Summary of Revisions to TVRS Course Creation Materials for the 2nd Reading:

TVRS 309:

Course Creation Form:

* Added “physical, sensory, and cognitive” to rationale to help separate this from the other courses

Course Outcomes Form:

* Added “physical, sensory, and cognitive” to learning objectives #2, #3, #6, and #7

Syllabus:

* Added “physical, sensory, and cognitive” to learning objectives #2, #3, #6, and #7
* Added “physical, sensory, and cognitive” to (a) under Final Presentation description
* Changed “traditional healing practices” to “culturally-relevant services” in (b) under Final Presentation
* Under the Final Presentation section – last line – changed “is” to “are”

Other:

Retained the phrase *culturally-relevant services*

TVRS 310:

Course Creation Form:

* Nothing changed but I updated date to reflect the dates on the other forms

Course Outcomes Form:

* Added “all TVR” to beginning part of learning objective #6 and took off last part (“for all participants”) since it seemed redundant
* Added “role-play” as an option for the evaluation component of learning objective #6

Syllabus:

* Added “all TVR” to beginning part of learning objective #6 and took off last part (“for all participants”)
* Changed “3” to “2” for number of quizzes
* Changed “traditional healing practices” to “culturally-relevant services” in (b) under Final Presentation
* Under the Final Presentation section – last line – changed “is” to “are”

Other:

Use of the phrase *culturally-relevant services*

TVRS 311:

Course Creation Form:

* Added “more resources” to rationale to emphasize that students will be getting more information than what is provided in the Toolkit

Course Outcomes Form:

* Added “Additional resources (articles, websites, videos, etc.) will be required reading throughout the quarter and will be provided as a link in the Canvas website” to list of readings

Syllabus:

* Added “Additional resources (articles, websites, videos, etc.) will be required reading throughout the quarter and will be provided as a link in the Canvas website” to list of readings
* Under the Financial Management Presentation and the Program Management Presentation sections – last line – changed “is” to “are”
* Added Module numbers in the weekly outline