

PROGRAM REVISION FORM

Program Title: Chemical Dependency Studies

Program Type: ___ AAS ___ AAS-T ___ AST X ATA ___ Certificate ___ Other

Revised Catalog Description (one paragraph):

Unchanged – see attached

Requested by: Bernice Portervint _____ **Date:** April 24, 2014

Dean of Academics: _____ **Date:** _____

** Attach copy of program description as in current catalog*

** Attach copy of revised program, marking changes. New courses must be approved prior to approval of revised program.*

Rationale for Changes: Incorporation of foundational courses into program of study

FORM MUST BE ACCOMPANIED BY PROGRAM OUTCOMES

Approval Signatures:

Curriculum Committee Chair

Date

Vice President for Instruction and Student Services

Date

Associate of Technical Arts in Chemical Dependency Studies

This program of study provides core chemical dependency studies courses in the context of a Native American Studies curriculum for students interested in pursuing a career in chemical dependency counseling. Successful completion of this program, together with the required hours of supervised internship field experience, will qualify students to apply for Washington State Chemical Dependency Counselor Certification. Students need to consult with their advisor before selecting courses to coordinate coursework and field experience in preparation for certification.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

HMDV 110	Introduction to Successful Learning (NE)	4
CMPS 101	Introduction to Computers or above (TE)	3
CMST 101 OR	Introduction to Oral Communication (CS) OR	
CMST 210 OR	Interpersonal Communication (CS, HT) OR	4
CMST 220	Public Speaking (CS, HT)	
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		11

NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS

CSOV 101	Introduction to Cultural Sovereignty (HT)	5
CSOV 102	The Language of Our Ancestors (HT) or approved Native language courses ¹	5
CSOV 120	Reclaiming Our History (SS)	5
TOTAL NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS		15

¹ One or more Native language courses totaling at least 5 credits. Consult with an advisor regarding satisfying general education requirements. Requires approval by the Dean of Academics and Distance Learning.

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I (CS)	5
MATH 190	Vocational Mathematics or course meeting AAS QS requirement	5
Humanities Distribution	- 5 cr. requirement met in Foundational Requirements	0
Social Science Distribution	- 5 cr. requirement met in Foundational Requirements	0
Natural Science Distribution	- 5 cr. required. Choose course meeting AAS Natural Science requirement	5
TOTAL GENERAL EDUCATION REQUIREMENTS		15

CORE PROGRAM REQUIREMENTS

HUMS 120	Survey of Chemical Dependency	3
HUMS 130	Pharmacology: the Substances	3
HUMS 160	Chemical Dependency Case Management	3
HUMS 170	Chemical Dependency Individual Counseling	3
HUMS 180	Youth Chemical Dependency and Counseling	3
HUMS 187	Airborne and Bloodborne Pathogens	1
HUMS 208	Law and Ethics in Chemical Dependency	5
HUMS 210	Group Facilitation	3
HUMS 223	Chemical Dependency Assessment and Treatment	3
HUMS 230	Chemical Dependency and the Family	3
HUMS 240	Multicultural Counseling	3
HUMS 275	Relapse Prevention	3
PSYC 101	General Psychology	5
PSYC 201	Developmental Psychology	5
PSYC 220	Abnormal Psychology	5
SOCI 110	Introduction to Sociology	5
TOTAL CORE PROGRAM REQUIREMENTS		56

ELECTIVES

0

TOTAL DEGREE REQUIREMENTS

97

PROGRAMS OF STUDY

ASSOCIATE OF TECHNICAL ARTS IN CHEMICAL DEPENDENCY STUDIES

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NORTHWEST INDIAN COLLEGE REQUIREMENTS

BIOL 104	Biology and Natural History of Place (meets NSL requirement)	5
CMPS 101	Introduction to Computers, or above	3
ENGL 236	Survey of Native American Literature	5
HIST 111	Pre-contact Native American History (meets SS requirement)	2
HIST 112	Post-contact Native American History (meets SS requirement)	3
HMDV 110	Introduction to Successful Learning	4
NASD 105A-C	Northwest Indian College Seminar (1 credit per quarter for 3 quarters)	3
NASD 110	Introduction to Native American Studies (meets SS requirement)	3
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		28

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I	5
CMST 101 OR	Introduction to Oral Communication OR	4
CMST 210 OR	Interpersonal Communication OR	
CMST 220	Public Speaking	
MATH 190	Vocational Mathematics or Math 102 or above	5
TOTAL GENERAL EDUCATION REQUIREMENTS		14

CORE CHEMICAL DEPENDENCY REQUIREMENTS

HUMS 120	Survey of Chemical Dependency	3
HUMS 130	Pharmacology of Substances	3
HUMS 160	Chemical Dependency Case Management	3
HUMS 170	Chemical Dependency Individual Counseling	3
HUMS 180	Youth Chemical Dependency and Counseling	3
HUMS 187	Airborne and Bloodborne Pathogens	1
HUMS 208	Law and Ethics in Chemical Dependency	5
HUMS 210	Group Facilitation	3
HUMS 223	Chemical Dependency Assessment and Treatment	3
HUMS 230	Chemical Dependency and the Family	3
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HUMS 275	Relapse Prevention	3
PSYC 101	General Psychology	5
PSYC 201	Developmental Psychology	5
PSYC 220	Abnormal Psychology	5
SOCI 110	Introduction to Sociology	5
TOTAL CORE CHEMICAL DEPENDENCY REQUIREMENTS		56

TOTAL DEGREE REQUIREMENTS **98**

CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

ASSOCIATE OF TECHNICAL ARTS IN CHEMICAL DEPENDENCY STUDIES

PROGRAM OUTCOMES

ASSESSMENT AND DIAGNOSTICS STUDENTS WILL BE ABLE TO:

- Create a multi-axial diagnosis of substance abuse, including co-occurring mental disorders using the DSM-IV.
- Administer screening and risk assessments.
- Administer a comprehensive assessment.

DOCUMENTATION: (MAINTAIN RECORDS IN ACCORDANCE WITH AAPS LICENSING REQUIREMENTS AND DEMONSTRATE PROFESSIONAL USE OF ACCEPTED DIAGNOSTIC CRITERIA FOR EVALUATION, PLACEMENT AND TREATMENT OF CLIENTS).

STUDENTS WILL BE ABLE TO:

- Write a DSM-IV multi-axial and screening analysis.
- Write a comprehensive treatment plan.
- Write clinical progress notes, clinical reports and discharge summaries.

TREATMENT PHILOSOPHY AND MODELS STUDENTS WILL BE ABLE TO:

- Compare and evaluate theories, treatment models, and dual diagnosis research of chemical dependence.
- Describe the actions of alcohol and drugs by general category, primary effect and withdrawal symptoms.
- Describe theories of addiction in relation to the progressive disease model, trauma, and family structure and roles.

TREATMENT METHODS STUDENTS WILL BE ABLE TO:

- Implement comprehensive treatment planning including orientation, education, relapse prevention, continuing care and discharge planning.
- Perform counseling for individuals and groups.
- Apply case management models to provide resources, consultation, and referral.

PROFESSIONAL AND ETHICAL RESPONSIBILITIES STUDENTS WILL BE ABLE TO:

- Describe how counselor confidentiality, conflict of interest, boundaries, and contagion impact all stages of assessment, documentation, and treatment.
- Apply ethical decision making congruent with the chemical dependency regulations and ethical codes as outlined in the WACS.
- Apply the basics of the Health Insurance Portability and Accountability Act (HIPPA) as it relates to chemical dependency.