

Course Outcomes Form

### Northwest Indian College

**Follow the *Instructions for Completing the Course Outcomes Form, which is* available on the *NWIC* Assessment Website at** <http://www.nwic.edu/assessment>

**Please submit this form electronically to the Chair of the Curriculum Committee**

It is important to keep the following principles in mind when completing this form:

1. Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
2. Regardless of the mode of learning or the location of a course, the **NWIC** **outcomes** and the **Course outcomes** must be the same for each course.
3. The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., “IL: Essay”).

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| **Most recent date this form was updated or edited** | **5/24/19** |
| **Course Number**  **(e.g., ENGL 101)** | **TVRS 312** |
| **Course Name (e.g., English Composition I)** | **Tribal Voc. Rehab. Foundations: Advanced Techniques** |
| **List the names of all instructor(s) and others who participated in creating and approved these course outcomes (consult with at least one other person)** | **Elizabeth Boland, Laura Maudsley, Donna Adamson, Bernice Portervint** |
| **List the main textbooks, readings or other resources used in this course** | Vanner, K. L., & Tafoya, N. (2006). *Native American motivational interviewing: Weaving Native American and Western practices. A manual for counselors in Native American communities.* Albuquerque, NM: Authors *(*Available for download in the Canvas course)  Additional resources (e.g., articles, websites, videos) will be required reading throughout the quarter and students will be provided a link to these resources in the Canvas website. |

**A. NWIC Institutional Outcomes:** Select the *most* important NWIC institutional outcomes that are *assessed* in this course (at least **one** NWIC outcome must be chosen and up to all eight outcomes).

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| **NWIC institutional outcome # (e.g., #3 - “demonstrate knowledge of what it means to be a people”)** | **Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)** | **Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)** |
| Effectively communicate in diverse situations, from receiving to expressing information, both verbally and nonverbally. | Targeted discussion board questions in Canvas | Student presentations and/or postings in Canvas discussion board, Metaphor Storytelling Presentation, Counselor Growth and Competency Plan |
| Exhibit a sense of place. | Targeted discussion board questions in Canvas | Student presentations and/or postings in Canvas discussion board; Metaphor Storytelling Presentation |

**B. Course outcomes:** In order of priority, list the *central* learning outcomes for this course that are **assessed** (a maximum of 10).

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| **Other course outcomes: Complete the sentence –**  **As a result of this course, students will be able to…** | **Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)** | **Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)** |
| Demonstrate familiarity with motivational interviewing and its use within the TVR process. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; quiz |
| Describe elements of a therapeutic relationship using key concepts of informed choice, self-determination, collaboration, goal setting, and shared decision-making. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; quiz; Counselor Growth and Competency Plan |
| Demonstrate core interviewing skills including questioning, active listening, reflection, and summarizing. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board |
| Explain the concept of ambivalence and the stages of change. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; quiz |
| Demonstrate awareness of how to communicate and counsel in a culturally-relevant manner, including the use of metaphor and storytelling. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; Metaphor Storytelling Presentation |
| Describe contemporary issues related to participant identity, including loss and grief, competing cultural values, discrimination and stereotypes. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board |
| Demonstrate familiarity with mindfulness and its use within the TVR process. | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board |

**C. List the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**