*
- PLUN 101-112, 151 & 152 Course Creations (Workforce Plumbing Courses)
  - PLUN 101 Introduction to Plumbing Profession
  - PLUN 102 Plumbing Safety
  - PLUN 103 Plumbing Tools
  - PLUN 104 Introduction to Plumbing Math
  - PLUN 105 Introduction to Plumbing Drawings
  - PLUN 106 Plastic Pipe and Fittings
  - PLUN 107 Copper Pipe and Fittings
  - PLUN 108 Cast Iron Pipe and Fittings
  - PLUN 109 Steel Pipe and Fittings
  - PLUN 110 Introduction to Plumbing Fixtures
  - PLUN 111 Introduction to DWV Systems
  - PLUN 112 Intro Water Distribution Systems
  - PLUN 151 Introduction to Plumbing Profession
  - PLUN 152 Plumbing Level 2
- Procedure Regarding Prerequisites

**II. REPORTS**

- Academic Standards Committee
  - Incomplete Agreement Policy
  - Grade Change Policy
- Six Month Report to the Vice President of Instruction and Student Services
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
  - Course Creation: ARTD 161 Flute Making
  - Course Creation: ARTD 165 Quilting
  - Course Creation: NESC 350 Food Sovereignty
  - Course Revision: ENGL 095 Foundations of Academic Writing I
  - Course Revision: ENGL 098 Foundations of Academic Writing II
  - Course Revision: ENGL 100 Foundations of Composition
  - Course Revision: ENGL 101 English Composition I
  - Course Revision: ENGL 102 English Composition II
  - Course Revision: MATH 125 Calculus and Analytic Geometry II
  - Policy Creation: Grade Change Policy
  - Policy Creation: Incomplete Agreement Policy
  - Program Outcomes Revision: BS Native Environmental Science

**III. COURSES**

**Course Creations Approved:**

- MATH 091 Concepts and Skills in Numeracy and Algebra



#### **IV. DISCUSSION TOPICS**

##### **Courses:**

- Curriculum Committee Handbook Update
- Curriculum Committee Handbook Update (Purpose)
- *Curriculum Committee Handbook* Update (Membership, Meetings & Voting)
- MATH 089 Individualized Studies in Mathematics

##### **Other:**

- Curricular Review
- Modality Definitions
- Program and Course Terms and Related Aspects

#### **V. MEMBERSHIP**

##### **Curriculum Committee Member Changes:**

- Adib Jamshedi, Lynda Jensen, Rachel Arnold, Sina Koohbour and Tamara Campbell joined the Curriculum Committee as faculty members
- Ray Burns resigned from the position of Financial Aid Director so the associated membership position in the Committee is currently unfilled

#### **VI. OTHER TOPICS**

- Delivery and Class Definitions

## Six Month Report on Curriculum Committee

January – June 2016 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 14<sup>th</sup> to June 9<sup>th</sup>, 2016.

### **I. Announcements:**

- Announcement—x88, x89, & x97 Course Creations
- Curricular Review
- Data Team Glossary
- Faculty Discretionary Drop
- Posting of Course Outcomes to Assessment Webpage
- Summer 2016 Curriculum Committee Meetings

### **II. REPORTS**

- Six Month Report to the Vice President of Instruction and Student Services
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
- Course Creation: MATH 091 Concepts and Skills in Numeracy and Algebra
- Course Reactivation: PHED 172 Horsemanship I
- Course Revision: ECON 203 Contemporary Tribal Economics
- Course Revision: HMDV 110 Introduction to Successful Learning
- Course Revision: TGBM 350 Hospitality & Casino Marketing
- Program Revision: BA Tribal Governance and Business Management

### **III. PROGRAMS OF STUDY**

#### **Program Curricular Reviews Approved:**

- Curricular Review—ATA-IT, CERT Computer Repair Technician—Approved
- Curricular Review—AAS General Direct Transfer—Approved
- Curricular Review—AAS Business and Entrepreneurship—Approved
- Curricular Review—AAS Public and Tribal Administration—Approved

