

PROGRAM REVISION FORM

Program Title: Native Oksale Education

Program Type: X AAS ___ AAS-T ___ AST ___ ATA ___ Certificate ___ Other

Revised Catalog Description (one paragraph):

Unchanged – see attached

Requested by: Bernice Portervint _____ **Date:** June 10, 2014

Dean of Academics: _____ **Date:** _____

** Attach copy of program description as in current catalog*

** Attach copy of revised program, marking changes. New courses must be approved prior to approval of revised program.*

Rationale for Changes: This program revision removes NASD 101 and 102 from the program core. They are being removed since adding CSOV 102 in the Foundational Requirements addresses the language component of the program. The removal of NASD 101 and 102 decreases the core requirements by 6 credits. This decrease is offset by an increase of 6 credits of electives.

FORM MUST BE ACCOMPANIED BY PROGRAM OUTCOMES

Approval Signatures:

Curriculum Committee Chair

Date

Vice President for Instruction and Student Services

Date

Associate of Arts and Science in Native Oksale Education

This program of study provides core education courses in the context of a Native American Studies curriculum for students interested in pursuing teaching careers. The Native Oksale* Education program is a direct transfer degree designed for students who are interested in teaching at the K-8 level. The program is a direct transfer degree designed for students who may be interested in a baccalaureate degree at Northwest Indian College or another four-year college or university. Students should consult with their advisor to ensure that courses selected meet the requirements of the four-year program they intend to pursue.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

HMDV 110	Introduction to Successful Learning (NE)	4
CMPS 101	Introduction to Computers or above (TE)	3
CMST 220	Public Speaking (CS, HT)	4
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		11

NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS

CSOV 101	Introduction to Cultural Sovereignty (HT)	5
CSOV 102	The Language of Our Ancestors (HT) or approved Native language courses ¹	5
CSOV 120	Reclaiming Our History (SS)	5
POLS 225	History of Federal Indian Policy (SS)	5
TOTAL NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS		20

¹ One or more Native language courses totaling at least 5 credits. Consult with an advisor regarding satisfying general education requirements. Requires approval by the Dean of Academics and Distance Learning.

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I (CS)	5
ENGL 102 OR ENGL 202	English Composition II (CS) OR Technical Writing (CS)	5
MATH 151	Survey of Mathematics or other course that meets AAS QS requirement	5
Humanities Distribution - all 15 cr. met in Foundational Requirements and core		0
Social Science Distribution - all 15 cr. met in Foundational Requirements and core		0
Natural Science Distribution - Choose 15 cr. from AAS natural science requirements		15
TOTAL GENERAL EDUCATION REQUIREMENTS		30

CORE PROGRAM REQUIREMENTS

CMST 130	Information Literacy and Critical Thinking (HT)	5
EDUC 102	Introduction to Teaching (TE)	3
HIST 216	American Studies (SS)	5
PSYC 101	General Psychology (SS)	5
SOCI 110	Introduction to Sociology (SS)	5
TOTAL CORE PROGRAM REQUIREMENTS		23

ELECTIVES - Additional credits chosen in consultation with a faculty advisor **6**

TOTAL DEGREE REQUIREMENTS **90**

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NASD 102	Conversational Native Language II (HP)	3
PSYC 101	General Psychology (SS)	5
SOCI 110	Introduction to Sociology (SS)	5
TOTAL CORE PROGRAM REQUIREMENTS		29

ELECTIVES **0**

TOTAL DEGREE REQUIREMENTS **90**

List of Program Outcomes for the AAS in Native Oksale Education

1. Communication

Students will be able to...

- a. Demonstrates ability to read, research, interpret, summarize and evaluate written material
- b. Demonstrates ability to write in an organized way using a variety of contexts and formats including computer and digital technology
- c. Demonstrates ability to speak in clear, organized way within formal and informal contexts

2. Native Culture

Students will be able to...

- a. Explain the history of Indian education as it applies to the socialization of Native people in contemporary society.
- b. Describe best learning and teaching practices built on traditional knowledge.
- c. Contrast traditional indigenous learning and teaching practices with current educational practices.

3. Social/Behavioral

Students will be able to...

- a. Describe developmental theory as it applies to educational practices: Piaget, Erikson and Kohlberg.
- b. Describe the correlation of learning theory to teaching practices: intrinsic and extrinsic motivation, observational, operant and classical conditioning.
- c. Describe the biological roots of behavior and learning: brain development, perception, memory, consciousness, trauma and drug effects on learning

4. Ethical Behavior

Students will be able to...

- a. Demonstrate prudence and ethical behavior in relationship to adherence to educational, state and federal laws and guidelines
- b. Describe and demonstrate effective interpersonal skills. (trust, respect,)