

# NWIC Course Review Form

# C

## Course Information

Date of review 2/9/16

Subject code and number: ANTH 150

Credits: 3

Course Title: Ethnobotany

Person reviewing course: Brian Compton

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

X Undetermined

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

X Undetermined

## The course has been taught using the following modalities within the past year.

Check all that apply.

X Face-to-Face, list all locations Tulalip

Individualized Learning (IL or LC)

Online  ITV Telecourse  Hybrid  Other \_\_\_\_\_  Not taught at all

## Course Syllabi

Yes X No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes X No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

Course description and perhaps other information needs to be updated.

## Course Information

X Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes X No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course

ARTD 185  
 Last: F15

Course subject and number: ARTD 185

Course Review Worksheet - Winter 2016

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns

Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15								
Fill in all section codes taught F15 and W16 -->	NP								
Syllabi present for all sections	Yes								
Conforms to syllabus template	No								
Course info and sequencing correct	No								
Current course outcomes posted	?								
Program and Institutional outcomes on syllabus	No								

Course subject and number: ART D 146

Course Review Worksheet - Winter 2016

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15 + W16	F15, W16	UNKNOWN	W16	W16
Fill in all section codes taught F15 and W16 -->	LUMMI	SWINOMISH	CEMI	NISORAKLY	MUCKLESHOOT
Syllabi present for all sections	Missing Syllabus				
Conforms to syllabus template		No	NO	NO	NO
Course info and sequencing correct		Yes	Yes	Yes	Yes
Current course outcomes posted		?	?	?	?
Program and Institutional outcomes on syllabus		No	NO	No	No

# NWIC Curriculum Committee Course Review Form 2015-2016

# C

## Course Information

Department and number: ARTD 103

Credits: 5

Course Title: Appreciation of American Indian Arts Person Presenting course: Murillo

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

The course has been taught using the following modalities within the <sup>most recent</sup> past year.  
Check all that apply.

fall 2014

Face-to-Face, list all location Lummi?  Individualized Learning (IL or LC)  
 Online  ITV Telecourse  Hybrid  Not taught by any modality

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on record in the Dean of Academics and DL office. /or on the G drive If no, submit electronic versions of each syllabus to the Dean's office.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, update syllabi.

## Course Information

Yes  No Current course title, department and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, attach course revision form with revised course information.

## Course Outcomes

Yes  No A course outcomes form is completed, outcomes are accurate and appropriate and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

Program Outcomes are included on syllabus and are up to date

Yes  No

ARTD 103  
 LAST: FALL 2014

**Course Review Worksheet - Winter 2016**      **Course subject and number:** ARTD 103

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ---->	NONE						
Fill in all section codes taught F15 and W16 -->	NONE						
Syllabi present for all sections	Y						
Conforms to syllabus template	Y						
Course info and sequencing correct	Y						
Current course outcomes posted	?						
Program and Institutional outcomes on syllabus	N						

**Course Review Worksheet - Winter 2016**

Course subject and number: ARTD A-E

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	NONE								
Fill in all section codes taught F15 and W16 -->	NONE								
Syllabi present for all sections	YES								
Conforms to syllabus template	YES								
Course info and sequencing correct	YES								
Current course outcomes posted	NO								
Program and Institutional outcomes on syllabus	NO								



ARTD 106 OL.  
 No current syllabi  
 available for  
 F15 or W15

Course subject and number: ARTD 106 OL

Course Review Worksheet - Winter 2016

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15 + W16	Fall '09				
Fill in all section codes taught F15 and W16 -->	OL 10L					
Syllabi present for all sections	NO					
Conforms to syllabus template		NO				
Course info and sequencing correct		yes				
Current course outcomes posted		?				
Program and Institutional outcomes on syllabus		NO				

