+ ACADEMIC READING STRATEGIES (4cr S/U)

NORTHWEST INDIAN COLLEGE-

NWIC MISSION STATEMENT

Through education, Northwest Indian College promotes indigenous self-determination and knowledge

• When and Where

• Who: You and me

• Me

• Contact me:

Office:

Office phone:

Cell phone:

Land line:

Email:

Catalog Description:

Supports development of thinking and reading skills essential for learning college content. Supports development of awareness of and provides practice with structures and processes central to reading and writing. Addresses improving reading and contextual work with academic vocabulary.

Required Materials/Resources:

• Readings (supplied by instructor)

• Notebook/Binder

• Pen, pencil, eraser, highlighter

• Collegiate dictionary-not electronic!

• Computer access/email account

• NWIC library borrowing privileges\*

Grading:

• Attendance and participation

• Midterm and final presentations

• Independent Reading Journals

• Weekly Readings/Worksheet

• Reading out loud in class

Institutional Outcomes:

Native Leadership – To Acquire a Quality Education

Educated Native leaders are essential to the survival and advancement of Tribes. NWIC graduates are leaders in their own right and have the ability to communicate in diverse situations, listen deeply, think critically, and organize and articulate ideas.

Upon degree attainment, a successful student will be able to …

• Effectively communicate in diverse situations, from receiving to expressing information, both verbally and nonverbally

• Use analytical and critical thinking skills to draw and interpret conclusions from multiple perspectives including Indigenous theory and methods

Course Learning Outcomes:

Students in will be able to:

* Differentiate important information from details and identifies most of the main points and some details in a five-paragraph article.
* Differentiate facts from opinions-correctly categorizes two of four statements as fact or opinion.
* Summarize material accurately.
* Infer meanings of unknown words from contexts, roots, prefixes, and suffixes.
* Find definitions, pronunciations, synonyms and antonyms using a dictionary and thesaurus.
* Establish and adjust purposes for reading (e.g., to understand, interpret, enjoy, solve problems, predict outcomes, answer a specific question, form an opinion, skim for facts, identify models for own writing).
* Adjust reading rate according to purpose for reading.
* Recognize organizational structure of different writing forms/genres.
* Effectively use a variety of before, during, and after reading strategies to monitor comprehension and make meaning out of texts-identifies all of the main points and several details in a five-paragraph article.
* Follow logic of compound/complex sentence structures.
* Use knowledge of punctuation to assist in comprehension.