#### **Program Revision Approved:**

- BA Tribal Governance and Business Management

### **IV. COURSES**

#### **Course Creations Approved:**

- HMDV 104 Developing Self-Efficacy
- TGBM 350 Hospitality & Casino Marketing

#### **Course Reactivations Approved:**

- PHED 172 Horsemanship I

#### **Course Revisions Approved:**

- ECON 203 Contemporary Tribal Economics
- HMDV 110 Introduction to Successful Learning
- TVRS 301 TVR Foundations: Orientation
- TVRS 302 TVR Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- TVRS 303 Foundations: Conducting a Vocational Assessment and Determining Eligibility

### **V. PROCEDURES**

- Procedure Regarding Prerequisites—Approved

## **VI. DISCUSSION TOPICS**

### **Other:**

- Curriculum Committee Handbook Update
- Curriculum Committee Meeting Schedule for Spring 2016
- Terminology and Definitions (Related to Curriculum)—Approved
- Terminology and Definitions (Related to Programs and Courses)—Approved

## **VII. MEMBERSHIP**

### **Election:**

- Annual Election of the Curriculum Committee Chair
- Joyce Wall has replaced Patrick Freeland as the Student Services advising representative.
- Rebecca Saxton, who has served as a faculty member of the Curriculum Committee, will not return to NWIC in the fall in order to pursue her writing career more fully.
- Shayna Nishiyama is now the Financial Aid Director and will serve on the Curriculum Committee.

## **VIII. OTHER TOPICS**

- Terminology and Definitions (Related to Curriculum)—Approved
- Terminology and Definitions (Related to Programs and Courses)—Approved

## Six Month Report on Curriculum Committee

July – December 2016 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from September 22<sup>nd</sup> to December 8<sup>th</sup>, 2016.

### **I. Announcements:**

- Catalog Committee
- Curricular Review Calendar Update
- Curriculum Committee Membership
- ECED 197B Practicum II: Playing Responsibly
- New Midterm Grade Codes for FYE Faculty
- TVRS 301 Tribal Vocational Rehabilitation Services Foundations: Orientation
- TVRS 302 Tribal Vocational Rehabilitation Services Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- TVRS 303 Tribal Vocational Rehabilitation Services Foundations: Conducting a Vocational Assessment and Determining Eligibility

### **II. REPORTS**

- Six Month Report to the Vice President of Instruction and Student Services
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
  - Course Creation: HMDV 104 Developing Self-Efficacy
  - Course Creation: TVRS 304 Tribal Voc. Rehab. Foundations: IPE Development
  - Course Creation: TVRS 305 Tribal Voc. Rehab. Foundations: Case Record and Management
  - Course Creation: TVRS 306 Tribal Voc. Rehab. Foundations: Job-Search and Employment
  - Course Creation: TVRS 307 Tribal Voc. Rehab. Foundations: Resource Management
  - Course Revision: TVRS 301 Tribal Voc. Rehab. Foundations: Orientation
  - Course Revision: TVRS 301 Tribal Vocational Rehabilitation Services Foundations: Orientation
  - Course Revision: TVRS 302 Tribal Voc. Rehab. Foundations: Communication
  - Course Revision: TVRS 302 Tribal Vocational Rehabilitation Services Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
  - Course Revision: TVRS 303 Tribal Voc. Rehab. Foundations: Assess/Eligibility
  - Course Revision: TVRS 303 Tribal Vocational Rehabilitation Services Foundations: Conducting a Vocational Assessment and Determining Eligibility

### **III. PROGRAMS OF STUDY**

#### **Program Revision Approved:**

- AAS-T Early Childhood Education

### **IV. COURSES**

#### **Course Creations Approved:**

- TVRS 304 Tribal Vocational Rehabilitation Foundations: IPE Development
- TVRS 305 Tribal Vocational Rehabilitation Foundations: Case Management
- TVRS 306 Tribal Vocational Rehabilitation Foundations: Job-Search Skills
- TVRS 307 Tribal Vocational Rehabilitation Foundations: Resource Management