ART D 147  
 LAST: W14

**Course Review Worksheet - Winter 2016**      **Course subject and number: ARTD 147**

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns  
 Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.  
 Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15 W16	F15 W16					
Fill in all section codes taught F15 and W16 -->	F15 W16	F15 W16					
Syllabi present for all sections	Y	SW					
Conforms to syllabus template	MISSING SYLLABUS BY SYLLABUS						
Course info and sequencing correct		NO					
Current course outcomes posted		YES					
Program and Institutional outcomes on syllabus		?					
		NO					

**Course Review Worksheet - Winter 2016**      **Course subject and number:** ARTD 151

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15 + W16						
Fill in all section codes taught F15 and W16 -->	CEU						
Syllabi present for all sections	N/A						
Conforms to syllabus template	N/A						
Course info and sequencing correct	N/A						
Current course outcomes posted	N/A						
Program and Institutional outcomes on syllabus	N/A						

ARTD 151  
 LAST: W16  
 AS CEU

ARTD 171  
LAST: F15

**Course subject and number:** ARTD 171

**Course Review Worksheet - Winter 2016**

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ----->	F15	F15						
Fill in all section codes taught F15 and W16 -->	F6	MU						
Syllabi present for all sections		MISSING syllabus						
Conforms to syllabus template	No							
Course info and sequencing correct	No							
Current course outcomes posted	?							
Program and Institutional outcomes on syllabus	No							



Course Review Worksheet - Winter 2016

Course subject and number: ACFD 188

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why. Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15	F15					
Fill in all section codes taught F15 and W16 -->	A	N1					
Syllabi present for all sections	no syllabus	yes					
Conforms to syllabus template		no					
Course info and sequencing correct		sort of? see attached					
Current course outcomes posted		"course" goals					
Program and Institutional outcomes on syllabus		no					

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# NWIC Curriculum Committee Course Review Form 2015-2016

# C

## Course Information

Department and number: BIO 104 Credits: 5

Course Title: Bio + Nat. History of Place Person Presenting course: Al Kipke

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face, list all location Lummi + Muckleshoot  Individualized Learning (IL or LC) <sup>Port Gamble?</sup>

Online  ITV Telecourse  Hybrid  Not taught by any modality

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on record in the Dean of Academics and DL office. /or on the G drive If no, submit electronic versions of each syllabus to the Dean's office. \*Missing Ind. Learning Syllabus

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, update syllabi. Lummi:  Muckleshoot:   
Online:  Ind Learning:

## Course Information

Yes  No Current course title, department and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, attach course revision form with revised course information.

## Course Outcomes

Yes  No A course outcomes form is completed, outcomes are accurate and appropriate and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

Program Outcomes are included on syllabus and are up to date

Yes  No Lummi:  Muckleshoot:   
Online:  Ind Learning:

**Course Review Worksheet - Winter 2016**

**Course subject and number:** BIO 104

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns*

*Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ---->	FA 15	FA 15	WI 16	W 16	W 16	
Fill in all section codes taught F15 and W16 -->	2A	0L	0L	M5	P6	
Syllabi present for all sections	Y	Y	Y	Y		Missing?
Conforms to syllabus template	Y	Y	Y	N		
Course info and sequencing correct	Y	Y	Y	Y		
Current course outcomes posted	Y	Y	Y	Y		
Program and Institutional outcomes on syllabus	Y	N	N	N		

Biol 201

Course Review Worksheet - Winter 2016

Course subject and number:

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns

Indicate whether the response is "y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ----->	F15	F15						
Fill in all section codes taught F15 and W16 -->	A	TC						
Syllabi present for all sections	yes	→						
Conforms to syllabus template	yes	→						
Course info and sequencing correct	yes	→						
Current course outcomes posted	yes - Biology Learning Outcomes	→						
Program and Institutional outcomes on syllabus	no?	→						

# NWIC Course Review Form

# C

## Course Information

Date of review 2-29-16Subject code and number: Biol 202Credits: 5Course Title: Plant BiologyPerson reviewing course: Marcee

Yes  No Should this course remain active? If no, attach course deactivation/removal from catalog form. *Note: You do not need to complete the remainder of this form if you are deactivating the course.*

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course deactivation/removal from catalog form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face locations:  LU  MS  NI  NP  PG  SW  TU Individualized Learning (IL or LC)  Online  ITV Telecourse  Hybrid Other, describe \_\_\_\_\_  Not taught at all

Use the course review worksheet to record responses to the following for each section taught

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes <sup>+</sup>  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi. *Omits outline + sched. of topics*

## Course Information

Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes <sup>+</sup>  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval. *modified*

## Program and Institutional Outcomes

Yes  No Program and institutional outcomes are listed on all syllabi, as appropriate according to the curriculum map, and are current.

