

## PROGRAM REVISION FORM

**Program Title:** Associate of Arts and Sciences in Public and Tribal Administration

**Program Type:**  AAS    AAS-T    AS    ATA    Certificate    Other

**Proposed Revisions:**

- Move MATH 107 from General Education section to Core Program Requirements section of Program Description
- Replace Microeconomics, ECON 202, in the Core Program requirements section with Contemporary Tribal Economics, ECON 203.
- Remove BUAD 216, Principles of Management from the program requirements
- Replace POLS 240, Indian Policy & Tribal Self-Governance with POLS 225, History of Federal Indian Policy

**Requested by:**     Laural Ballew          **Date:**     9/16/13    

**Dean of Academics:**     *Sumil Fortuont*          **Date:**     9/17/13    

**\* Attach copy of revised program, marking changes. New courses must be approved prior to approval of revised program.**

**Rationale for Changes:**

- It was noted that Elementary Statistics, MATH 107, could not be specifically required in the General Education Requirements section and thus should be moved to the Core Program Requirements Section.
- ECON 203 is now specified as the required economics course in the Tribal Governance and Business Management program. To ensure that the AAS PTAD degree integrates seamlessly with the latter program, we are proposing to make the economics course requirements the same.
- BUAD 216 is to be removed because it currently is not being taught as part of any of the two year or four year degree programs. Much of the content from this course will be covered in BUAD 135, Small Business Management and TGBM 315, Project Management.
- POLS 240 currently not offered, therefore, replacing the course with POLS 225 which exists presently. This will ensure a degree which integrates seamlessly with the TGBM program of study.

**FORM MUST BE ACCOMPANIED BY PROGRAM OUTCOMES**

Approval Signatures:

\_\_\_\_\_ *Curriculum Committee Chair*

\_\_\_\_\_ *Date*

ASSOCIATE OF ARTS AND SCIENCES DEGREE

PUBLIC AND TRIBAL ADMINISTRATION

The Associate of Arts and Sciences degree in Public and Tribal Administration provides students with the necessary skills and comprehension to succeed in pursuing a career in public and tribal management in a public enterprise or tribal organization. The program of study provides a foundation for understanding the necessary skills for administration and tribal government. The concentration areas of study within the program allow students to customize their degree to focus on careers in either Public or Tribal Administration. The program is a direct transfer degree designed for students who may be interested in transferring to a baccalaureate degree. Students interested in continuing toward a baccalaureate program should consult with an NWIC adviser before selecting courses to ensure that they meet the requirements for those programs.

NORTHWEST INDIAN COLLEGE REQUIREMENTS

BIOL 104 Biology and Natural History of Place (NSL, NASD) .....5
NASD 110 Introduction to Native American Studies (SS, NASD).....3
CMPS 101 Introduction to Computers, or above (TE).....3
HMDV 110 Introduction to Successful Learning (NE) .....4
HIST 111 Pre-Contact Native American History (SS, NASD) .....2
HIST 112 Post-Contact Native American History (SS, NASD) .....3
TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS.....20

GENERAL EDUCATION REQUIREMENTS

ENGL 101 English Composition I (CS).....5
ENGL 102 or 202 English Composition II or Technical Writing (CS).....5
ENGL 236 Survey of Native American Literature (HT, NASD) .....5
CMST 130 Information Literacy/Critical Thinking (HT) .....5
CMST 210 or 220 Interpersonal Communication OR Public Speaking (CS).....4
Humanities – Courses from at least two disciplines coded HP (max 5 credits) or HT.....5
Social Sciences (SS - All 15 credits met in NWIC and Core Requirements).....0
Natural Sciences 5 credits in a physical science: one course other than Biology .....10
TOTAL GENERAL EDUCATION REQUIREMENTS .....39

CORE PUBLIC AND TRIBAL ADMINISTRATION REQUIREMENTS

BUAD 202 Business Law (SS) .....5
BUAD 212 Financial Accounting (TE) .....5
ECON 203 Contemporary Tribal Economics (SS) .....5
MATH 107 Elementary Statistics I (QS).....5
POLS 225 History of Federal Indian Policy (SS, NASD) .....5
TOTAL CORE PUBLIC AND TRIBAL ADMINISTRATION REQUIREMENTS.....25

Students pursuing a degree in Public and Tribal Administration may choose three courses from the following list below to complete graduation or transfer requirements. These courses meet the NASD requirements and satisfy general education requirement. Students will need to choose at least 5 elective credits to complete the 96 credit minimum required for graduation.