#### **Course Revisions Approved:**

- ECED 213 Preschool Curriculum Development
- ECED 220 Communication, Language, & Literacy
- MATH 126 Calculus and Analytic Geometry III approved as MATH 126 Introduction to Multivariate Calculus

## **V. DISCUSSION TOPICS**

- Annual Instructional Calendar
- Course Syllabus Guidelines
- Course Syllabus Template
- Courses Without Outcomes
- Curricular Review
- Curriculum Committee Form Revisions (Course Creation and Course Revision)
- *Curriculum Committee Handbook* Update (Curriculum Committee Responsibilities)
- *Curriculum Committee Handbook* Update (Documents and Resources)
- *Curriculum Committee Handbook* Update (Processes Associated with Curriculum Committee)
- MATH 116 Techniques and Symbolic Reasoning for Precalculus

## **VI. MEMBERSHIP**

- Curriculum Committee Membership Change
- New Members of the Curriculum Committee

## **Six Month Report on Curriculum Committee**

January – June 2017 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 12<sup>th</sup> to June 8<sup>th</sup>, 2017.

### **I. MEMBERSHIP**

- Casandra Lopez and Misty Peacock, who are new members of the NWIC Faculty, are new members of the Curriculum Committee.
- Joyce Wall has replaced Patrick Freeland as the Student Services advising representative.
- Joyce Wall, who formerly serves as Student Advisor, has left the College. Michael McDaniel has been hired to replace her and has been designated by the Vice President for Instruction and Student Services to serve on the Curriculum Committee as the Student Services Advising Representative.
- Myron Fryberg and Sina Koohbour will no longer serve as faculty on the Curriculum Committee.
- Rebecca Saxton, who has served as a faculty member of the Curriculum Committee, will not return to NWIC in the fall in order to pursue her writing career more fully.
- Shayna Nishiyama is now the Financial Aid Director and will serve on the Curriculum Committee.
- Six faculty have confirmed their continued membership in the Curriculum Committee for 2016-2017 (i.e., Adib Jamshedi, Cassandra Cook, Gary Brandt, Lynda Jensen, Matteo Tamburini, and Rachel Arnold).
- Tamara Campbell left NWIC and therefore will no longer serve on the Curriculum Committee.

### **II. ANNOUNCEMENTS**

- Catalog Committee
- Catalog Development
- Change to Membership of the Curriculum Committee
- Curricular Review
- Curricular Review Calendar Update
- Curriculum Committee Handbook Update
- Curriculum Committee Membership
- Curriculum Committee Membership Change
- Data Team Glossary
- ECED 197B Practicum II: Playing Responsibly
- New Midterm Grade Codes for FYE Faculty
- Posting of Course Outcomes to Assessment Webpage
- Summer 2016 Curriculum Committee Meetings
- TVRS 301 Tribal Vocational Rehabilitation Services Foundations: Orientation
- TVRS 302 Tribal Vocational Rehabilitation Services Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- TVRS 303 Tribal Vocational Rehabilitation Services Foundations: Conducting a Vocational Assessment and Determining Eligibility
- x88, x89, & x97 Course Creations

### **III. REPORTS**

- Six Month Report to the Vice President of Instruction and Student Services
  - July-December 2015
  - January-June 2016
- Status of Curriculum Committee Materials in Process - Routing Slips Returned to the Chair:
  - Course Creation: HMDV 104 Developing Self-Efficacy