**Course Review Worksheet - Winter 2016**

**Course subject and number:**

BIO 202

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns*

*Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ----->	W16						
Fill in all section codes taught F15 and W16 -->	Port Gamble						
Syllabi present for all sections	✓						
Conforms to syllabus template	✓ + omits topic outline						
Course info and sequencing correct	✓						
Current course outcomes posted	✓ Modified						
Program and Institutional outcomes on syllabus	✓						

Course Review Worksheet - Winter 2016

Course subject and number:

B10L 202

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns

Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	<del>F15</del> W16	W16	W16			
Fill in all section codes taught F15 and W16 -->	NP	A	TC			
Syllabi present for all sections	no syllabus	yes	yes			
Conforms to syllabus template		yes	yes			
Course info and sequencing correct		yes	yes			
Current course outcomes posted		yes	yes			
Program and Institutional outcomes on syllabus		yes	yes			

Course Review Worksheet - Winter 2016

Course subject and number:

BIOL 101

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns

Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ----->	F15	F15					
Fill in all section codes taught F15 and W16 -->	NPH	A					
Syllabi present for all sections	yes	no syllabi no pdf here					
Conforms to syllabus template	no - no outcomes						
Course info and sequencing correct	yes						
Current course outcomes posted	no						
Program and Institutional outcomes on syllabus	no						

# NWIC Course Review Form

C

## Course Information

Date of review 2/29/16

Subject code and number: CMST 220

Credits: 4

Course Title: Public Speaking

Person reviewing course: Wathy Stewart-Stevenson

Yes  No Should this course remain active? If no, attach course deactivation/removal from catalog form. *Note: You do not need to complete the remainder of this form if you are deactivating the course.*

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course deactivation/removal from catalog form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face locations:  LU  MS  NI  NP  PG  SW  TU

Individualized Learning (IL or LC)  Online  ITV Telecourse  Hybrid

Other, describe \_\_\_\_\_  Not taught at all

Use the course review worksheet to record responses to the following for each section taught

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes  No  Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

## Program and Institutional Outcomes

Yes  No Program and institutional outcomes are listed on all syllabi, as appropriate according to the curriculum map, and are current.

COUSE REVIEW WORKSHEET

Course: **CMST 220 Lummi**

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:	✓	
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:		Quarter pre-req <sup>s</sup>
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):	✓	
Text(s)/Readings/Materials		✓
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:	✓	
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	✓	
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	✓	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	✓	
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	✓	
Outline/Schedule of Topics:	✓	

# NWIC Curriculum Committee Course Review Form 2015-2016

# C

## Course Information

Department and number: CMST 130 Credits: 5

Course Title: INFO LITERACY/  
CRITICAL THINK. Person Presenting course: WOODS

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face, list all location \_\_\_\_\_  Individualized Learning (IL or LC)

Online  ITV Telecourse  Hybrid  Not taught by any modality

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on record in the Dean of Academics and DL office. /or on the G drive If no, submit electronic versions of each syllabus to the Dean's office.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, update syllabi.

## Course Information

Yes  No Current course title, department and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, attach course revision form with revised course information.

NEED PREREQS

## Course Outcomes

Yes  No A course outcomes form is completed, outcomes are accurate and appropriate and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

**Program Outcomes** are included on syllabus and are up to date

Yes  No

# NWIC Curriculum Committee Course Review Form 2015-2016

# C

## Course Information

Department and number: CMST 210 Credits: 4

Course Title: Interpersonal Communication Person Presenting course: \_\_\_\_\_

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

- Face-to-Face, list all location \_\_\_\_\_  Individualized Learning (IL or LC)  
 Online  ITV Telecourse  Hybrid  Not taught by any modality

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on record in the Dean of Academics and DL office. /or on the G drive If no, submit electronic versions of each syllabus to the Dean's office.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, update syllabi.

