

PROGRAM REVISION FORM

Program Title: Early Childhood Education

Program Type: __ AAS X AAS-T __ AST __ ATA __ Certificate __ Other

Revised Catalog Description (one paragraph):
Unchanged – see attached

Requested by: Bernice Portervint **Date:** April 24, 2014

Dean of Academics: _____ **Date:** _____

** Attach copy of program description as in current catalog*

** Attach copy of revised program, marking changes. New courses must be approved prior to approval of revised program.*

Rationale for Changes: Incorporation of foundational courses into program of study

FORM MUST BE ACCOMPANIED BY PROGRAM OUTCOMES

Approval Signatures:

Curriculum Committee Chair

Date

Vice President for Instruction and Student Services

Date

Associate of Applied Science Transfer in Early Childhood Education

This program of study is designed for people pursuing careers in the early care and education field. With a strong emphasis in early childhood, students are prepared for positions as lead teachers and for a variety of other employment opportunities in Head Start, child care, and other birth-to-six programs. The student is also prepared to transfer to specific four-year degree programs. Students interested in transferring should consult with an NWIC advisor before selecting courses to ensure that they meet the requirements of the college or university of their choice.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

HMDV 110	Introduction to Successful Learning (NE)	4
CMPS 101	Introduction to Computers or above (TE)	3
CMST 101 OR	Introduction to Oral Communication (CS) OR	
CMST 210 OR	Interpersonal Communication (CS, HT) OR	4
CMST 220	Public Speaking (CS, HT)	
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		11

NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS

CSOV 101	Introduction to Cultural Sovereignty (HT)	5
CSOV 102	The Language of Our Ancestors (HT) or approved Native language courses*	5
CSOV 120	Reclaiming Our History (SS)	5
TOTAL NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS		15

* One or more Native language courses totaling at least 5 credits. Consult with an advisor regarding satisfying general education requirements. Requires approval by the Dean of Academics and Distance Learning.

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I (CS)	5
ENGL 102 OR	English Composition II (CS) OR	
ENGL 202	Technical Writing (CS)	5
MATH 151	Survey of Mathematics or other course that meets QS requirement	5
Humanities Distribution - all 10 cr. met in Foundational Requirements and NWIC requirements		0
Social Science Distribution - all 10 cr. met in Foundational Requirements and Core		0
Natural Science Distribution - 5 cr. required. See AAS in General Direct Transfer Nat. Science requirements		5
TOTAL GENERAL EDUCATION REQUIREMENTS		20

CORE PROGRAM REQUIREMENTS

ECED 101	Introduction to Early Childhood Education (SS)	5
ECED 106	Guidance in Early Childhood	3
ECED 107	Frameworks for Early Childhood Education	3
ECED 114	Health, Safety, and Nutrition	5
ECED 115	Child Care Basics	3
ECED 160	Infant-Toddler Caregiving	3
ECED 206	Building Relationships: Culture, Family, Community	3
ECED 210	Early Childhood Development	3
ECED 212	Observation, Documentation, and Assessment	3
ECED 213	Preschool Curriculum Development	3
ECED 220	Communication, Language, and Literacy	3
ECED 197A	Practicum I: Expressing Warmth to Children	3
ECED 197B	Practicum II: Playing Responsively	3
ECED 297A	Practicum II: Talking Informatively	3
ECED 297B	Practicum IV: Attending to Initiative, Cooperation, and Perseverance	3
TOTAL CORE PROGRAM REQUIREMENTS		49

ELECTIVES - Any Course with ECED subject code **1**

TOTAL DEGREE REQUIREMENTS **96**

PROGRAMS OF STUDY

ASSOCIATE OF APPLIED SCIENCE-TRANSFER DEGREE IN EARLY CHILDHOOD EDUCATION

This program of study is designed for people pursuing careers in the early care and education field. With a strong emphasis in early childhood, students are prepared for positions as lead teachers and for a variety of other employment opportunities in Head Start, child care, and other birth-to-six programs. The student is also prepared to transfer to specific four-year degree programs. Students interested in transferring should consult with an NWIC advisor before selecting courses to ensure that they meet the requirements of the college or university of their choice.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

