2018-2019 Academic Program Review

1. **Overview**
	1. Narrative
		* *State the purpose of the program and its contributions to the community.*
		* *Define what sets this program apart from other programs in the college.*
		* *How long has the program existed?*
		* *When was the last program review?*
	2. Program goals
		* *Define the program goals.*
		* *Describe how the program goals are tied to the institutional mission statement.*
	3. A statement of the program’s accomplishments in support of the College’s current strategic plan
		* *Provide the goals from the strategic plan that the program contributes to.*
		* *Provide evidence on how the program has been contributing to the strategic plan.*
2. **Teaching and Learning**
3. Program requirements and course offerings
	* 1. Degrees and Certificates
			+ *Discuss any changes to the degree and certificate outcomes within the program*
			+ *Discuss any opportunities and impacts to the program from changes to degrees and certificates at the college*
		2. Course Offerings
			+ *Discuss course offerings, types of courses, modalities, scheduling of courses and frequency of offerings.* (A list of course offerings will be provided by the assessment team to be included in the Appendix.)
		3. Enrollment and student success information for the previous five years
4. *Elaborate on any patterns or outlying data contained within provided tables.*
5. Curriculum
6. Course outline reviews and updates
	* + - *Discuss changes made to the course outcomes since the last program review.*
			- *Discuss the effects these changes have had on the program.*
7. Other curriculum changes
	* + - *Describe any curricular changes since the last program review such as program outcome changes, pedagogy, software updates, different delivery methods, or different time offerings.*
			- *Note any impending course changes.*
			- *Discuss the effects these changes have had on the program.*
8. Assessment

i. Updates to Assessment

* + - * Discuss describe the findings which are the combined results from collecting and analyzing the levels of performance of students, highlighting graduates, using the assessment strategy rubrics
			* Discuss briefly the annual narrative report findings if necessary.
1. **Mapping of Indigenous Content**
	1. In terms of course structure, where does the indigenous content fit?
		* + Summary of what is covered in the course regarding indigenous culture, histories or contemporary issues (**Is the material covered an explicit part of the objectives for this course)**
			+ Other comments or ideas which would assist in getting a well-integrated content in Indigenous studies that is specific to the discipline. For example is there room for more Indigenous content in this subject?
2. **Analysis and Reflection**
	1. Strengths, Weakness, and Challenges Analysis
		* What do you see as internal strengths of the program?
			+ *Provide evidence and data to support answers.*
		* What do you see as internal weaknesses of the program?
			+ *Provide evidence and data to support answers.*
		* What do you see as opportunities for the program?
		* What do you see as challenges of the program?
			+ *Provide any challenges that the program has faced since the last program review and the results.*
			+ *Provide any challenges the program is facing now internally and externally.*
			+ *Discuss any challenges for the students completing a certificate or degree.*
3. **Recommendations**

Provide recommendations for specific actions for continuous improvement of the program.

* 1. Five Year Plan
		+ *Where will this program be in five years?*
	2. Action Plan/Recommendations (To be completed in the next five years). List action items in order of priority of completion.
		1. Action Item #
		2. Anticipated date for completion
		3. List the potential benefits to student success
		4. Status update (Only update at Annual Review CC Meeting)
		5. Last reviewed date