## Course Information

Yes  No Current course title, department and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, attach course revision form with revised course information.

## Course Outcomes

Yes  No A course outcomes form is completed, outcomes are accurate and appropriate and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

**Program Outcomes** are included on syllabus and are up to date

Yes  No

# COUSE REVIEW WORKSHEET

Course: **CMST 210**

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:	✓	
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:		pre reqs ↓
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):	✓	✓
Text(s)/Readings/Materials	✓	
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:	✓	
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	✓	
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	✓	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	✓	
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	✓	
Outline/Schedule of Topics:	✓	

# NWIC Curriculum Committee Course Review Form 2015-2016

# C

## Course Information

Department and number: CMST 101 Lummi ~~III~~ <sup>A/TC</sup> Credits: 4

Course Title: Intro to Oral Communication Person Presenting course: Kathy Stewart-Storenson

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

- Face-to-Face, list all location \_\_\_\_\_  Individualized Learning (IL or LC)  
 Online  ITV Telecourse  Hybrid  Not taught by any modality

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on record in the Dean of Academics and DL office. /or on the G drive If no, submit electronic versions of each syllabus to the Dean's office.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, update syllabi.

## Course Information

Yes  No Current course title, department and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, attach course revision form with revised course information.

## Course Outcomes

Yes  No A course outcomes form is completed, outcomes are accurate and appropriate and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

**Program Outcomes** are included on syllabus and are up to date

Yes  No

COUSE REVIEW WORKSHEET

Course: **CMST 101**

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:	✓	
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:	✓	
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):	✓	
Text(s)/Readings/Materials	✓	
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:	✓	
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	✓	
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	✓	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	✓	
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	✓	
Outline/Schedule of Topics:	✓	

**Course Review Worksheet - Winter 2016**

**Course subject and number: CMST130**

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns*

*Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ----->	F16/W16	F16	W16	W16	W16	W16
Fill in all section codes taught F15 and W16 -->	A	IL	OL	PG	TC	
Syllabi present for all sections	Y	N	N	Y	N ? Same as A?	
Conforms to syllabus template	Y			N title, prereq, # of credits		
Course info and sequencing correct	Y			N old outcomes		
Current course outcomes posted	N prereq			Y		
Program and institutional outcomes on syllabus	Y			N		

**Course Review Worksheet - Winter 2016**

**Course subject and number: \_\_\_\_\_ CMST 210**

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns*

*Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ----->	W16	W16					
Fill in all section codes taught F15 and W16 -->	LC	OL					
Syllabi present for all sections	? Same as Wayne's	?					
Conforms to syllabus template	Y						
Course info and sequencing correct	Y						
Current course outcomes posted	Y						
Program and Institutional outcomes on syllabus	N Program						

**Course Review Worksheet - Winter 2016**

**Course subject and number: \_\_\_\_\_ CMST 101**

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns*

*Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ----->	F15/W16 LU	F16 NP	W16LC	W16NI		
Fill in all section codes taught F15 and W16 -->	A/TC	NP	LC	NI		
Syllabi present for all sections	Y	N	N	Y		
Conforms to syllabus template	Y			Y		
Course info and sequencing correct	Y			Y		
Current course outcomes posted				Y		
Program and Institutional outcomes on syllabus	N Program			N Program		

**Course Review Worksheet - Winter 2016**

**Course subject and number: \_\_\_\_\_ CMST130**

*Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns*

*Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.*

*Use a second worksheet if more than six sections were taught Fall and Winter quarters.*