BIOL 104	Biology and Natural History of Place	5
HMDV 110	Introduction to Successful Learning	4
CMPS 101	Introduction to Computers	3
NASD 110	Introduction to Native American Studies	3
HIST 111	Pre-Contact Native American History	2
HIST 112	Post-Contact Native American History	3
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		20

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I	5
ENGL 102	English Composition II	5
CMST 101 OR	Introduction to Oral Communication	4
CMST 210 OR	Interpersonal Communication	
CMST 220	Public Speaking	
MATH 151	Survey of Math or other course satisfying the Quantitative Skills requirement	5
Humanities Distribution		3
Social Sciences Distribution - All credits met in Northwest Indian College and Core Requirements		0
Natural Sciences Distribution - All credits met in Northwest Indian College Requirements		0
Native American Studies - All credits met in Northwest Indian College Requirements		0
TOTAL GENERAL EDUCATION REQUIREMENTS		22

CORE EARLY CHILDHOOD EDUCATION REQUIREMENTS

ECED 101	Intro to Early Childhood Education	5
ECED 106	Guidance in Early Childhood	3
ECED 107	Frameworks for Early Childhood Education	3
ECED 114	Health, Safety, and Nutrition	5
ECED 115	Child Care Basics	3
ECED 160	Infant-Toddler Caregiving	3
ECED 206	Building Relationships: Culture, Family, Community	3
ECED 210	Early Childhood Development	3
ECED 212	Observation, Documentation, and Assessment	3
ECED 213	Preschool Curriculum Development	3
ECED 220	Communication, Language & Literacy	3
ECED 197A	Practicum I: Expressing Warmth to Children	3
ECED 197B	Practicum II: Playing Responsively	3
ECED 297A	Practicum III: Talking Informatively	3
ECED 297B	Practicum IV: Attending to Initiative, Cooperation and Perseverance	3
NASD 101	Conversational Native American Language I	3
TOTAL CORE EARLY CHILDHOOD EDUCATION REQUIREMENTS		52

PROGRAMS OF STUDY

ASSOCIATE OF APPLIED SCIENCE TRANSFER DEGREE IN EARLY CHILDHOOD EDUCATION

ELECTIVES

Any course with the ECED subject code	1
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TOTAL DEGREE REQUIREMENTS	95
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PROGRAM OUTCOMES

PROMOTING CHILD DEVELOPMENT AND LEARNING STUDENTS WILL BE ABLE TO:

- Demonstrate knowledge and understanding of children's characteristics and needs
- Identify, analyze, and reflect upon multiple influences on child development and learning
- Create safe, healthy, respectful, challenging and culturally supportive environments for learning

BUILDING FAMILY AND COMMUNITY RELATIONSHIPS STUDENTS WILL BE ABLE TO:

- Describe and reflect upon family and community characteristics within Native communities.
- Support and empower families and communities through respectful and reciprocal relationships.
- Involve Native families and communities in their children's development and learning.
- Assist families in reinforcing resilience and accessing resources.

OBSERVING, DOCUMENTING, AND ASSESSING STUDENTS WILL BE ABLE TO:

- Articulate the goals, benefits, uses, and culturally responsible uses of assessment.
- Use observation, documentation, and other appropriate assessment tools.
- Articulate uses of assessment in partnership with families and other professionals serving indigenous communities.

TEACHING AND LEARNING STUDENTS WILL BE ABLE TO:

- Demonstrate their ability to connect with children.
- Use developmentally and culturally effective approaches.
- Demonstrate an understanding of content knowledge in early education. Build meaningful, culturally engaged curriculum.
- Integrity, advocacy, warmth, joy, and attention to children (commonly referred to as "Professionalism")
- Identify with and involve selves in the early childhood field, engaging in continuous, collaborative learning.
- Act with integrity, engaging in informed advocacy for children, families, early learning programs, and them selves as early childhood educators.
- Integrate knowledgeable, reflective, and critical perspectives on early education.
- Display warmth, joy, and attention with a commitment to relationship-based care and education.