PTAD 200 Budgeting (NE, NASD) .....3
PTAD 210 Principles of Planning (NE, NASD) .....3
PTAD 220 Public Policy Process (NE, NASD) .....3
PTAD 230 Tribal Organizational Theory & Development (NE, NASD) .....3
PTAD 240 Leadership and Decision Making (NE, NASD).....3
TOTAL ELECTIVE REQUIREMENTS .....15

TOTAL DEGREE REQUIREMENTS..... 99

# Programs of Study Offered at NWIC

\*ADDED 06.22.2011\*

## ASSOCIATE OF ARTS AND SCIENCES DEGREE PUBLIC AND TRIBAL ADMINISTRATION

The Associate of Arts and Sciences degree in Public and Tribal Administration provides students with the necessary skills and comprehension to succeed in pursuing a career in public and tribal management in a public enterprise or tribal organization. The program of study provides a foundation for understanding the necessary skills for administration and tribal government. The concentration areas of study within the program allow students to customize their degree to focus on careers in either Public or Tribal Administration. The program is a direct transfer degree designed for students who may be interested in transferring to a baccalaureate degree. Students interested in continuing toward a baccalaureate program should consult with an NWIC adviser before selecting courses to ensure that they meet the requirements for those programs.

### NORTHWEST INDIAN COLLEGE REQUIREMENTS

BIOL 104	Biology and Natural History of Place	5
CMPS 101	Introduction to Computers, or above	3
HIST 111	Pre-contact Native American History	2
HIST 112	Post-contact Native American History	3
HMDV 110	Introduction to Successful Learning	4
NASD 110	Introduction to Native American Studies	3

### TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS

20

### GENERAL EDUCATION REQUIREMENTS

ENGL 101	English Composition I	5
ENGL 102 OR ENGL 202	English Composition II OR Technical Writing	5
ENGL 236	Survey of Native American Literature	5
CMST 130	Information Literacy/Critical Thinking	5
CMST 210 OR CMST 220	Interpersonal Communication OR Public Speaking	4
MATH 107	Elementary Statistics I	5

Humanities (HP or HT)		5
Social Sciences (SS—All 15 credits met in NWIC and Core Requirements)		0
Natural Sciences (NS or NSL—5 credits in a physical science: one course other than Biology)		10

### TOTAL GENERAL EDUCATION REQUIREMENTS

44

### CORE PUBLIC AND TRIBAL ADMINISTRATION REQUIREMENTS

BUAD 202	Business Law	5
BUAD 212	Financial Accounting	5
BUAD 216	Principles of Management	5
ECON 202	Principles of Microeconomics	5
POLS 240	Indian Policy & Tribal Self-Governance	3

### TOTAL CORE PUBLIC AND TRIBAL ADMINISTRATION REQUIREMENTS

23

Students pursuing a degree in Public and Tribal Administration may choose three courses from the following list below to complete graduation or transfer requirements. These courses meet the NASD requirements and satisfy general education requirements. Students will need to choose at least 9 elective credits to complete the 96 credit minimum required for graduation.

PTAD 200	Budgeting	3
PTAD 210	Principles of Planning	3
PTAD 220	Public Policy Process	3
PTAD 230	Tribal Organization Theory & Development	3
PTAD 240	Leadership and Decision Making	3

### TOTAL ELECTIVE REQUIREMENTS

9

### TOTAL DEGREE REQUIREMENTS

96

**Northwest Indian College**  
**AAS in Public and Tribal Administration Program Outcomes**

- 1. Sovereignty: Students will be able to...**
  - a. Explain the history and cultural foundation for the fundamental rights and responsibilities of tribal governments
  - b. Identify Indigenous knowledge as the basis for foundational principles respecting the cultural and traditional knowledge within tribal communities
  
- 2. General Principles of Public and Tribal Administration: Students will be able to...**
  - a. Examine the fundamental process for administration within public and tribal government
  - b. Analyze the interaction between tribal, federal, state, regional governments with regard to political issues in tribal governance
  - c. Examine the process of public and tribal administration within the historical contexts of politics, economics and the educational field
  
- 3. Operations and Management: Students will be able to...**
  - a. Analyze the responsibilities of tribal government to deliver social services to tribal members, regulate commerce, manage land and natural resources, develop and implement fiscal policy
  - b. Explain the development of business management within an organization structure
  - c. Summarize important principles and impacts of business law related to tribal enterprises
  - d. Analyze the fiscal responsibility for budgeting, accounting, human resources and marketing with regard to the management process for public and tribal administrations
  - e. Describe the funding process for programs pertaining to health, education, law enforcement, judicial, housing, land management and natural resources
  
- 4. Communication: Students will be able to...**
  - a. Explain the fundamentals of Public and Tribal administration within the historical perspective of politics, economics, and the academic discipline with a focus in tribal governance
  - b. Demonstrate skills in research and critical thinking within the context of Public and Tribal Administration.
  - c. Utilize the development of writing skills for comprehending the context of Public and Tribal Administration
  - d. Demonstrate effective presentation skills for administration functions
  - e. Demonstrate ability to research for the context of public and tribal administration purposes
  - f. Support the capacity to work effectively in diverse settings
  
- 5. Tribal Leadership: Students will be able to...**
  - a. Compare and contrast diverse leadership and decision making policies and practices
  - b. Analyze the particular qualities of leadership in Native tribal communities, nations, and inter-tribal organizations
  - c. Evaluate management principles appropriate to environmental, intellectual, and community-based leadership in contemporary tribal organizations
  - d. Apply the qualities and skills to be an effective leader in Indian Country