List quarter taught (F15 or W16) ----->	F16/W16	F16	W16	W16	W16	W16	
Fill in all section codes taught F15 and W16 -->	A	IL	OL	PG	TC		
Syllabi present for all sections	Y	N	N	Y	N ? Same as A?		
Conforms to syllabus template	Y			N title, prereq, # of credits			
Course info and sequencing correct	Y			N old outcomes			
Current course outcomes posted	N prereq			Y			
Program and Institutional outcomes on syllabus	Y			N			

# NWIC Course Review Form

# C

## Course Information

Date of review 2/29/16Subject code and number: CMST 101 NisquallyCredits: 4Course Title: Intro to Oral Communication Person reviewing course: Keithy Stuart-Stevenson

Yes  No Should this course remain active? If no, attach course deactivation/removal from catalog form. *Note: You do not need to complete the remainder of this form if you are deactivating the course.*

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course deactivation/removal from catalog form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face locations:  LU  MS  NI  NP  PG  SW  TU Individualized Learning (IL or LC)  Online  ITV Telecourse  Hybrid Other, describe \_\_\_\_\_  Not taught at all

Use the course review worksheet to record responses to the following for each section taught

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

## Program and Institutional Outcomes

Yes  No Program and institutional outcomes are listed on all syllabi, as appropriate according to the curriculum map, and are current.

COUSE REVIEW WORKSHEET

Course: **CMST 101 Nisqually**

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:	✓	
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:	✓	
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):	✓	
Text(s)/Readings/Materials	✓	
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:	✓	
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	✓	
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	✓	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:		✓
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	✓	
Outline/Schedule of Topics:	✓	

# NWIC Course Review Form

# C

## Course Information

Date of review 2/29/16Subject code and number: CMST 130 Port Gamble Credits: 5Course Title: Informational Literacy/  
Critical Thinking Person reviewing course: \_\_\_\_\_

Yes  No Should this course remain active? If no, attach course deactivation/removal from catalog form. *Note: You do not need to complete the remainder of this form if you are deactivating the course.*

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course deactivation/removal from catalog form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face locations:  LU  MS  NI  NP  PG  SW  TU Individualized Learning (IL or LC)  Online?  ITV Telecourse  Hybrid Other, describe \_\_\_\_\_  Not taught at all

Use the course review worksheet to record responses to the following for each section taught

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

## Program and Institutional Outcomes

Yes  No Program and institutional outcomes are listed on all syllabi, as appropriate according to the curriculum map, and are current.

COUSE REVIEW WORKSHEET

Course: **CMST 130** **Port Gamble**

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:	✓	
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:		title wrong # credits pre req wrong
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):	✓	
Text(s)/Readings/Materials	✓	
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:		
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	✓	old NWIC outcomes (also on assessment page)
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	✓	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	✓	
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	✓	
Outline/Schedule of Topics:	✓	

R  
 COURSE REVIEW WORKSHEET

Course: CMPS 101 Lummi #16 Phair

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:		
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:	✓ +/-	no # credits
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):	✓	same as catalog
Text(s)/Readings/Materials	✓	
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:	no	only attendance + etiquette
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	no	approved outcomes are insufficient has NWIC outcomes
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	no	no
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	no	no
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	4 no	grade scale no points
Outline/Schedule of Topics:	no	

**Course Review Worksheet - Winter 2016**

Course subject and number: CmpS 101

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns

Indicate whether the response is "y" or "N" for each section in the grid below. if "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ----->	F15	W16	F15	F15	F15
Fill in all section codes taught F15 and W16 -->	Nisq.	Lu	Tu	OL	
Syllabi present for all sections	y	y	✓	✓	
Conforms to syllabus template	no	no	no	✓	
Course info and sequencing correct	yes	yes	yes	✓	
Current course outcomes posted	no	no	no	no	*Approved Posted course outcomes call for only Powerpoint + Email skills — class is actually teaching MS suite with Word, Excel, understanding computer software, internet search, operating systems
Program and Institutional outcomes on syllabus	no	yes	no	no	

CASU III

Course Review Worksheet - Winter 2016

Course subject and number:

