

## Curriculum Committee Minutes for March 8<sup>th</sup>, 2019

Meeting held 1:56-2:18 pm in Kwina 113

### Members Attending:

Brandon Morris	Christina Grendon	Miguel Ramos
Brian Compton	Lynda Jensen	
Casandra Lopez	Michael McDaniel	

### Guests Present:

Elizabeth Boland	Laura Maudsley	Ted Williams
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#### 1) Call to Order and Establishment of Quorum

The meeting was called to order at 1:56 pm. A quorum was present.

#### 2) Previous (2/22/19) Minutes—Approved

#### 3) Announcement—Catalog Development for the 2019-2021 Catalog

Brian reminded the Committee of the March 22 deadline for submission of changes to the 2019-2021 catalog.

#### 4) Announcement—Curriculum Committee Membership Change

Lisa Brooks has joined the Curriculum Committee as a faculty member. The Curriculum Committee website membership section has been updated to include Christina Grendon and Lisa Brooks, both of whom recently joined the Committee.

#### 5) Curriculum Committee Handbook Update

The Curriculum Committee Handbook has been updated as discussed at the two previous Curriculum Committee meetings, finalized with signatures of the Curriculum Committee Chair and Vice President for Instruction and Student Services, and posted to the Curriculum Committee website.

#### 6) Report—Status of Curriculum Committee Materials in Process

The Curriculum Committee Chair received routing slips for the following materials on 2/27/19:

- ECED 206 Building Relationships: Culture, Family, and Community

#### 7) Course Creation—TVRS 309 Tribal Voc. Rehab. Foundations: Medical Aspects (second reading)—Approved

Beth Boland led discussion of this topic, which relates to the other two TVRS course creations considered at today's meeting and which included reference to the proposed revisions based on the first reading on February 22.

The discussion of this topic also included the following points:

- Clarification in the course materials that this course relates to physical, sensory, and cognitive disabilities.
- Application of the term *culturally-relevant* in the course final presentation description.
- The use of the word *define* in the first outcome in reference to common medical terminology, culturally-relevant services, medical treatments, and procedures. Discussion included how define may relate to the

creation of rather than the discussion of existing definitions of, e.g., medical terminology, culturally-relevant services, etc. Suggestions for revision included use of *describe* and *examine*. Consultation of the document entitled "How to Write Effective Learning Outcomes" indicated that both define and describe are included in the text describing effective learning outcomes, are included in the list of verbs associated with the knowledge level of the cognitive domain, and describe and examine are listed at various levels in either the cognitive or affective domains.

- Culturally-relevant services are based on context and exist for Tribal communities such as represented by students who may take this course, and are also understood to have a commonly-accepted meaning within the context of Tribal vocational rehabilitation services.

**8) Course Creation—TVRS 310 Tribal Voc. Rehab. Foundations: Psychiatric Disabilities (second reading)—Approved**

Beth Boland led discussion on this second of three related course creations, where discussion focused on the content of TVRS 309 as indicated above.

**9) Course Creation—TVRS 311 Tribal Voc. Rehab. Foundations: Financial Management (second reading)—Approved**

Beth Boland led discussion on this third of three related course creations, where discussion focused on the content of TVRS 309 as indicated above.

**10) Discussion—Curriculum Committee Meeting Records**

Brief discussion of the nature and role of Curriculum Committee meeting minutes took place, including consideration of recording meetings via Zoom.

The meeting was adjourned at 2:18 pm.

**NEXT MEETING: March 22<sup>nd</sup> at 1:30 pm in Kwina 113**

Minutes recorded by Brian Compton