- Course Creation: MATH 091 Concepts and Skills in Numeracy and Algebra
- Course Creation: TVRS 301 Tribal Vocational Rehabilitation Services Foundations: Orientation
- Course Creation: TVRS 302 Tribal Vocational Rehabilitation Services Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- Course Creation: TVRS 303 Tribal Vocational Rehabilitation Services Foundations: Conducting a Vocational Assessment and Determining Eligibility
- Course Creation: TVRS 304 Tribal Voc. Rehab. Foundations: IPE Development
- Course Creation: TVRS 305 Tribal Voc. Rehab. Foundations: Case Record and Management
- Course Creation: TVRS 305 Tribal Voc. Rehab. Foundations: Case Record and Management
- Course Creation: TVRS 307 Tribal Voc. Rehab. Foundations: Resource Management
- Course Reactivation: PHED 172 Horsemanship I
- Course Revision: ECED 213 Preschool Curriculum Development
- Course Revision: ECED 220 Communication, Language, & Literacy
- Course Revision: ECON 203 Contemporary Tribal Economics
- Course Revision: HMDV 110 Introduction to Successful Learning
- Course Revision: MATH 126 Calculus and Analytic Geometry III approved as MATH 126 Introduction to Multivariate Calculus
- Course Revision: TGBM 350 Hospitality & Casino Marketing
- Course Revision: TVRS 301 Tribal Voc. Rehab. Foundations: History
- Course Revision: TVRS 301 Tribal Voc. Rehab. Foundations: Orientation
- Course Revision: TVRS 301 Tribal Vocational Rehabilitation Services Foundations: Orientation
- Course Revision: TVRS 302 Tribal Voc. Rehab. Foundations: Communication
- Course Revision: TVRS 302 Tribal Vocational Rehabilitation Services Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- Course Revision: TVRS 303 Tribal Voc. Rehab. Foundations: Assess/Eligibility
- Course Revision: TVRS 303 Tribal Vocational Rehabilitation Services Foundations: Conducting a Vocational Assessment and Determining Eligibility
- Curricular Review: AAS Native Environmental Science (with recommendation for cancelation)
- Curricular Review: AS-T Life Sciences (including all course revision and program revision materials)
- Program Cancellation: AAS Native Environmental Science
- Program Revision: AAS-T Early Childhood Education
- Program Revision: BA Tribal Governance and Business Management

#### **IV. DISCUSSION TOPICS**

- Annual Instructional Calendar
- Course Syllabus Guidelines
- Course Syllabus Template
- Courses Without Outcomes
- Curricular Review
- *Curriculum Committee Handbook* Update (Curriculum Committee Responsibilities)
- *Curriculum Committee Handbook* Update (Documents and Resources)
- *Curriculum Committee Handbook* Update (Membership, Meetings & Voting)
- *Curriculum Committee Handbook* Update (Processes Associated with Curriculum Committee)
- *Curriculum Committee Handbook* Update (Revision of all Sections to Date)
- Curriculum Committee Meeting Schedule for 2017-2018
- Curriculum Committee Meeting Schedule for Spring 2016
- Faculty Discretionary Drop
- MATH 116 Techniques and Symbolic Reasoning for Precalculus
- Procedure Regarding Prerequisites

- Terminology and Definitions (Related to Curriculum)
- Terminology and Definitions (Related to Programs and Courses)

**Discussion Topics Approved:**

- Procedure Regarding Prerequisites
- Terminology and Definitions (Related to Curriculum)
- Terminology and Definitions (Related to Programs and Courses)

**V. FORMS**

**Curriculum Committee Form Revisions Approved:**

- Course Creation Form
- Course Revision Form

**VI. PROCEDURES**

**Procedure Approved:**

- Procedure Regarding Prerequisites

**VII. COURSES**

**Course Creations Approved:**

- BIOL 344 Genetics and Evolution
- ENGR 205 Computer Aided Drafting III
- ENGR 206 Computer Aided Drafting and Manufacturing
- ENVS 450 Phenology
- ENVS 470 Restoration Ecology
- MATH 091 Concepts and Skills in Numeracy and Algebra
- MATH 104 Combined Precalculus
- TVRS 304 Tribal Voc. Rehab. Foundations: IPE Development
- TVRS 305 Tribal Voc. Rehab. Foundations: Case Record and Management
- TVRS 306 Tribal Voc. Rehab. Foundations: Job-Search and Employment
- TVRS 307 Tribal Voc. Rehab. Foundations: Resource Management