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	Fs, W16						
Fill in all section codes taught F15 and W16 -->	<del>A, W16</del> A, W16	TC	Spec A	NP			
Syllabi present for all sections	yes			yes			
Conforms to syllabus template	yes			yes			
Course info and sequencing correct	yes			yes			
Current course outcomes posted	yes			yes			
Program and Institutional outcomes on syllabus	yes			College outcomes included			not program

**Course Review Worksheet - Winter 2016**

Course subject and number: CHEM 112

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	F15, W16	F15, W16					
Fill in all section codes taught F15 and W16 -->	A	TC					
Syllabi present for all sections	yes	yes					
Conforms to syllabus template	yes	yes					
Course info and sequencing correct	yes	yes					
Current course outcomes posted	yes	yes					
Program and Institutional outcomes on syllabus	yes	yes					

# NWIC Course Review Form

# C

## Course Information

Date of review 2/9/16

Subject code and number: CHEM 111 Credits: 5

Course Title: Inorganic Chemistry Person reviewing course: Brian Compton

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face, list all locations Lummi, Nez Perce

Individualized Learning (IL or LC)

Online  ITV Telecourse  Hybrid  Other \_\_\_\_\_  Not taught at all

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Syllabi from Nez Perce (F15) and Tulalip (F15) are on the G drive but the course was also taught at Lummi.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

# NWIC Course Review Form

# C

## Course Information

Date of review 2/9/16

Subject code and number: BIOL 310 Credits: 5

Course Title: Ecology & the Web of Interrelatedness Person reviewing course: Brian Compton

X Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

X Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

X Face-to-Face, list all locations Lummi, Swinomish  Individualized Learning (IL or LC)

Online  ITV Telecourse  Hybrid  Other \_\_\_\_\_  Not taught at all

## Course Syllabi

Yes X No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes X No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes X No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes X No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

Outcomes may require alignment with curriculum map.

## Program and Institutional Outcomes.

Yes X No Outcomes are listed on all syllabi, as appropriate, and are current.

R

COUSE REVIEW WORKSHEET

Course: CMPS 101

Online Tsai

F15

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:	yes	
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:	no	no # credits <del>no quarter</del> no quarter
Instructor Information:	yes	
Course Description: Course Prerequisites (if any):	yes	matches catalog
Text(s)/Readings/Materials	yes	
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:	yes	
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	no	approved course outcomes are too limited  no NWIC outcomes
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	yes	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	yes	
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	yes	
Outline/Schedule of Topics:	yes	

# NWIC Course Review Form

# C

## Course Information

Date of review 2/29/16Subject code and number: Drama 162Credits: 3Course Title: Acting IIPerson reviewing course: Daphny Stewart-Stevenson

Yes  No Should this course remain active? If no, attach course deactivation/removal from catalog form. *Note: You do not need to complete the remainder of this form if you are deactivating the course.*

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course deactivation/removal from catalog form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face locations:  LU  MS  NI  NP  PG  SW  TU Individualized Learning (IL or LC)  Online  ITV Telecourse  Hybrid Other, describe \_\_\_\_\_  Not taught at all

Use the course review worksheet to record responses to the following for each section taught

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

## Program and Institutional Outcomes

Yes  No Program and institutional outcomes are listed on all syllabi, as appropriate according to the curriculum map, and are current.

COUSE REVIEW WORKSHEET

Course: ~~EMST 101~~ Drama 162

Course Syllabi	Yes, Complete	No, please explain
Course syllabi conform to the NWIC syllabus template guidelines:		
Course Title: Course Number and Section; Number of Credits; Qtr being offered; Class Meeting Location, Days and Time:		# credits course title
Instructor Information:	✓	
Course Description: Course Prerequisites (if any):		no description
Text(s)/Readings/Materials		
Course Policies: Instructor policies concerning make-up exams, extra credit, late work, special assignments, class attendance, classroom behavior, cell phone and laptop use, etc.:		✓
Course Outcomes: List approved course outcomes from course outcome form. See NWIC assessment web site for approved course outcomes:	✓	
Course Requirements, Assignment and Assessments; Describe types of assessment activities used in the course, such as exams, portfolio, laboratory activities and reports, etc.:	✓	
Assignment schedule: Include dates when assignments are due. It may be incorporated into the outline/schedule of topics below:	✓	
Grading: Describe the specific grading scheme with enough specificity and thoroughness that students can determine their own grade. Tie assessment description to grading.	✓	
Outline/Schedule of Topics:	✓	

