PROGRAM REVISION FORM

Program Title: <u>Native Oksale Education</u>

Program Type: <u>X</u> AAS <u>AAS-T</u> AST <u>ATA</u> Certificate Other

Revised Catalog Description (one paragraph): Unchanged – see attached

Requested by: Bernice Portervint	Date: <u>April 24, 2014</u>

Dean of Academics: _____Date: _____

* Attach copy of program description as in current catalog

* Attach copy of revised program, marking changes. New courses must be approved prior to approval of revised program.

Rationale for Changes: Incorporation of foundational courses into program of study

FORM MUST BE ACCOMPANIED BY PROGRAM OUTCOMES

<u>Approval Signatures:</u>

Curriculum Committee Chair

Vice President for Instruction and Student Services

Date

Date

Associate of Arts and Science in Native Oksale Education

This program of study provides core education courses in the context of a Native American Studies curriculum for students interested in pursuing teaching careers. The Native Oksale* Education program is a direct transfer degree designed for students who are interested in teaching at the K-8 level. The program is a direct transfer degree designed for students who may be interested in a baccalaureate degree at Northwest Indian College or another four-year college or university. Students should consult with their advisor to ensure that courses selected meet the requirements of the four-year program they intend to pursue.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

HMDV 110	Introduction to Successful Learning (NE)	4
CMPS 101	Introduction to Computers or above (TE)	3
CMST 220	Public Speaking (CS, HT)	4
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		11

NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS

CSOV 101	Introduction to Cultural Sovereignty (HT)	5
CSOV 102	The Language of Our Ancestors (HT) or approved Native language courses*	5
CSOV 120	Reclaiming Our History (SS)	5
POLS 225	History of Federal Indian Policy (SS)	5
TOTAL NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS		20

TOTAL NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS

* One or more Native language courses totaling at least 5 credits. Consult with an advisor regarding satisfying general education requirements. Requires approval by the Dean of Academics and Distance Learning.

GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I (CS)	5
ENGL 102 OR	English Composition II (CS) OR	
ENGL 202	Technical Writing (CS)	5
MATH 151	Survey of Mathematics or other course that meets QS requirement	5
Humanities Dist	ibution - all 15 cr. met in Foundational Requirements and core	0
Social Science Di	stribution - all 15 cr. met in Foundational Requirements and core	0
Natural Science	Distribution - 15 cr. required. See AAS in General Direct Transfer Nat. Science requirements	15
TOTAL GENERAL EDUCATION REQUIREMENTS		30

CORE PROGR	AWI REQUIREMENTS	
CMST 130	Information Literacy and Critical Thinking (HT)	5
EDUC 102	Introduction to Teaching (TE)	3
HIST 216	American Studies (SS)	5
NASD 101	Conversational Native Language I (HP)	3
NASD 102	Conversational Native Language II (HP)	3
PSYC 101	General Psychology (SS)	5
SOCI 110	Introduction to Sociology (SS)	5
TOTAL CORE PROGRAM REQUIREMENTS		29

0

90

ELECTIVES

TOTAL DEGREE REQUIREMENTS

AAS Oksale catalog description second reading at CC 4-23-2014.xlsx

PROGRAMS OF STUDY ASSOCIATE OF ARTS AND SCIENCES IN NATIVE OKSALE EDUCATION

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NORTHWEST INDIAN COLLEGE REQUIREMENTS

BIOL 104	Biology and Natural History of Place (meets NSL requirement)	5
CMPS 101	Introduction to Computers, or above	3
EDUC 110	Introduction to Indian Education (meets SS requirement)	3
ENGL 236	Survey of Native American Literature (meets HT requirement)	5
HIST 111	Pre-contact Native American History (meets SS requirement)	2
HIST 112	Post-contact Native American History (meets SS requirement)	3
HMDV 110	Introduction to Successful Learning	4
NASD 105A-C	Northwest Indian College Seminar (1 credit per quarter for 3 quarters)	3
NASD 110	Introduction to Native American Studies (meets SS requirement)	3
POLS 225	History of Federal Indian Policy (meets SS requirement)	5
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS		36

GENERAL EDUCATION REQUIREMENTS

ENGL 101 English Composition I ENGL 102 OR English Composition II OR ENGL 202 Technical Writing MATH 102 College Algebra or other course meeting Quantitative Skills requirement Humanities Distribution – 10 credits met in core. Choose 5 credits coded HT Social Sciences Distribution – All 15 credits met in Northwest Indian College Requirements Natural Sciences Distribution – see General Direct Transfer requirements for Natural Sciences	
ENGL 202 Technical Writing MATH 102 College Algebra or other course meeting Quantitative Skills requirement Humanities Distribution – 10 credits met in core. Choose 5 credits coded HT Social Sciences Distribution – All 15 credits met in Northwest Indian College Requirements Natural Sciences Distribution – see General Direct Transfer requirements for Natural Sciences	5
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	10
TOTAL GENERAL EDUCATION REQUIREMENTS	30

CORE EDUCATION REQUIREMENTS

CMST 220	Public Speaking	4
EDUC 102	Introduction to Teaching	3
HIST 216	American Studies	5
NASD 101	Conversational Native American Language I	3
NASD 102	Conversational Native American Language II	3
PSYC 101	General Psychology	5
SOCI 110	Introduction to Sociology	5
TOTAL CORE EDUCATION REQUIREMENTS		28

TOTAL DEGREE REQUIREMENTS

*Oksale is the Lummi word for "Teacher"

List of Program Outcomes for the AAS in Native Oksale Education

1. Communication

Students will be able to...

- a. Demonstrates ability to read, research, interpret, summarize and evaluate written material
- b. Demonstrates ability to write in an organized way using a variety of contexts and formats including computer and digital technology
- c. Demonstrates ability to speak in clear, organized way within formal and informal contexts

2. Native Culture

Students will be able to ...

- a. Explain the history of Indian education as it applies to the socialization of Native people in contemporary society.
- b. Describe best learning and teaching practices built on traditional knowledge.
- c. Contrast traditional indigenous learning and teaching practices with current educational practices.

3. Social/Behavioral

Students will be able to ...

- a. Describe developmental theory as it applies to educational practices: Piaget, Erikson and Kohlberg.
- b. Describe the correlation of learning theory to teaching practices: intrinsic and extrinsic motivation, observational, operant and classical conditioning.
- c. Describe the biological roots of behavior and learning: brain development, perception, memory, consciousness, trauma and drug effects on learning

4. Ethical Behavior

Students will be able to...

- a. Demonstrate prudence and ethical behavior in relationship to adherence to educational, state and federal laws and guidelines
- b. Describe and demonstrate effective interpersonal skills. (trust, respect,)