**Course Deactivations & Removal from Catalog Approved:**

- Multiple Courses

**Course Reactivations Approved:**

- PHED 172 Horsemanship I

**Course Reactivations or Addition to Catalog Approved:**

- ENGR 105 Computer Aided Drafting I
- ENGR 106 Computer Aided Drafting II

**Course Revisions Approved:**

- CMPS 225 Introduction to Programming
- CMPS 230 Programming in C++I
- ECED 213 Preschool Curriculum Development
- ECON 203 Contemporary Tribal Economics
- ENGR 105 Computer Aided Drafting I
- ENGR 106 Computer Aided Drafting II
- HMDV 104 Developing Self-Efficacy
- HMDV 110 Introduction to Successful Learning
- MATH 099 Intermediate Algebra
- MATH 126 Calculus and Analytic Geometry III approved as MATH 126 Introduction to Multivariate Calculus
- TGBM 350 Hospitality & Casino Marketing



- TVRS 301 Tribal Voc. Rehab. Foundations: History
- TVRS 301 Tribal Voc. Rehab. Foundations: Orientation
- TVRS 301 Tribal Vocational Rehabilitation Services Foundations: Orientation
- TVRS 301 TVR Foundations: Orientation
- TVRS 302 Tribal Voc. Rehab. Foundations: Communication
- TVRS 302 Tribal Vocational Rehabilitation Services Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- TVRS 302 TVR Foundations: Effective Communication with AIVRS Consumers and the Agency's Governing Body
- TVRS 303 Tribal Voc. Rehab. Foundations: Assess/Eligibility
- TVRS 303 Tribal Vocational Rehabilitation Services Foundations: Conducting a Vocational Assessment and Determining Eligibility
- TVRS 303 TVR Foundations: Conducting a Vocational Assessment and Determining Eligibility

### **VIII. PROGRAMS OF STUDY**

#### **Program Cancellations Approved:**

- AAS Native Environmental Science
- CERT Construction Trades
- CERT Individualized Studies

#### **Program Outcomes Approved:**

- ATA Information Technology

#### **Program Revisions Approved:**

- AAS-T Early Childhood Education
- ATA Information Technology
- BA Community Advocates and Responsive Education in Human Services
- BA Native Studies Leadership
- BA Tribal Governance and Business Management
- BS Native Environmental Science

### **IX. CURRICULAR REVIEWS**

#### **Curricular Reviews Approved:**

- AAS Business and Entrepreneurship
- AAS General Direct Transfer
- AAS Native Environmental Science
- AAS Public and Tribal Administration
- AS-T Life Sciences
- ATA Information Technology
- CERT Computer Repair Technician

### **X. ELECTIONS**

- Annual Election of the Curriculum Committee Chair

## **Six Month Report on Curriculum Committee**

January – June 2018 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 11<sup>th</sup> to June 14<sup>th</sup>, 2018.

### **I. MEMBERSHIP**

- Edna (Jane) Cameron volunteered to serve as a faculty member of the Curriculum Committee for the remainder of the current academic year

### **II. ANNOUNCEMENTS**

- Final Meeting of the 2017-2018 Academic Year
- Curriculum Committee Membership Change Edna (Jane) Cameron volunteered to serve as a faculty member of the Curriculum Committee for the remainder of the current academic year
- Credit Hour Policy
- CHEM 121-123 and BS Native Environmental Science Revisions