# NWIC Curriculum Committee Course Review Form 2015-2016

# C

## Course Information

Department and number: DRMA 201 Credits: 3

Course Title: INTRO TO FILM Person Presenting course: Wayne Woods

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face, list all location LUMM 1  Individualized Learning (IL or LC)  
 Online  ITV Telecourse  Hybrid  Not taught by any modality

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on record in the Dean of Academics and DL office. /or on the G drive If no, submit electronic versions of each syllabus to the Dean's office.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, update syllabi.

## Course Information

Yes  No Current course title, department and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, attach course revision form with revised course information.

## Course Outcomes

Yes  No A course outcomes form is completed, outcomes are accurate and appropriate and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

**Program Outcomes** are included on syllabus and are up to date

Yes  No

**Course Review Worksheet - Winter 2016**

Course subject and number: Drama101

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns. Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ---->	W16						
Fill in all section codes taught F15 and W16 -->	A						
Syllabi present for all sections	Y						
Conforms to syllabus template	Y						
Course info and sequencing correct	Y						
Current course outcomes posted	Y						
Program and Institutional outcomes on syllabus	N						

**Course Review Worksheet - Winter 2016**

Course subject and number:          Drama102

Instructions: List quarter and section code for each instance that the course was taught Fall 2015 or Winter 2016 at the top of the columns

Indicate whether the response is "Y" or "N" for each section in the grid below. If "N" note briefly why.

Use a second worksheet if more than six sections were taught Fall and Winter quarters.

List quarter taught (F15 or W16) ----->	W16							
Fill in all section codes taught F15 and W16 -->	A							
Syllabi present for all sections	Y							
Conforms to syllabus template	Y							
Course info and sequencing correct	Y							
Current course outcomes posted	Y							
Program and Institutional outcomes on syllabus	N							

# NWIC Course Review Form

C

## Course Information

Date of review 02/25/16

Subject code and number: English 101 A - Fall 2016 Credits: 5

Course Title: English Person reviewing course: Sina Kuehbour

Yes  No Should this course remain active? If no, attach course deactivation form.  
Note: You do not need to complete the remainder of this form if you are deactivating the course.

Yes  No Should this course be listed in the catalog? If no, and it isn't already decataloged, attach course decataloging form.

## The course has been taught using the following modalities within the past year.

Check all that apply.

Face-to-Face, list all locations Lummi; MS, NI, PG, <sup>TO</sup>  Individualized Learning (IL or LC)  
 Online  ITV Telecourse  Hybrid  Other \_\_\_\_\_  Not taught at all

## Course Syllabi

Yes  No Course syllabi from all sites and modalities where the course has been taught in the past year are on the G drive and on record in the Dean of Academics and DL office. If no, identify gaps and submit electronic versions of each missing syllabus to the Dean via email.

Yes  No Course syllabi conform to the NWIC syllabus template guidelines. If no, identify gaps and update syllabi.

## Course Information

Yes  No Current course title, subject and course number, description, prerequisites, number of credits, type of grading, and general education and distribution area coding are all accurate and appropriate. If the course is part of a sequence, the sequencing is accurate and appropriate. If no, identify gap and attach course revision form with corrections.

## Course Outcomes

Yes  No A course outcomes form is completed and outcomes are accurate and appropriate, aligning with the program's curriculum map, and the course outcomes are posted on the NWIC assessment website. If the course outcomes have been completed but not posted, request that they be posted. \ If the course outcomes form has not been completed or needs updating, attach it for Curriculum Committee approval.

## Program and Institutional Outcomes.

Yes  No Outcomes are listed on all syllabi, as appropriate, and are current.