

Course Outcomes Form

### Northwest Indian College

**Follow the *Instructions for Completing the Course Outcomes Form, which is* available on the *NWIC* Assessment Website at** <http://www.nwic.edu/assessment>

**Please submit this form electronically to the Chair of the Curriculum Committee**

It is important to keep the following principles in mind when completing this form:

1. Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
2. Regardless of the mode of learning or the location of a course, the **NWIC** **outcomes** and the **Course outcomes** must be the same for each course.
3. The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., “IL: Essay”).

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| **Most recent date this form was updated or edited** | **2/24/19** |
| **Course Number** **(e.g., ENGL 101)** | **TVRS 311** |
| **Course Name (e.g., English Composition I)** | **Tribal Voc. Rehab. Foundations: Financial Management** |
| **List the names of all instructor(s) and others who participated in creating and approved these course outcomes (consult with at least one other person)** | **Elizabeth Boland, Laura Maudsley, Donna Adamson, Bernice Portervint** |
| **List the main textbooks, readings or other resources used in this course** | TVRI Financial Management Toolkit<https://nwic.instructure.com/courses/2335> Title 34 CFR Part 371: Vocational Rehabilitation Service Projects for American Indians with Disabilities<http://www.ecfr.gov/cgi-bin/text-idx?SID=dcb2155151b6863a642e68d71b818c8d&mc=true&node=pt34.2.371&rgn=div5> 2 CFR 200: Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards<https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl> Additional resources (articles, websites, videos, etc.) will be required reading throughout the quarter and will be provided as a link in the Canvas website. |

**A. NWIC Institutional Outcomes:** Select the *most* important NWIC institutional outcomes that are *assessed* in this course (at least **one** NWIC outcome must be chosen and up to all eight outcomes).

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| **NWIC institutional outcome # (e.g., #3 - “demonstrate knowledge of what it means to be a people”)** | **Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)**  | **Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)** |
| Effectively communicate in diverse situations, from receiving to expressing information, both verbally and nonverbally. | Targeted discussion board questions in Canvas | Student presentations and/or postings in Canvas discussion board; place-based projects |
| Use analytical and critical thinking skills to draw and interpret conclusions from multiple perspectives, including indigenous theory and methods. | Targeted discussion board questions in Canvas | Student presentations and/or postings in Canvas discussion board; place-based projects |
| Exhibit a sense of place.  | Targeted discussion board questions in Canvas | Student presentations and/or postings in Canvas discussion board; place-based projects |

**B. Course outcomes:** In order of priority, list the *central* learning outcomes for this course that are **assessed** (a maximum of 10).

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| **Other course outcomes: Complete the sentence –** **As a result of this course, students will be able to…** | **Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)**  | **Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)** |
| Identify information and resources necessary for building new, and operating existing, agencies | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Identify the framework for essential structural components for TVR agencies | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Explain the regulatory considerations and reporting requirements that require a data management system | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Describe a financial management system | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Explain established guidelines and regulations for fiscal management as well as policies and protocols implemented at a tribal and/or program level | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Describe how to monitor TVR cases and services | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Describe how to empower staff to manage their caseloads | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |
| Explain information related to hiring and supervising TVR staff | Targeted discussion questions | Student presentations and/or postings in Canvas discussion board; place-based project |

**C. List the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**