### **III. REPORTS**

#### **Six Month Reports to the Vice President of Instruction and Student Services**

- July-December 2017

#### **Status of Curriculum Committee Materials in Process – Routing Slips Returned to the Chair:**

- Course Creation: BIOL 450 Mycology
- Course Creation: ENV 350 Winter Plants
- Course Revision: ECED 210 Early Childhood Development
- Course Revision: ECED 212 Observation, Documentation, and Assessment
- Program Revision: AAS-T Early Childhood Education
- Course Revision: CHEM 121 General Chemistry I
- Course Revision: CHEM 122 General Chemistry II
- Course Revision: CHEM 123 General Chemistry III
- Course Revision: CHEM 231 Organic Chemistry I
- Course Revision: ECED 101 Introduction to Early Childhood Education
- Course Revision: ECED 220 Communication, Language, and Literacy

### **IV. DISCUSSION TOPICS**

- Relationship of Curriculum Committee to NWIC Strategic Plan Core Theme One: Engage Indigenous Knowledge
- Award of Completion in Short Early Childhood Education Certificate of Specialization
- Award of Completion in Short Early Childhood Education Certificate of Specialization
- The Paradigm
- Faculty Handbook
- Intellectual Property Policy
- NWCCU Letter of January 30, 2018
- Curriculum Committee Meeting on February 13, 2018

### **V. POLICIES**

#### **Policies Approved:**

- Credit Hour Policy

### **VI. COURSES**

#### **Course Creations Approved:**

- BIOL 450 Mycology
- CSOV 350 History of Coast Salish Art
- CSOV 352 Coast Salish Design I
- COSV 354 Coast Salish Design II

- CSOV 356 Coast Salish Art and Sovereignty
- ENVS 350 Winter Plants
- TVRS 308 Addictions and TVR Services
- ENVS 320 Environmental Toxicology and Impacts on Humans

**Course Revisions Approved:**

- CHEM 121 General Chemistry I
- CHEM 122 General Chemistry II
- CHEM 123 General Chemistry III
- CHEM 231 Organic Chemistry I
- ECED 101 Introduction to Early Childhood
- ECED 210 Early Childhood Development
- ECED 212 Observation, Documentation, and Assessment
- ECED 220 Communication, Language, and Literacy

**VII. PROGRAMS OF STUDY**

**Program Revisions Approved:**

- AAS-T Early Childhood Education
- BS Native Environmental Science

**VIII. ELECTIONS**

- Annual Election of the Curriculum Committee Chair

## Six Month Report on Curriculum Committee

July – December 2018 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from October 12<sup>th</sup> to November 30<sup>th</sup>, 2018.

### I. MEMBERSHIP

- Cassandra Cook and Gary Brandt—both of whom formerly served as faculty members—no longer work at Northwest Indian College and therefore will no longer serve on the Curriculum Committee
- Michael McDaniel formerly served as Student Services Advising Representative but is now faculty
- No information regarding who will serve as Extended Campus Instructional Site Representative (the position which was formerly held by Hannah Jones at the Port Gamble extended campus instructional site) has been received by the Chair
- Jane Cameron, Michael McDaniel, and Miguel Ramos have confirmed their intention to serve as faculty representatives to the Committee for the current academic year
- Other faculty representatives in attendance at today's meeting also confirmed their intention to continue serving on the Committee for this academic year
- Misty Peacock and Rachel Arnold now serve as Director and Associate Director of the Salish Sea Research Center, respectively, and will no longer serve as faculty members of the Curriculum Committee

### II. ANNOUNCEMENTS

- Curriculum Committee website updates
- TVRS 308 Addictions and TVR Services
- Award of Completion Revision: Short Early Childhood Education Certificate of Specialization (General ECE Option and Infant/Toddler Care Option)
- Catalog Development for the 2019-2021 Catalog
- Instructional Calendar

### III. REPORTS

#### **Six Month Reports to the Vice President of Instruction and Student Services**

- January-June 2018

#### **Status of Curriculum Committee Materials in Process – Routing Slips Returned to the Chair:**

- Course Creation: ENV5 320 Environmental Toxicology and Impacts on Humans
- Course Creation: TVRS 308 Addictions and TVR Services

### IV. DISCUSSION TOPICS

- Curricular Review
- Indigenous Research Terminology and Definitions
- TVRS 308 Addictions and TVR Services

### V. COURSES

#### **Course Revisions Approved:**

- ECED 106 Guidance in Early Childhood
- ECED 160 Infant-Toddler Caregiving

#### **Course Deactivations and Removal from Catalog Approved:**

- ECED 107 Frameworks for Early Childhood Education
- ECED 108 Reevaluation Counseling: Tools of the Trade
- ECED 116 Teaching by Connection Support Group

## Six Month Report on Curriculum Committee

January – June 2019 – Brian Compton, Chair

Note: This report contains information from Curriculum Committee minutes from January 25<sup>th</sup> to May 31<sup>st</sup>, 2019.

### I. MEMBERSHIP

- Christina Grendon joined the Curriculum Committee as a faculty member
- Christina Grendon accepted a position outside of the College and will no longer serve as a faculty representative to the Curriculum Committee
- Lisa Brooks joined the Curriculum Committee as a faculty member

### II. ANNOUNCEMENTS

- Catalog Development for the 2019-2021 Catalog

### III. REPORTS

#### **Six Month Reports to the Vice President of Instruction and Student Services**

- July-December 2018

#### **Status of Curriculum Committee Materials in Process – Routing Slips Returned to the Chair:**

- Course Creation: TVRS 309 Tribal Voc. Rehab. Foundations: Medical
- Course Creation: TVRS 310 Tribal Voc. Rehab. Foundations: Psychiatric Disabilities
- Course Creation: TVRS 311 Tribal Voc. Rehab. Foundations: Financial Management
- Course Removal from Catalog: CMPS Multiple Courses
- ECED 206 Building Relationships: Culture, Family, and Community
- Program Cancellation: ATA Information Technology
- Program Cancellation: CERT Computer Repair Technician

### IV. DISCUSSION TOPICS

- Annual Instructional Calendar
- Curricular Review
- Curriculum Committee Meeting Records
- Placement Testing for CMPS 101 Introduction to Computers
- READ 090 College Reading I and READ 091 College Reading II

### VI. POLICIES

- Indigenous Paradigm Policy

### V. COURSES

#### **Course Creations Approved:**

- ARTD 166 Quilting II
- CMPS 180 IT Fundamentals
- ENGR 110 Introduction to Engineering I: Modeling and Analysis
- NESC 110 Introduction to Native Science
- TVRS 309 Tribal Voc. Rehab. Foundations: Medical Aspects
- TVRS 310 Tribal Voc. Rehab. Foundations: Psychiatric Disabilities
- TVRS 311 Tribal Voc. Rehab. Foundations: Financial Management
- TVRS 312 Tribal Voc. Rehab. Foundations: Advanced Techniques

#### **Course Revisions Approved:**

- ARTD 165 Quilting
- CMPS 101 Introduction to Computers
- ECED 106 Guidance in Early Childhood 206 Building Relationships: Culture, Family, Community
- ENGL 098 Foundations of Academic Writing II
- ENGL 100 Foundations of Composition
- ENGR 100 Introduction to Engineering

- NASD 137 Regalia Making I
- NESC 499A&B Native Environmental Science Capstone Project
- READ 091 College Reading II

**Course Deactivations and Removal from Catalog Approved:**

- Multiple CMPS Courses
- READ 090 College Reading I

**Course Reactivations and Addition to Catalog Approved:**

- ENGR 100 Introduction to Engineering

**VI. PROGRAMS OF STUDY**

**Program Revisions Approved:**

- BS Native Environmental Science

**Program Cancellations Approved:**

- ATA Information Technology
- CERT Computer Repair Technician

**XIII. HANDBOOK**

- Curriculum Committee Handbook Update

**XIV. ELECTIONS**

- Annual Election of the Curriculum Committee Chair